

00:49:38 David Field: David Field, Psychology

00:49:45 Erik Born: Erik Born, German Studies

00:49:53 Sofia Kalantzi: Sofia Kalantzi, SCJCB Johnson - RTE

00:49:55 Andrew Campana: Andrew Campana, Asian Studies

00:50:09 Simone Pinet (she/her): Simone Pinet, Romance Studies (alternate)

00:50:20 Kathryn Caggiano: Kathryn Caggiano, Engineering RTE

00:50:30 Allison Chatrchyan, Cornell: Allison Chatrchyan, At-Large RTE Faculty Senator

00:50:40 Steve Jesch: Stephen Jesch, CALS RTE

00:50:46 Walter De Jong: Walter De Jong, Plant Breeding

00:50:52 Devin Sanera: Devin Sanera, Business Librarian (RTE) at Nestle Library

00:51:11 Elizabeth Lamb (she, her): Elizabeth Lamb, CALS RTE

00:51:18 Angelika Kraemer: Angelika Kraemer, CAS RTE

00:51:23 Peter McMahon (Cornell University): Peter McMahon, AEP

00:51:27 Araceli Lucio-F (she|her): Araceli Lucio-Forster (RTE) Microbio and Immunol.

00:51:37 Rowena Lohman (she/her): Rowena Lohman, EAS

00:51:39 Christine Holmes (she/her): Christine Holmes, Postdoctoral Studies

00:51:45 Ashleigh Newman: Ashleigh Newman, at large, (Pop Medicine and Diagnostic Sciences)

00:51:50 Kelly Hume: Kelly Hume, Clinical Sciences

00:51:55 Itziar Rodriguez de Rivera: Itziar Rodriguez, Romance Studies

00:51:56 Karla Hanson (she/her): Karla Hanson, Dept. of Public & Ecosystem Health (CVM)

00:52:00 Hadas Ritz: Hadas Ritz, MAE, ENG RTE at-large

00:52:04 Julia Gardner: Julia Gardner, CUL

00:52:08 Sunny Power: Alison Power, S&TS

00:52:09 EA - Kristie Mahoney: Kristie Mahoney, EA/CHE

00:52:12 Robin Dando: Robin Dando, Food Science

00:52:17 William Lai: William Lai, Computational Biology

00:54:01 Betsy Bihn (she/her), PSA Director: Betsy Bihn, Department of Food Science

00:54:17 Nancy Pollak: Nancy Pollak, Comparative Literature

00:54:22 Debbie Cherney: Debbie Cherney, CALS Animal Science

00:54:36 Annetta Alexandridis: Annetta Alexandridis, History of Art

00:54:57 Paul Ginsparg: Paul Ginsparg, InfoSci

00:55:03 Carrie Adler (she/hers): Carrie Adler, senator at large

00:55:03 Dan Buckley: Dan Buckley, CALS, Microbiology

00:55:30 Teresa Pawlowska: Teresa Pawlowska, Plant Pathology & Plant-Microbe Biology

00:55:30 David Lee: David Lee, Dyson School, JCB, Faculty Trustee

00:56:31 Denise Ramzy: Denise Ramzy, Dyson/JCB RTE at large

00:57:17 JR Keller (Cornell): JR Keller, ILR

00:57:41 Tamer Uyar: Tamer Uyar, Human Centered Design

00:58:08 Abby Cohn: Abby Cohn, faculty elected trustee

00:58:35 Kevin Ernste: Kevin Ernste, Music

01:00:11 Donna Haeger: Donna Haeger Dyson/JCB

01:00:32 Courtney Roby: Courtney Roby, Classics

01:01:04 Richard Bensel: Hi, Courtney...Richard Bensel, Government

01:01:05 Maria Gonzalez Pendas: Maria Gonzalez pendas, architecture

01:01:21 Taryn Bauerle: Taryn Bauerle, Horticulture

01:02:05 Bill Miller: Is it too late to ask a tenure clock question? Briefly, what are differences in expectations for 6 vs 8 year clocks?

01:04:03 Jill Short: Sorry, the agenda moved on. We will get an answer and send it to you via email.

01:07:09 Elizabeth Lamb (she, her): Jill, can you send it along to everyone? Thanks,

01:07:47 Jill Short: Yes, we will strive to include it in the summary send from the Dean of Faculty on Friday.

01:08:15 Elizabeth Lamb (she, her): Thank you!

01:17:23 Richard Bensel: Given the general shortage of faculty in many colleges, will the number of faculty be increased? If so, will these be tenure track faculty or will be a further increase in non-tenure track faculty? If not, will this be an overload on current faculty?

01:19:07 Jill Short: If this is a question for the current presentation, please ask your question in the Senate discussion period after Mary L. has completed her presentation

01:22:47 Mary Jo Dudley: Mary Jo Dudley, Global Developmeny

01:23:04 Keith Obadike: Keith Obadike, Art

01:23:10 Jonathon Schuldt: Jonathon Schuldt, Communication

01:23:34 Liz Brundige: Elizabeth Brundige, Law RTE Rep

01:25:48 Adam Anderson: Adam Anderson, Psychology

01:27:55 Araceli Lucio-F (she|her): I'm not sure if this has already come up, but in case it has not. Do the estimates of cost and effort take into account the ADA compliance that is necessary for any material that is digitally available. E.g, captioning on all and any video lecture material.

01:28:12 Saida Hodzic: Saida Hodzic, Anthropology

01:28:54 Richard Bensel: That was very nicely said and done, David.

01:33:15 Hadas Ritz: I agree with Courtney's point: just because maintaining academic integrity in the residential, in-person programs at Cornell is difficult, doesn't mean we can say it's hard everywhere, and ignore the glaring trouble we'll have with academic integrity in an asynchronous, non-residential model.

01:33:59 Saida Hodzic: The amount of faculty time required to interact with students in an asynchronous course is quite large: <https://eric.ed.gov/?id=EJ1124530>

01:34:18 Betsy Bihn (she/her), PSA Director: Is there only one major in this degree?

01:34:26 Simone Pinet (she/her): Agree. That it is a serious problem elsewhere does not mean it doesn't need to be addressed in its particular complexity in this "program."

01:34:56 Donna Haeger: Also, there is quite a bit of research that debunks the notion that online learning is not as effective as in person study.

01:36:27 Paul Ginsparg: It seems that questions are to be cut off. I am thoroughly opposed to this, as are all the faculty and undergrads I've consulted. We regard the proposal as fundamentally misguided, and can't believe it is progressed as far as it has. I could have addressed these issues in detail, but whoever set the agenda chose not to leave enough time for an essential discussion.

01:36:44 Simone Pinet (she/her): I am worried that the response to the faculty engagement question was to mention an effort to secure half a senior-lecturer in the College of Engineering.

01:37:42 Marina Caillaud: You can bypass the "cheating" feared by the use of Chat GPT by designing astute assignments, including MCQ questions and short essay questions. The average online Exam grade of my online students in Summer 2023 was lower than the average in-person exam grade in Fall 2023.

01:44:45 Paul Ginsparg: In particular, the notion of a "Bachelor of Science" degree is abhorrent to faculty in more technical areas, where we see enormous deficits currently in basic prob/stats in our students. To see subjects such as data analytics, statistics, etc, in the mix is ludicrous. It would be a money grab, selling a credential without imbuing the substantive knowledge it purports to certify (as was suggested by H.Hodes, it dilutes the value of our degrees -- which is why current ugrads and alumni

oppose it), and the reputational damage will never be worth the small amount of money it might bring in (even in the event that it can be made financially self-sustaining).

01:46:13 Allison Chatrchyan, Cornell: It would have been helpful to have seen the existing policy to see what changes were made

01:46:29 David Lee: 50 courses among 1600+ faculty = only 3% (+/-) of Ithaca-based faculty. I can't believe that teaching in the proposed degree program wouldn't attract the interest of at least that # of faculty! Faculty do many things in addition to residential instruction and research: extension, eCornell teaching, community outreach, even consulting. The proposed program would give faculty one more option to attract their interests--an option that accords with Cornell's longstanding public interest mission -- and would compensate them for it!

01:46:30 Jill Short: <https://theuniversityfaculty.cornell.edu/faculty-senate/archives-and-actions/ongoing-senate-business/resolution-concerning-the-faculty-senates-governance-responsibility-to-consider-and-vote-on-the-cornell-interim-expressive-activity-policy/>

01:47:11 Marina Caillaud: Also, online education CAN be effective if it is WELL DESIGNED, which is unfortunately not always the case. It can for example easily include interactive elements such as Perusall-based collaborative annotation of a video or book chapter, quizzes embedded into a Panopto/Kaltura video, discussion posts based on prompts written by the instructor or even peer-review work on problem sets or essay drafts.

01:49:04 Donna Haeger: Here is an example of an excellently developed online degree at Cornell. https://online.cornell.edu/master-of-science-in-business-analytics/?utm_source=google&utm_medium=cpc&utm_campaign=MSBA+eC+Form&utm_term=cornell%20business%20analytics&utm_content=g_546916441885_e&creative=546916441885&keyword=corne ll%20business%20analytics&matchtype=e&network=g&device=c&url=https%3A%2F%2Fonline.cornell.edu%2Fmaster-of-science-in-business-analytics%2F&target=&position=&gad_source=1&gclid=Cj0KCQiA5rGuBhCnARIsAN11vgSdRHgSQxs8Xou00jN3p70WPV20ufTw3o49wO5xAhSiHBlgOqjpsjcaApL6EALw_wcB

01:50:11 Allison Chatrchyan, Cornell: Jill, I mean that the Dean of Faculty just referred to the existing policy for student demonstrations. Where is this policy - if the interim policy is modifying that policy

01:50:47 Adam Anderson: Great question

01:51:08 Elizabeth Lamb (she, her): This might be it, Allison.

01:51:18 Elizabeth Lamb (she, her): <https://policy.cornell.edu/policy-library/interim-expressive-activity-policy>

01:51:32 Marina Caillaud: This being said, based on what was shared by the dean of SCE, I really do not understand why this program dedicated to non-traditional students would deliver bachelors of SCIENCE. Isn't there another type of Bachelors that would fit better what those future students would do?

01:52:36 Allison Chatrchyan, Cornell: Replying to "https://policy.corne..."

This is the interim policy just released, not existing policy Eve mentioned

01:52:38 Marina Caillaud: Reacted to "Here is an example o..." with 😊

01:53:01 Richard Bensel: We should remember that this is the Freedom of Expression Theme Year at Cornell. During this theme year, we have seen the central administration threaten a faculty colleague with punishment for statements made off campus as a private individual. And now we have this egregious assault on spontaneous and public protest.

01:53:37 Jill Short: I will bring it to the attention of Eve, Dean of Faculty, that you wish to see the existing policy.

01:54:12 Saida Hodzic: I also wish to see the existing policy, with highlighted portions that show side by side what is new and what is existing. Thank you.

01:54:44 Simone Pinet (she/her): Yes, Saida, I think it would be very helpful to actually be able to see the exact changes and additions on the same document.

01:58:18 Simone Pinet (she/her): Reacted to "We should remember t..." with 👉

02:00:49 Bill Miller: I concur, re: the above point on side-by-side highlighting

02:05:18 Allison Chatrchyan, Cornell: I totally concur with this speaker. Thank you

02:05:37 Ben Wrubel: Reacted to "I totally concur wit..." with +

02:08:14 Taika von Konigslow: Taika von Konigslow, PMDS

02:08:35 Tara Holm (she/her): Reacted to "I totally concur wit..." with +

02:15:38 Keith Obadike: Thank you, Maria.

02:16:00 Makda Weatherspoon (Cornell University): Makda Weatherspoon, NES

02:16:25 Maria Gonzalez Pendas: Reacted to "Thank you, Maria." with 🙌

02:17:10 Rajesh Bhaskaran: Rajesh Bhaskaran, Mechanical and Aerospace Engr

02:17:25 Florentina Bunea: Florentina Bunea, Statistics and Data Science