00:41:31	Wendy Wilcox (she	e/her):	Wendy Wilcox, Library		
00:41:50	Donald Kenkel: Do	on Kenkel, Bro	ooks School of Public Policy		
00:42:01	Alex Nading: Ale	ex Nading, An	thropology		
00:42:09	Risa Lieberwitz: Ris	sa Lieberwitz,	ILR Senator		
00:42:11	Richard Bensel: Richard	chard Bensel,	Government		
00:42:43	Stephen Vider: Ste	ephen Vider,	History		
00:42:52	Steven Jackson: Steve Jackson, Information Science				
00:43:09	Jason Kovari (he/h	im): Jason K	ovari, Library		
00:43:27	Kelly Hume: Ke	elly Hume, Clir	nical Sciences		
00:43:36	Jonathan Russell-A	Anelli: Jonatha	ın Russell-Anelli, Soil Science		
00:43:41	Martha Field: M	artha Field, N	utritional Sciences		
00:44:06	Yuval Grossman:	Yuval G	rossman, Physics		
00:44:29	Louis Longchamps	: Louis Lo	ongchamps, Soil and Crop Sci, C	CALS	
00:44:51	Warren Bailey: W	arren Bailey, .	Johnson Graduate School of M	anagement	
00:45:12	Nancy Pollak: Na	ancy Pollak, Co	omparative Literature		
00:46:00	Ken Birman: Ke	en Birman, Co	mputer Science		
00:50:40	Buz Barstow: Bu	ız Barstow, BE	EE		
00:55:54	Malte Ziewitz: Sig	gn-in: Malte Z	iewitz, Science & Technology S	tudies	
00:56:24	Maria Gonzalez Pe	endas: Maria G	Sonzalez Pendas, Architecture,	AAP	
00:56:25	David Zax: Da	avid Zax, Chen	nistry & Chemical Biology		
00:56:25	Harold Hodes: sig	gn-in: H Hode:	s, PHIL		
00:56:37	Rhonda Gilmore:	Sign-in:	Rhonda Gilmore, Human Cen	tered Design Department	
00:56:42	Courtney Roby: Courtney Roby, Classics				
00:56:56	Laurent Dubreuil:	Signing	in: Laurent Dubreuil, Romance	Studies	
00:57:11	Alexandra Blackma	an: Alexano	dra Blackman, Government		
00:57:14	Durba Ghosh: Du	urba Ghosh, s	erving as alternate for Oren Fa	lk, history	
00:57:16	Bruno Xavier: Br	uno Xavier, fo	ood science		
00:57:25	Steve Marschner:	Steve M	larschner, computer science		

00:57:28 Engineering	Rajesh Bhaskaran	: Sign ir	n: Rajesh Bhaskaran, Mechanical and Aerospace				
00:57:30	Jeanne Varney: Jeanne Varney, JCB						
00:57:51	Jill Short: T	nank you to a	all Senators for signing in via chat.				
00:58:01 CAPE	mary katzenstein	signin	g in: mary fainsod katzenstein, Govt but representing				
00:58:05	Andrea Stevensor	won:	New faculty orientation would be great!				
00:58:08	David Lee: D	avid Lee, Dys	son School				
00:58:57	Roxanne Marino:	New S	Senator orientation is a very good idea, thanks				
00:59:47 Wendy Wilcox (she/her): I would love to see all the Faculty Senate Committees submit an annual report so we can read about their activities							
01:00:56	Richard Bensel: That is an excellent idea, Wendy!						
01:01:08	Neema Kudva: C	MG — writir	ng from India Eve, thank you. I'm touched and honored.				
01:01:59	Durba Ghosh: It	is the middle	e of the night in India! Go to sleep!				
01:02:44	Wendy Wilcox (sh	e/her):	Thank you Neema!				
01:02:53	Mark Lewis (he/h	im/his):	Congrats Neema!				
01:02:56	Mark Lewis (he/h	im/his):	Thank you!				
01:03:17	Steven Jackson: Congrats Neema, and well earned. Thank you.						
01:04:26 have attended	Wendy Wilcox (sh several in person r	•	Chat is a problem for anyone attending in person. I ended up logging into the meeting to watch the chat.				
01:05:53 Jonathan Russell-Anelli: @Wendy. I agree but I bring my laptop because I didn't/don't want to lose the content							
01:06:55 Jill Short: As an example of annual reports for committees, see this webpage https://theuniversityfaculty.cornell.edu/committees/standing-senate-committees/capp-current/							
01:08:34	Wendy Wilcox (sh	e/her):	Thanks Jill and Eve!				
01:17:32	Stephen Vider: tl	nank you					
01:24:55 Lisa Nishii: One point of clarification: the eligibility criteria would be the same across colleges/schools; however, the colleges would play an important role in reviewing the student's progress toward degree and conferring with the student's academic department to determine if eligibility criteria have been met.							
01:35:39	Wendy Wilcox (sh	e/her):	Thanks Robert. I agree that this isn't reducing the				

 $emphasis \ on \ grades \ among \ the \ undergraduates.$

- 01:37:01 David Zax: we also feel this will increase the emphasis on finding high mean grade courses. who does that serve?
- 01:38:55 Alexandra Blackman: There was a concern in our department that issuing honors at the college level would favor certain majors. Some suggested to issue honors to the top 5%, etc within each department
- 01:40:10 Martha Field: Is there a concern that this will make students MORE competitive with each other?
- O1:41:11 Richard Bensel: Picking up on Alexandra's comment, the Department of Government felt that departments should be allowed to set higher standards for honors than the College of Arts and Sciences at large. That would help stem the "race to the bottom" on grades which has run rampant at Cornell over the last ten years or so.
- 01:49:30 Lisa Nishii: @Richard, departments can set higher standards for the scholarship-based honors (honors, high honors, and highest honors) if they would like.
- 01:51:58 Richard Bensel: Thanks, Lisa! Our suggestion was that competition between departments via grades would further increase grade inflation so we suggested that departments be allocated a given number of slots and, if they so wished, make fewer awards and set higher standards across the board.
- 01:52:33 Wendy Wilcox (she/her): When was this resolution introduced to the faculty senate?
- 01:52:37 Richard Bensel: I wonder if we could have the resolution in the form that it was submitted for this session.
- 01:55:25 Richard Bensel: What is the purpose of presenting the unrevised version of the resolution? That was not what the sponsors submitted. And we could eliminate all the colors on the right. Resolutions should be considered in exactly the form that they were presented for the session.
- 01:59:24 Wendy Wilcox (she/her): Thank you Durba. I wholeheartedly agree. It feels like certain members of the Senate do not appreciate the more diverse voices.
- 02:01:51 Richard Bensel: Durba...The original resolution was introduced almost all nine months ago. And, yes, we revised it over that time. But both the manipulation of slides by the UFC and the attribution of motive is outrageous. The original resolution was a response to the problems in the Faculty Senate the previous spring.
- 02:03:46 Wendy Wilcox (she/her): I also disagree that the faculty senate should approve the nominations committee. We elect members of the nominations committee. We do not elect each department's senator.
- 02:04:13 Wendy Wilcox (she/her): *nomination committee members of the ad hoc committees

- 02:09:18 Durba Ghosh: @AlexNading: I agree. I would hope that faculty senators could consult their department colleagues and solicit their views. From my colleagues in the Arts College and in ILR, I understand a number of faculty senators don't consult the folks who voted for them as representatives.
- 02:11:23 Alex Nading: @Durba: I was not voted on, and I am not aware that my department elects its senator (but I am new). I share senate business (including a reminder that Senators must be elected) via email; it is not a regular agenda item in faculty meetings. But I am aware that many senators do not do this work to bring colleagues and act as their representatives
- 02:12:42 Durba Ghosh: My department has a regular protocol of sharing our views regarding the issues facing the senate, either by email or in department meetings. We "elect" by voting but not usually contested;)
- 02:12:45 Kathryn Caggiano: As an RTE representative for ENG, it is difficult to bring Senate issues to a constituency when there is not even a listserv (in ENG or University-wide) for RTE faculty.