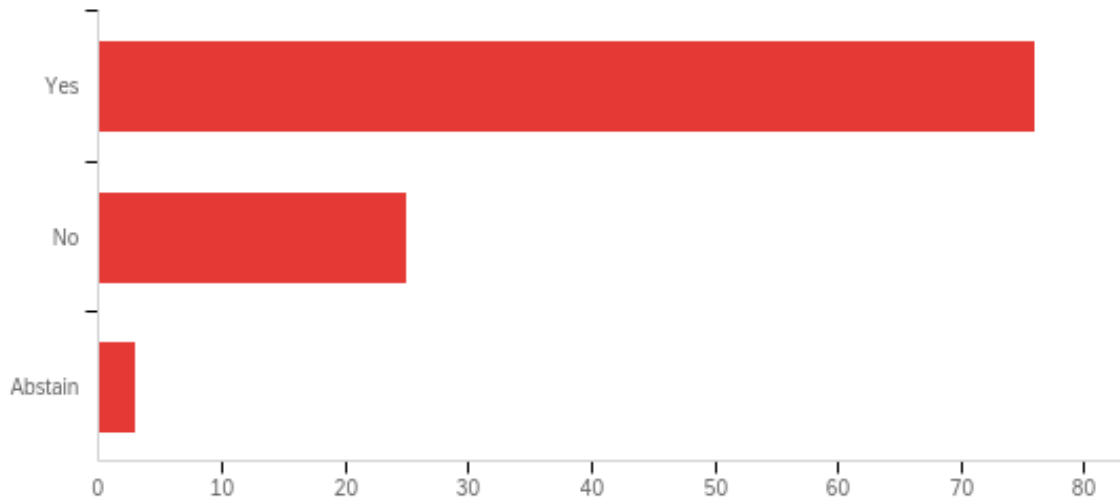


Are you in favor of proposed resolution regarding graded academic coursework during breaks?



#	Answer	%	Count
1	Yes	73.08%	76
2	No	24.04%	25
3	Abstain	2.88%	3
	Total	100%	104

Comments

There was some confusion among my colleagues because they already thought this was a requirement. We discussed this during the senate meeting, but wanted to share those comments.

I strongly support students taking a true break, but this amendment does not seem like it can be enforced in a useful way as it is currently written. It could perhaps better be addressed by college curriculum committees, and our department representative will bring this issue up there.

I am hesitant to vote for this and add more constraints to faculty regarding their assignments. This may also have unintended consequences of homework being due before breaks (and students requesting extensions over the break). I'm voting yes but I have reservations.

I feel the senate discussion about this proposal was inconclusive with too many outstanding issues about what kinds of teaching practices it would, possibly unintentionally, constrain.

Too complicated for me

Feels too broad for studio-based and project-based courses which build up over weeks. Could this be more focused on types of assignments-- tests, papers, etc. that are more onerous?

I think we got down to the fundamental problem at the end of the meeting: Each part of the policy makes sense taken independently, but they are not independent parts. They are connected via the Academic Calendar. The impact of each provision depends on where a break falls relative to the calendar.

What are the remedies if a faculty member nevertheless assigns coursework that requires work during a break? How does this differ from being "strongly discouraged?"