Faculty Senate

March 9, 2022

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

FACULTY GUESTS: Name and Department

NON-FACULTY GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogo̱hó꞉nǫ' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogo̱hó꞉nǫ' (the Cayuga Nation). The Gayogo̱hó꞉nǫ' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogo̱hó꞉nǫ' dispossession and honor the ongoing connection of Gayogo̱hó꞉nǫ' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogo̱hó꞉nǫ' leadership.

HYBRID FORMAT	In-person and remote attendance
ZOOM CAPTIONING	Choose "Live Transcription" in the Zoom menu
TO SPEAK	2 minutes to pose a question or make a statement
	Identify yourself: First name, Last name and Department
	Zoom first (Muted until called)
	Floor next (to allow Senators to come up to the microphone)
	Back to Zoom
	Back to Floor
CHAT	Want to attend to statements on the floor; set to everyone
	Do not want to disadvantage in-person attendees; 2 minutes
	Please limit chat to sharing resources with each other
	Will be published 'as is' publicly on DoF website after meeting
RECORDING	Started at 3:30PM
	Audio and chat will be posted on agenda webpage after meeting

Approval of Zoom Transcription Minutes

February 9, 2022

Unanimous consent requested
Raise hand (in-person or remote) for corrections only

Office of General Counsel

Faculty Senate Meeting

March 9, 2022

Donica Thomas Varner, Vice President and General Counsel

Agenda

- General Counsel as chief legal officer
- General Counsel and shared governance
- General Counsel as senior administrator

The General Counsel as Chief Legal Officer

Bylaws of Cornell University, Article X

THE VICE PRESIDENT AND GENERAL COUNSEL

The Vice President and General Counsel shall represent the University in all legal matters. This representation shall include the provision of legal service and advice to the Board of Trustees, the President and all duly authorized representatives of the University. The Vice President and General Counsel is authorized to retain outside counsel, as necessary, and shall supervise all such professional services. The Vice President and General Counsel shall report to the President and the Board of Trustees as necessary.

Office of General Counsel

- Deputy General Counsel for WCM Deborah Hodys
- 22 attorneys based in Ithaca and at WCM
- 11 paralegals and administrative staff
- Office of the Secretary of the Board of Trustees
- Office of the Secretary of the WCM Board of Fellows

Practice Groups
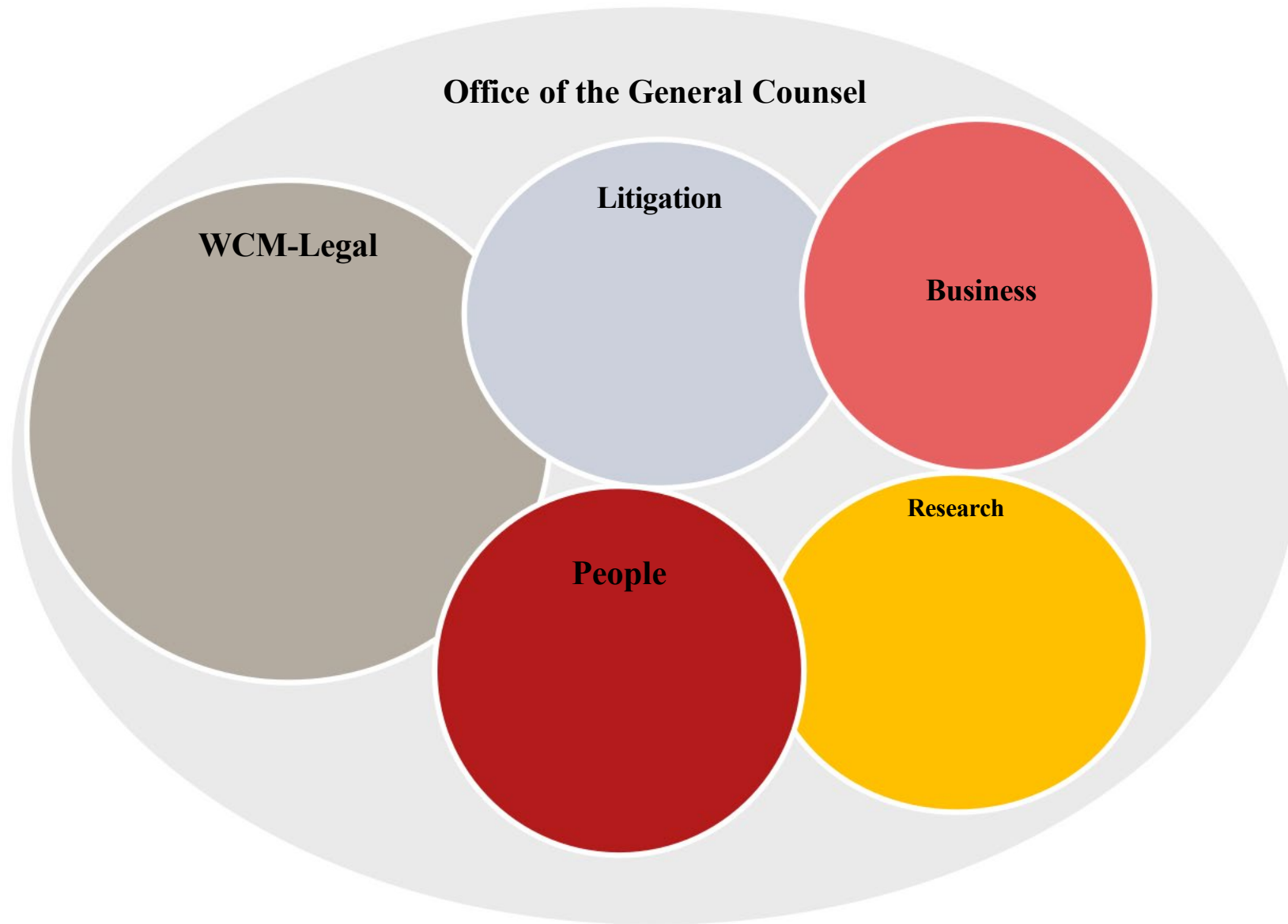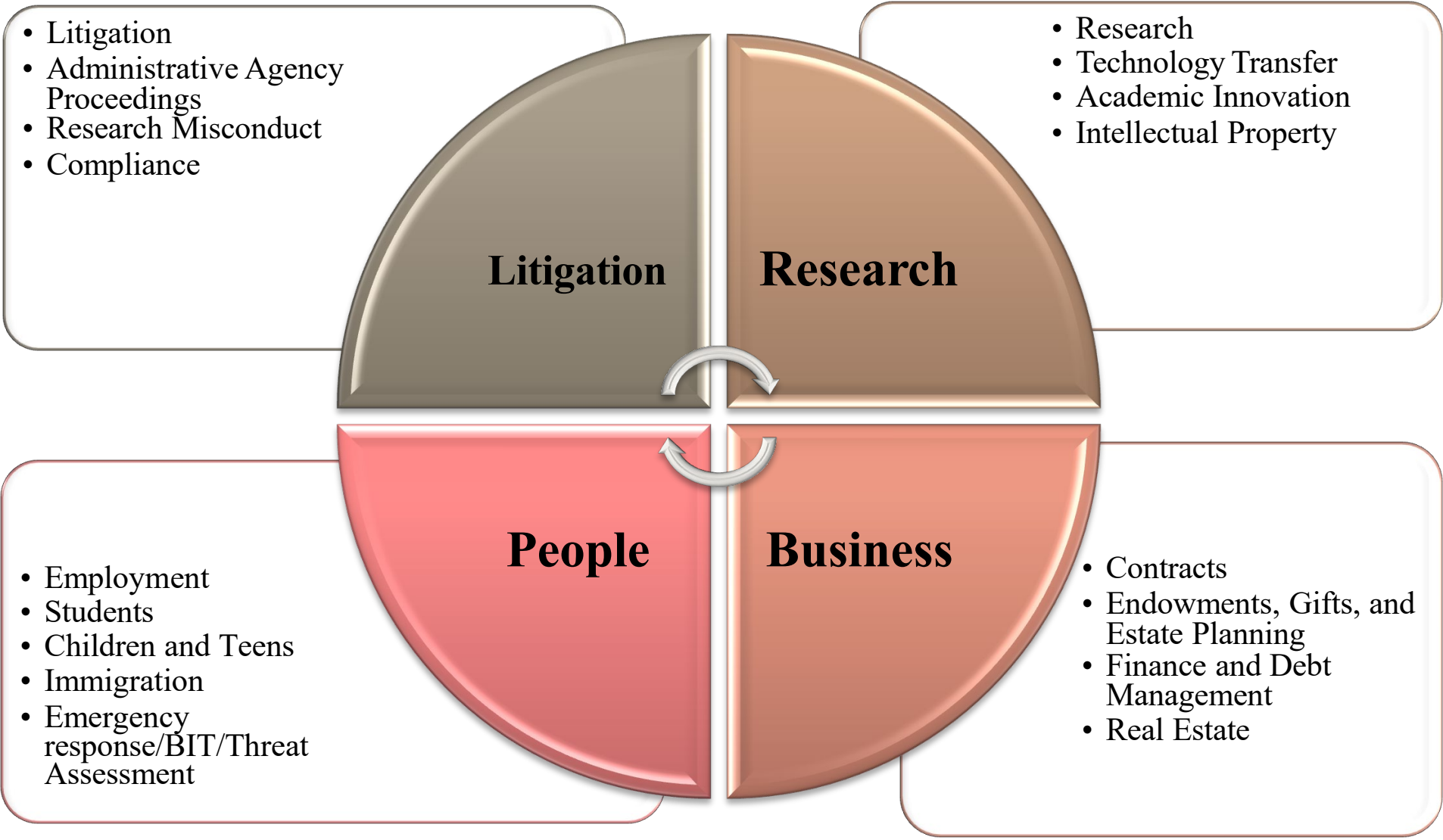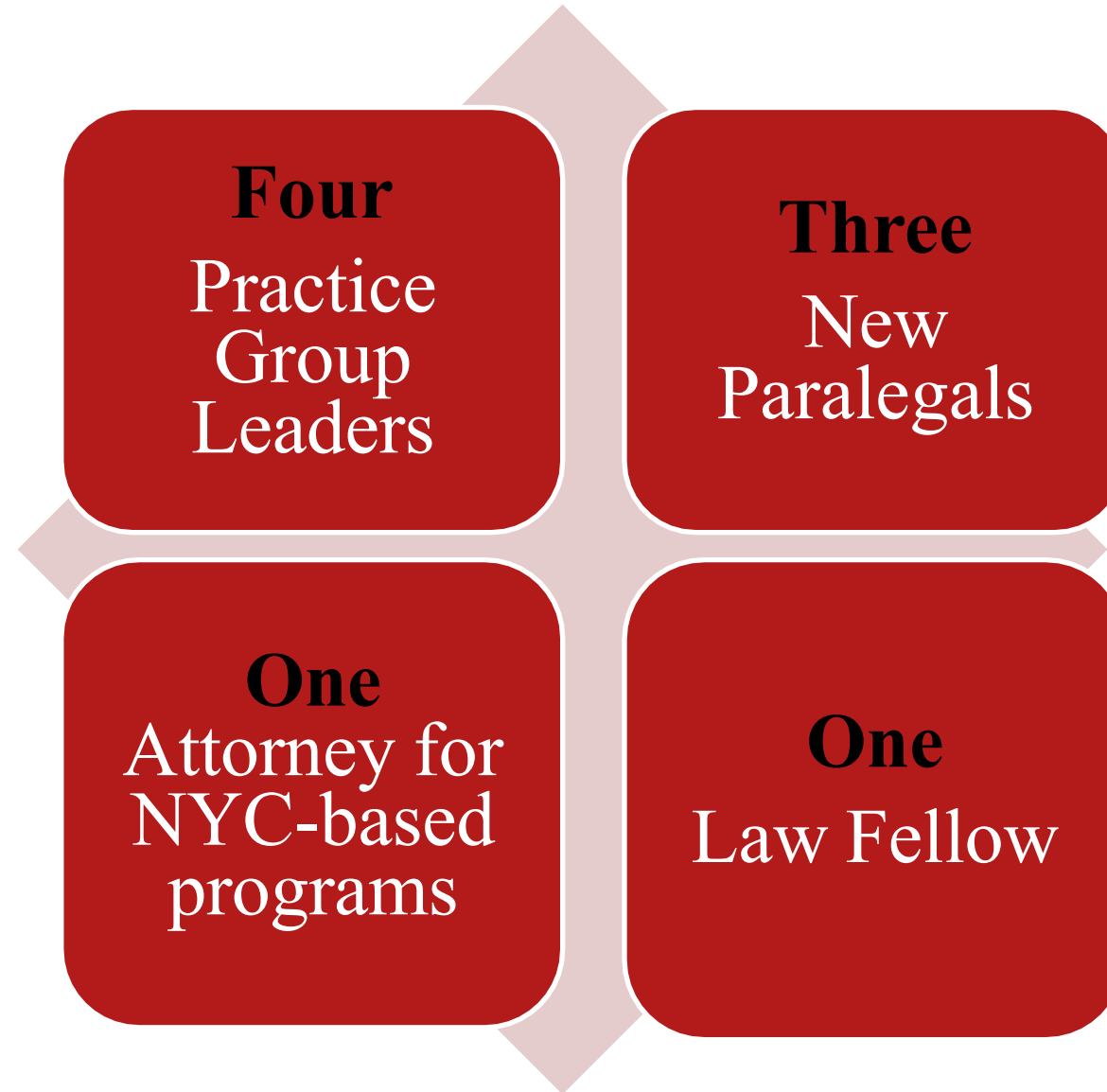
Litigation, Administrative Proceedings, and Regulatory Compliance Lead: Valerie Cross Dorn	Research, Technology, and Academic Innovation Lead: Rob Hoon	Business, Charitable Giving, and Transactions Lead: Nancy Klotz	People and Belonging Lead: Wendy Tarlow
Jennifer Casler-Goncalves	Mark Adams (WCM)	Mark Adams (WCM)	Shannon Buffum
Valerie Cross Dorn	Laura Bradford (WCM)	Laura Bradford (WCM)	Valerie Cross Dorn
Sheryl Orwel (WCM)	Kathleya Chotiros	Jennifer Casler-Goncalves	Leah Laben
Adam Pence	Valerie Cross Dorn	Kathleya Chotiros	Adam Pence
Nora Salvatore	Rob Hoon	Rob Hoon	Nora Salvatore
Mark Siegmund (WCM)	Adam Pence	Nancy Klotz	Wendy Tarlow
Wendy Tarlow	Stephanie Sechler	Leah Laben	Sheryl Orwel (WCM)
Conrad Wolan	Conrad Wolan	Aaron Mensh	
		Jared Pittman	
		Christopher Rogala (WCM)	
		Stephanie Sechler	
		Mike Smith (WCM)	

Staffing Reorganization

Defense and Indemnification

"Eligible individuals with respect to claims that arise from activity within the scope of university employment and/or in the performance of authorized duties", upon request to the General Counsel.

- Bylaws Article XXII – Indemnification
- Policy 4.9 – Legal Defense and Indemnification

Mission Statement

- The Office of General Counsel will be a first-in-class in-house general practice law office that proactively advances the university's mission by providing timely and trusted legal services and by diligently protecting the university's resources.
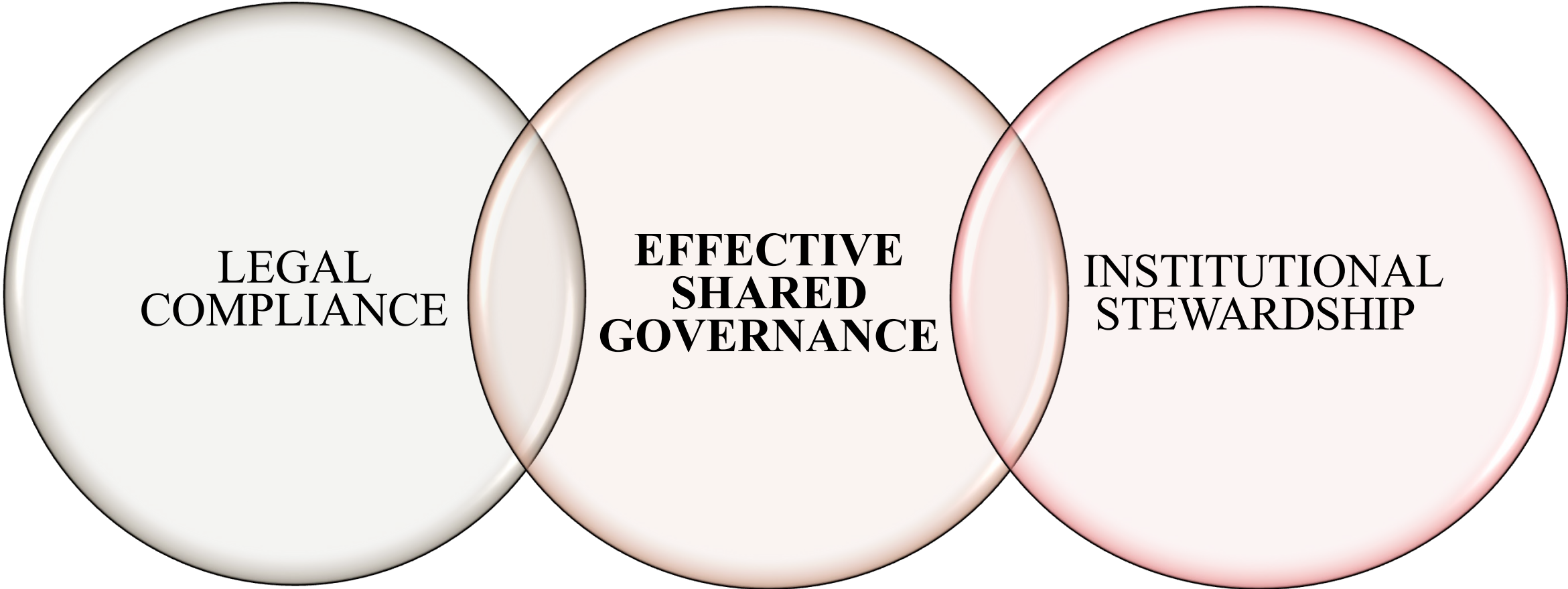
The General Counsel's Role
in Supporting Shared Governance

Legal Authority

- Charter, NY Education Law Article 115, §5701, et al.
- A non-profit corporation under NY law and federal IRS regulations
- Middle States Commission on Higher Education Standard VII-Governance, Leadership, and Administration
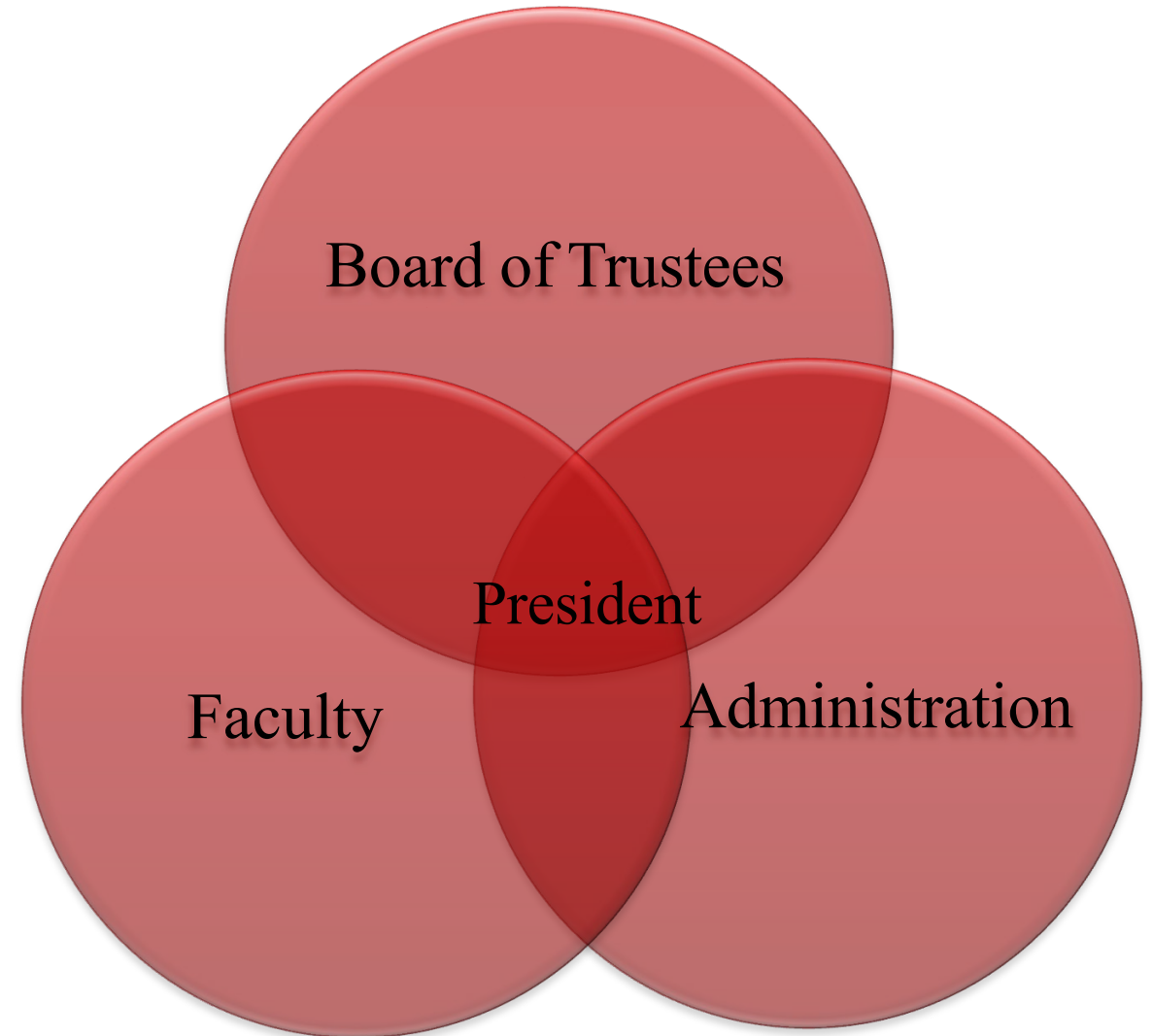- Bylaws

Considerations

University Shared Governance

- Board of Trustees
- College Administration
- Faculty Governance
- ❖ Students, Staff, Alumni

The General Counsel as Senior Administrator

What are your predictions for the future of education?

- Who will you teach?

- Where will you teach?

- What will you teach?

- How will you teach?

- Who will be your competitors?

What are the significant threats that will interfere with the university's success?

What are the significant opportunities or areas for investment?

How can the Office of General Counsel support you as faculty and faculty leaders?

Senate Discussion

Announcements and Updates

Eve De Rosa, Dean of Faculty
Neema Kudva, Associate Dean of Faculty

Announcements

- **Increase representation in the Teaching Awards**
  - Low number, low College and Departmental representation, Academic Deans
- **Vote on natatorium will start for tomorrow for 2 weeks end date**
  - 9AM on March 10th – noon on March 24th
- **Student Assembly Resolution #39: Zoom Live Transcript Implementation Request**
- **April Senate Meeting:**
  - President
  - Associate Dean of Faculty candidates
  - Resolution: Increasing the Transparency and Effectiveness of Faculty Senate Proceedings
  - Resolution: Award of Honors and Distinctions
- **Response to Senate about Nominations and Elections**

Faculty Senate: Positions / Committees

- The [Faculty Senate](#) consists of 129 senators, elected by their respective departments for a 3-year term.

- **ALL [University Faculty](#) (~3,000 tenure-track, tenured, emeriti and RTE**) elect a Dean of Faculty, an Associate Dean of Faculty, 2 Faculty Trustees, 9 members of the University Faculty Committee (UFC), 10 members of the Nominations and Elections Committee, and 9 Senators-at-Large (terms and eligibility for positions vary). There are 22 elected positions.

- **The Dean of Faculty** appoints members to a network of 12 standing committees (with variable memberships from 5-10 members of the University Faculty) as well as 1 Advisory Group, and other ad-hoc committees as needed. There are 99 appointed positions.

Faculty Senate: Positions / Committees

We thank

- 129 senators

- 22 members of the University Faculty who serve in elected positions.

- 99 members of the University Faculty who serve in appointed positions on Senate Committees

for their service, without which the work of the Faculty Senate could not take place.

Faculty Senate: Positions / Committees

- Elections are held in April; appointments are made through spring and summer. Start date for all positions is July 1 (terms vary)

- The Nominations and Elections (N&E) Committee proposes names for all positions. Self-nominations are encouraged. Please send details to the N&E Committee at [Deanoffaculty@cornell.edu]

- **9 Open ELECTED Positions and committee memberships in 2022 include**
    - Associate Dean of Faculty (2022-2025)
    - 1 Faculty Trustee (2022-2026)
    - 3 members of the University Faculty Committee (2022-2025)
    - 1 member of the Nominations and Elections Committee (2022-2025)
    - 3 Senators-at-Large (2022-2025)
- **34 Open APPOINTED Positions (22 of which are filled)**

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Elected Positions (April 2022)

The Associate Dean of Faculty (ADoF) is selected from among the tenured members of the University Faculty. The ADoF assists the Dean of the Faculty, carrying out such duties as:

- assigned by the Dean and serves as Acting Dean on appropriate occasions
- Chairs the Nominations and Elections Committee and is a ex officio member of each committee of the Senate
- Supervises the maintenance of minutes of meetings and all records of the University Faculty and Senate
- Supervises publications made in the name of the University Faculty subject to guidelines mutually agreed upon with the Senate
- Serves for a term of three years, with the possibility of reappointment by the Senate, for a further period of not more than three years.
- Serves as secretary and as an ex officio voting member of the Senate.

1 Faculty Trustee is selected from among the faculty and Ithaca-based emeriti with a vote of the University Faculty.

- serves four-year terms and are voting ex officio members of the Senate

3 Senators-at-large

- Bylaws state that in addition to department Senators and College RTE Senators that there shall be nine at-large members with three seats for the tenured faculty, three seats for assistant professors, and three seats for members of the RTE Faculty with university voting rights.

Elected Committee Memberships (April 2022)

These Committee vacancies will be on the ballot in April 2022:

3 Members of the University Faculty Committee (UFC)

- acts as a liaison between the Faculty Senate and the President, Provost, and other senior University administrators

- sets the agenda for Senate meetings

- establishes and/or reappoints ad hoc committees and subcommittees

- advises the Dean of Faculty on all matters that concern the faculty

1 Member of the Nominations and Elections Committee (N&E)

- nominates candidates for election by the University Faculty for Faculty Trustees, for Dean of the Faculty, for Associate Dean and Secretary of the Faculty, for members at large of the Senate, and for elected committees and offices of the Faculty and of the Senate
- proposes to the Senate members and chairs of appointed Faculty and Senate committees and members of administration and faculty-administration committees when the administration makes such requests to the Senate

MORE on Elected Committees and Senators-at-Large

Committee composition, vacancies and time commitment:

University Faculty Committee (UFC)
- Dean of Faculty is the chair
- Consists of 9 elected members (5 senators and 4 non-senators)
- 2 vacancies
- 3-year term [limit is two consecutive terms]
- Meets every two weeks for 60-90 minutes

Nominations and Elections Committee (N&E)
- Associate Dean of Faculty is the chair
- Consists of 9 members: 6 elected and 3 appointed by N&E
- 1 vacancy (elected) (2 appointed vacancies)
- 3-year term; may serve consecutive terms
- Meets 1-2 times per semester and corresponds via email

Senator-at-large
- nine at-large members with three seats for the tenured faculty, three seats for assistant professors, and three seats for members of the RTE Faculty with university voting rights.
- 1 tenured faculty member and 2 RTE faculty members
- 3-year term
- Members only attend Faculty Senate meetings; there are no meetings of this group

Senate Discussion

Part-Time Bachelor's Degree for Non-traditional Students

Academic Freedom and Professional Status of the Faculty Committee Report

Member, J. Ellen Gainor, Performing and Media Arts

Senate Discussion

Cornell Academic Materials Program

Cornell Bookstore

Michael Ramsey, Academic Materials Manager,
James F. Best, Assistant Director, Merchandising & Inventory Planning
Shannon Austic, Senior Manager of Ecommerce, Retail Marketing & Communications

Programmatic Plan, Student & Campus Life
Prioritizing Student Affordability, Campus Experience, Access and Financial Sustainability

Agenda:

- Cornell Academic Materials Program (**CAMP**) – affordable, sustainable course materials delivery program for undergraduates

Programmatic Plan, Student & Campus Life

Prioritizing Student Affordability, Campus Experience, Access and Financial Sustainability

- **Jim Best**, Assistant Director, Merchandising & Inventory Planning, jfb288@cornell.edu

- **Michael Ramsey**, Academic Materials Manager, mer297@cornell.edu

- **Shannon Austic**, Sr. Manager of Ecommerce, Retail Marketing and Communications, sla29@cornell.edu

The task at hand:

- Identify a more **sustainable**, **inclusive**, and **equitable** model for course materials delivery
- Combat unpredictability of **course materials costs** and **reduce financial barriers**
- Improve course **preparedness**

Current Ecosystem:

- University's Instant Access Program
- Course Materials offered at The Cornell Store
- Library offerings
- Reduction in highly expensive print textbooks
- Transition of course materials to location agnostic
- Expansion of available resources
- **What about OER?**

What we're learning; Why we're here:

- Experimental; not a 100% solvable problem!
- Rather than inaction, a call to action to adapt and learn how to best approach affordability and access.
- Plan for conditions now and for the future.
- Agile approach: student feedback, revise, faculty feedback, revise, […]

We are seeing three things:

1.	Students are using more digital options now than ever before.
2.	Students are choosing the most affordable option, which trends dominantly digital.
3.	Print sourcing is becoming more and more unsustainable. Print books in general will never go away; the cycle of course materials is evolving.

What digital brings to the college experience:

1. Shift toward more technical literacy. However, savviness doesn't always equate to literacy.
    - ➤ Approach from all sides, guidelines, CTI
2. Potential for higher rates of engagement with the course materials in Canvas courses.
3. Improvement in financial burden of high cost materials. And what about device equity?

Space for discovery?:

- Students weigh in:
  - 70% say they would have better grades if they had access to required textbooks and course materials before the first day of classes
  - 73% would be interested in paying for course materials as part of tuition

https://news.cengage.com/wp-content/uploads/2018/07/CengageMC-Affordability-Survey-letter.pdf
https://press.vitalsource.com/study-finds-majority-of-college-students-delay-purchasing-textbooks-due-to-cost

Current ecosystem evolution:

Targeted **Fall 2022:**

- **All required course materials**, digital-first, at perpetual access* for **all undergraduates** at the **same flat-rate,** provided by **semester**, not annually.

*when available; actively negotiating with each publisher.

Implementation:

What changes?
- Titles are sourced as digital **whenever available**
- Print included in program scope when digital is not available, or not adequate for instruction purposes (e.g. lab manuals)
- All courses will have Canvas shell enabled; not required to teach from Canvas but merely an access point for students

What stays the same?
- Adoption process
- Instruction on Day One

Sustainability:

- Digital-first approach. Print provided only when not available in digital formats.
- Participation available to all undergrads.
- Available by Day One in Canvas.
- Program cost fully covered for students receiving financial aid.
- Participation based at the semester level.
- Process to decline participation, e.g. Opt-Out.

Affordability & Inclusion:

- Campus-wide initiative to tackle this; wide net is being cast to include feedback, concerns
- Stabilizes semester start experience through:
  - Predictable, lower cost
  - Predictable distribution; all UGs, Day One
    - Lower program cost allows for FA **rebalance**, **not reduction**

Accessibility:

- Canvas-centric; universal application across disciplines
- Continuous accessibility audit of content & platform
- Web compliance standards and student data security
- Universal design approach
- Alternate formats and existing process for accommodation
- Expansion to technology resources

Faculty Equity:

- Preserves academic freedom
- Promotes student preparedness
- Potential for increased student engagement
- Usage insights, analytics, reporting
- Annotation (hypothes.is), Assessment (CoachMe)
- Auto-enabled Day One, no more setup for ebooks

Instructor Analytics:
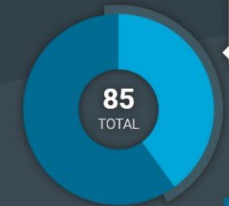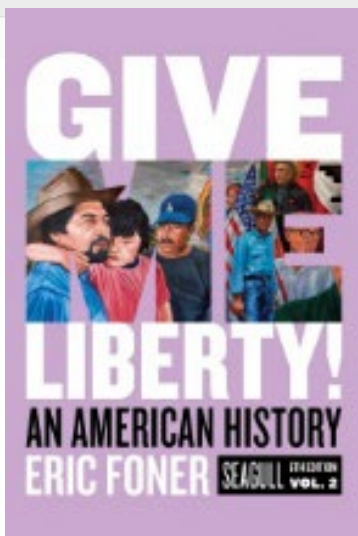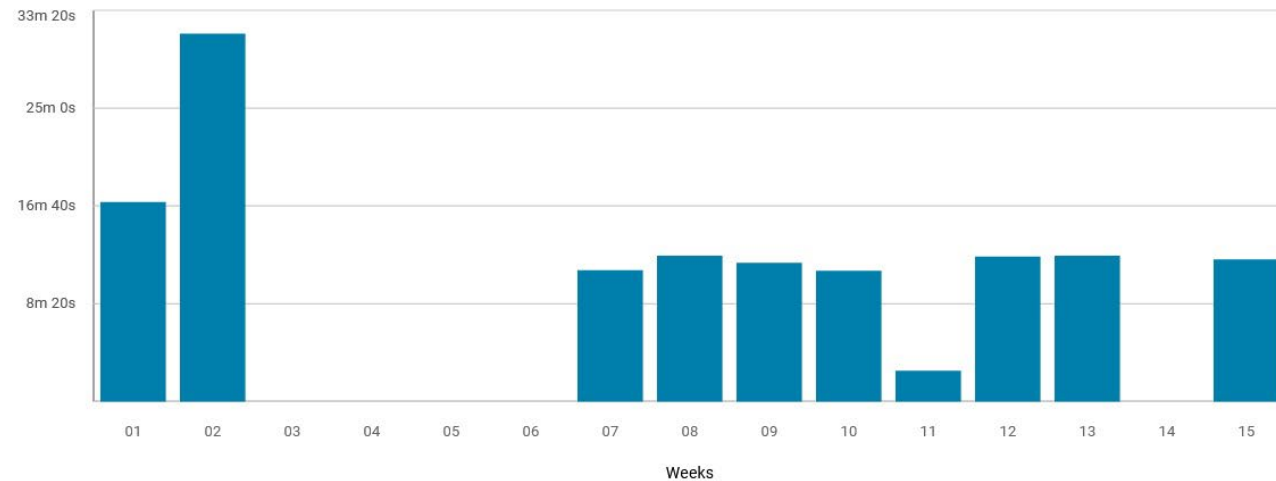
Instructor Analytics:

ENGAGEMENT GROUPS ⓘ

4th Quartile Students	9h 18m 28s ⏱ TOTAL TIME	10 📑 SESSIONS	55m 50s ⏱ AVG SESSION LENGTH	205 📄 PAGES ⌄
3rd Quartile Students	3h 7m 1s ⏱ TOTAL TIME	6 📑 SESSIONS	31m 10s ⏱ AVG SESSION LENGTH	80 📄 PAGES ⌄
2nd Quartile Students	1h 29m 20s ⏱ TOTAL TIME	4 📑 SESSIONS	22m 20s ⏱ AVG SESSION LENGTH	85 📄 PAGES ⌄
1st Quartile Students	31m 12s ⏱ TOTAL TIME	1 📑 SESSIONS	31m 12s ⏱ AVG SESSION LENGTH	21 📄 PAGES ⌄

ENGAGEMENT GROUPS ⓘ

4th Quartile Students	9h 18m 28s TOTAL TIME	10 SESSIONS	55m 50s AVG SESSION LENGTH	205 PAGES ⌃

Student ⇅	Total Time ⇅	Avg. Session Length ⇅	Sessions ⇅	Pages ⇅	Annotations ⇅	Last Activity ⇅
	9h 18m 28s	55m 50s	10	205	0	11/29/21
	7h 47m 28s	21m 14s	18	225	38	11/29/21
	5h 54m 4s	10m 6s	19	213	296	11/29/21
	5h 3m 1s	13m 46s	17	122	35	11/29/21

hypothes.is:

The Open Anthology of Earlier American Literature

Public

Robin DeRosa

NARRATIVE OF THE THIRD VOYAGE, 1498-1500 (EXCERPT)

CHRISTOPHER COLUMBUS

I have always read that the world comprising the land and the water was spherical, and the recorded experiences of Ptolemy and all others have proved this by the eclipses of the moon and other observations made from East to West, as well as the elevation of the Pole from North to South. But as I have already described, I have now seen so much irregularity, that I have come to another conclusion respecting the Earth, namely, that it is not round as they describe, but of the form of a pear, which is very round except where the stalk grows, at which part it is most prominent; or like a round ball upon part of which is a prominence like a woman's nipple, this protrusion being the highest and nearest the sky, situated under the equinoctial line, and at the eastern extremity of this sea. . . .

Ptolemy and the other philosophers who have written upon the globe thought that it was spherical, believing that this [western] hemisphere was round as well as that in which they themselves dwelt, the centre of which was in the island of Arin,

jtn1006 — 6 months ago

the first light appeared in the first point of the East, where the most elevated point of the globe is.

Interesting, but it is not supported by evidence. He really is just making lots of guesses

1 reply — Reply

Samg8294 — 6 months ago

but this western half of the world I maintain is like half of a very round pear, having a raised projection for the stalk, as I have already described, or like a woman's nipple on a round ball.

Columbus has been reading too much wikipedia. Cite your sources! I'll believe in the pear theory when I see it.

Reply

Samg8294 — 6 months ago

The people there are very graceful in form, less dark than those whom I had before seen in the Indies, and wear their hair long and smooth; they are also more shrewd, intelligent, and courageous.

I don't understand how Columbus assumes he's the chief expert on cultural relations. Then again, I suppose a man who covered more ground than most in his day would know a little more about a thing or two than not. not justifying his words, just stewing in my thought

1 reply — Reply

sgriffiths8 — 6 months ago

or like a round ball upon part of which is a prominence like a woman's nipple.

hypothes.is:

MARBURY V. MADISON

SUPREME COURT OF THE UNITED STATES

5 U.S. 137 (1803)

(As edited in Epstein and Walker, *Constitutional Law for a Changing America: A Short Course*, 6th edit

Afterwards, on the 24th of February the following opinion of the court was de by the chief justice....

The peculiar delicacy of this case, the novelty of some of its circumstance the real difficulty attending the points which occur in it, require a co exposition of the principles, on which the opinion to be given by the co founded....

In the order in which the court has viewed this subject, the following qu have been considered and decided.

1st. Has the applicant a right to the commission he demands?

2dly. If he has a right, and that right has been violated, do the laws of his c afford him a remedy?

3dly. If they do afford him a remedy, is it a mandamus issuing from this

---

Public ▾

MariahMoore — 6 months ago

and not the laws of the United States generally, but those only which shall be made in pursuance of the constitution, have that rank.

I guess I do not fully understand his verbiage here. What does he mean by "have that rank"? Is he just saying that everything must come from the foundations of the constitutions? Or is he referring to the jurisdiction?

5 replies · Reply

› **asheufelt** — 5 months ago

I think he was saying that laws made in accordance with the Constitution and/or what the framers intended are to be valued above other laws that are seemingly less important.

Reply

› **tflory** — 5 months ago

If I look at it and had to take an educational guess, I would think that he is talking about those making choices within government such as the Justices. The paragraphs prior this this quote lead me to believe that this may be the case.

"Why does a judge swear to discharge his duties agreeably to the constitution of the United States, if that constitution forms no rule for his government? If it is closed upon him, and cannot be inspected by him?"

"If such be the real state of things, this is worse than solemn mockery. To prescribe, or to take this oath, becomes equally a crime."

Reply

› **nadileach** — 6 months ago

I literally had to read this 10 times and am still throwing a dart in the dark. I believe that they mean 'rank' in reference to becoming a judge. One can only hold the rank of being a judge and hold the law of the land if they are in pursuance of the constitution. I think...

Reply

› **jilliandospil** — 6 months ago

---

s Angeles is written in piano bars. player always plays, and "Moun- a Small Hotel" and "This Is Not talk to each other, tell each other l last husbands. "Stay funny," they is to die over." A construction man reenwriter who is celebrating, alone, sary. The construction man is on a Montecito," he says, "they got one ionaires."

ter says.

say about it?"

, I think Santa Barbara's one of the -beautiful places in the world, but ontains a . . . *putrescence*. They just illions."

"So give me putrescent."

"No, no," the writer says. "I just happen to think mil- lionaires have some sort of lacking in their . . . in their elas- ticity."

A drunk requests "The Sweetheart of Sigma Chi." The piano player says he doesn't know it. "Where'd you learn to play the piano?" the drunk asks. "I got two degrees," the piano player says. "One in musical education." I go to a coin telephone and call a friend in New York. "Where are you?"

Goodbye to All That

How many miles to Babylon?
Three score miles and ten—
Can I get there by candlelight?
Yes, and back again—
If your feet are nimble and light
You can get there by candlelight.

IT IS EASY to see the beginnings of things, and harder to see the ends. I can remember now, with a clarity that makes the nerves in the back of my neck constrict, when New York began for me, but I cannot lay my finger upon the moment it ended, can never cut through the ambiguities and second starts and broken resolves to the exact place on the page where the heroine is no longer as optimistic as she once

CoachMe:

AEM	2350
ANTHR/ARKEO	1200
ASTRO	1101, 1103
BIOG	1140
BIOG	1445
CHEME	3240
ECON	3120
ENGRD/MAE	2210
HADM	2410, 2430
HADM	2430
HD	3310
ILROB	1220
ILROB	4710/6715
NS	1600
ORIE	3150
PADM	5110
PHYS	2207
PHYS	2216
SOC/PAM	6150/6040

Sources, Best Practices & Resources:

- Center on Reinventing Public Education (CRPE)
- Forum for the Future of Higher Education, Educause, a 501(c)(3)
- Independent College Stores Report (ICSR)
- Independent College Bookstore Association (ICBA)
- National Association of College Stores (NACS)
- National Association of College Auxiliary Services (NACAS)
- OnCampus Research, The NACS Foundation, a 501(c)(3)
- Textbook Affordability Conference (TAC)
- U.S. PIRG Education Fund, a 501(c)(3)

Research:

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Senate Discussion

Proposed Resolution:
Inclusion and Prioritization of a New Natatorium in the 'To Do the Greatest Good' Capital Campaign

Senator Ashleigh Newman, Population Medicine & Diagnostic Sciences

Senator (CAPE) Mary Fainsod Katzenstein, Emerita

Faculty Senator Co-Sponsors (n=17)

- Ashleigh Newman
- Yuval Grossman
- **Carrie Adler**
- Doug Antczak
- **Alexandra Blackman**
- Elizabeth Bunting
- Thomas Bjorkman
- Abigail Cohn
- **Laura Goodman**

- Kelly Hume
- **Steven Jackson**
- Carolyn McDaniel
- Thomas Overton
- Itziar Rodriguez de Rivera
- Tracy Stokol
- Joe Wakshlag
- David Zax

Faculty Advisory Committee on Athletics and Physical Education

Cornell Association of Professors Emeriti

- CAPE circulated the resolution to professors emeriti/ae requesting commentary / responses

- <u>Sampling of comments</u>:
  - *"Many emeriti faculty swim regularly to maintain their health/fitness and understand that Cornell's current aquatic facilities have long been out-of-date needing extensive renovation/ replacement."*
  - *"I can attest to the need for a new natatorium that is fitting of a world-class university. The 'competition' for lap swimming time is getting fiercer as the condition of Cornell's current pools limits the amount of time they can be used."*
  - *"I went elsewhere—YMCA, Island Fitness, Borg Warner pool—for swimming. I spent a lot of money because Cornell didn't, and doesn't, offer what other peer institutions did and do. What, I have to ask, is the effect of this on recruitment or retention of students and faculty."*
  - *"The only way such a facility will be built at Cornell is if the University sets it as a priority, as I do not believe there is sufficient capacity among the swimming varsity alumni to support such a facility alone."*

Proposed Resolution, amendments

***Whereas**, participation in physical, cultural, and social activities outside of one's primary studies or work provides individuals with a sense of belonging at Cornell and enriches their overall well-being.*

Whereas, the pools in Teagle Hall and Helen Newman Hall (further referred to as "the pools") serve a large and diverse population of Cornell community members including students, faculty, and staff in endeavors including varsity athletics, physical education classes, aquatic-based physical therapy, clubs – both academic and athletic, open lap swimming, ROTC training, and group fitness classes.

Whereas, the pools no longer meet the needs of the Cornell community as detailed above, and have a finite lifespan, which are estimated to end at any time between now and 2025.

Whereas, approving, planning, fundraising, and building a new natatorium can take up to ten years. Cornell University faces the certain reality of having no operational pool on its campus.

Whereas, Cornell University has long valued swimming as an important life skill to prevent fatal unintentional drowning, as demonstrated by over 100 years of a graduation requirement for all undergraduate students to swim 75 yards or pass two semesters of beginning swimming (PE 1100).

Whereas, providing an inviting, modern, safe, and accessible environment for aquatic activities provides Cornell students, faculty, and staff the ability to exercise year-round, which is a proven positive contributor to mental health.

Whereas, recommendation B.2.2 of the Cornell University Mental Health Review Final Report reads, "Prioritize fundraising for free physical fitness under Affordability within the capital campaign."

Whereas, we recognize there are many needs of the University, it would be in the University's best interest to serve those that are of the most imminent need to its community.

Be it resolved, that the Faculty Senate implore the administration to include and prioritize a new natatorium to the list of fundraisings items donors may directly contribute to in Cornell University's 'To Do the Greatest Good' capital campaign.

Be it further resolved, that a new natatorium should be of sufficient size and quality to meet the current and future needs of the Cornell community. To help ensure this, the planning needs to involve Cornell leaders with knowledge and expertise in this area including the Directors of Athletics, Aquatics, Physical Education, Recreational Services, and Head Varsity Swimming Coaches.

Updates

- Presented to the University Assembly on 2/22/22
- **U.A. Resolution #5:** Support for Faculty Senate Proposed Resolution: Inclusion and Prioritization of a New Natatorium in the 'To Do the Greatest Good' Capital Campaign
  - Sponsored by:
    - Debra Howell, UA/EA, Chair, Campus Welfare Committee
    - Kyle Karnuta, GPSA
    - Roberto Bertoia, Faculty Senate
    - Melia Matthews, GPSA
    - Preston Hanley, UA
    - Duncan Cady, UA
- Invited to present at the Student Assembly meeting tomorrow

Good of the Order

Adjournment