

00:54:35 Courtney Roby: Courtney Roby, Classics

00:54:38 David Field: David Field, Psychology

00:54:40 Andrea Stevenson Won: Andrea Stevenson Won, Communication

00:54:43 Anne Weber: Anne Weber, Landscape Architecture

00:54:46 Larry Van De Valk: Larry Van De Valk, senator from Global Development

00:54:52 Nicholas Sanders: Nick Sanders, Brooks School

00:55:12 Debbie Cherney: Debbie Cherney, Animal Science

00:55:31 Nancy Pollak: Nancy Pollak, Comparative Literature

00:55:44 Tamika Nunley: Tamika Nunley, History

00:56:00 Tamer Uyar: Tamer Uyar, Human Centered Design

00:56:08 Alexandra Blackman: Alexandra Blackman, Government

00:56:14 Martha Field: Martha Field, nutritional sciences

00:56:15 David Lee: David Lee, Dyson School & Faculty Trustee

00:56:27 Qiuming Yu: Qiuming Yu CBE

00:56:27 Diana Hackett: Diana Hackett, Mann Library

00:56:33 David Zax: David Zax, Chemistry & Chemical Biology

00:56:33 Angela Cornell: Angela Cornell, Law School

00:56:39 Vilma Santiago-Irizarry: Vilma Santiago-Irizarry, Anthropology

00:56:42 Harold Hodes: Harold Hodes, Philosophy

00:56:56 Robin Dando: Robin Dando, Food Sci

00:57:37 mary katzenstein: mary fainsod katzenstein CAPE

00:57:49 Andy Horbal - Cornell University Library (He/Him/His): Andy Horbal, RTE Faculty At-Large Senator from the Library.

00:59:31 Allison Chatrchyan, Cornell: Allison Chatrchyan, At Large

00:59:38 Tobi Hines: Tobi Hines, Faculty Senator for the Library

00:59:45 Teresa Pawlowska: Teresa Pawlowska, Plant Pathology & Plant-Microbe Biology

00:59:57 Richard Bensel: Richard Bensel, Government

01:00:41 Stephen Vider: Stephen Vider, History

01:01:48 Ken Hover: Ken Hover, Civil & Environmental Engineering

01:03:08 Kelly H's: Kelly Hume, clinical sciences

01:03:44 Andrew Campana: Andrew Campana, Asian Studies

01:07:00 Adam Anderson: Adam Anderson

01:07:06 Adam Anderson: Psychology

01:07:09 David Lee: Will Pres Pollack's initiative next year on fostering free & respectful expression be integrated in these courses in any way?

01:09:17 Jill Short: If you have a question in zoom, please raise your digital hand and ask any question posed in chat.

01:09:47 Denise Ramzy: Denise Ramzy, RTE for JCB (Dyson)

01:10:27 Steve Marschner: Steve Marschner, Computer Science

01:11:03 Itziar Rodriguez de Rivera: Itziar Rodriguez, Romance Studies

01:11:40 Avery August: @David Lee. Not specifically in these courses given the very broad nature of these courses. However, I imagine that faculty teaching these courses will also be engaging in such conversations in their courses..

01:29:58 Ken Hover: cannot hear whoever is speaking

01:31:11 Matt Gorney: I turned up the microphone all the way. Hopefully its a little better now

01:32:30 Betsy Bihn (she/her), PSA Director: What was the answer

01:33:28 Allison Chatrchyan, Cornell: Are we going to move back to questions on the RTE resolution?

01:47:22 Jill Short: If you missed it due to reduced volume, Avery August holds that title.

01:48:38 Harold Hodes: can't hear!

02:04:28 Allison Chatrchyan, Cornell: We did not have the allotted time for Q/A on the RTE issue - we moved back to Lisa Nishi's presentatio

02:04:41 Courtney Roby: Ditto, Allison!

02:04:48 Richard Bensel: If and when we return to the RTE resolution, I would urge us to consider how RTE faculty are involved in these policies. As it stands, the resolution states that the Vice Provost will "represent" RTE faculty but does not provide a mechanism through which the RTE faculty might "represent" themselves. I think it is important that the resolution should encourage the RTE faculty to organize themselves for this purpose.

02:04:52 Roxanne Marino: What about finishing the discussion on RTE?

02:20:06 Roxanne Marino: The way the RTE resolution was abruptly closed without allowing comments did not feel like that topic was being equitably treated

02:20:16 Allison Chatrchyan, Cornell: For the RTE resolution, I propose the following changes:
1) to the first Whereas Statement: Whereas the Research, Teaching, and Extension (“RTE”) Task Force has examined the rights and responsibilities of RTE faculty with respect to hiring and appointments, job duties, resources, performance reviews and promotions, service, advising, governance, job stability and security, due process, and other academic and administrative duties; 2) I suggest Adding a more specific Be It Resolved Statement to address the full range of issues in the first wheres Statement; 3) An additional Statement that stipulates that the RTTE Task Force will continue its work