

01:06:27 Jonathan Russell-Anelli: Jonathan Russell-Anelli, Soil & Crop Sciences

01:06:45 Nicholas Sanders: Nick Sanders, Econ and Brooks School

01:06:53 Alex Nading: Alex Nading—Anthropology

01:07:02 John Callister: John Callister, College of Engineering MAE/ORIE

01:07:04 Kathryn Caggiano: Kathryn Caggiano, RTE Engineering

01:07:14 Richard Bensel: Richard Bensel, Department of Government

01:07:32 Courtney Roby: Courtney Roby, Classics

01:07:33 Beth Milles: Beth Milles, Department of Performing and Media Arts

01:07:33 Risa Lieberwitz: Risa Lieberwitz, ILR, Senator

01:07:49 Larry Van De Valk: Larry Van De Valk, senator from Global Developmentt

01:08:01 Stephen Vider: Stephen Vider, senator from History

01:08:05 Jane Bunker: Jane Bunker, University Press

01:09:00 Debbie Cherney: Debbie Cherney, senator from CALS Dept. Animal Science

01:19:43 Wendy Wilcox (she/her): Wendy Wilcox, library senator

01:20:12 Martin Kassabov: martin kassabov, mathematics

01:20:34 Doug Antczak: Doug Antczak, Microbiology & Immunology

01:20:45 Andrea Stevenson Won: Andrea Stevenson Won, Communication

01:20:51 Andre Kessler: Andre Kessler Ecology & Evolutionary Biology

01:26:50 Alexandra Blackman: Alexandra Blackman, Government

01:27:17 Anthony Hay: Anthony Hay Microbiology

01:27:51 Charles Walcott: Charles Walcott

01:27:53 Itziar Rodriguez de Rivera: Itziar Rodriguez de Rivera, Romane

01:28:01 Itziar Rodriguez de Rivera: Romance Studies

01:28:19 Nancy Pollak: Nancy Pollak, Comparative Literature

01:28:35 Stephan Schmidt: Stephan Schmidt, City and Regional Planning

01:28:44 Steve Marschner: Steve Marschner, Computer Science

01:29:00 Ken Hover: Ken Hover, Civil & Environmental Engineering

01:29:45 Abby Cohn: Abby Cohn, Faculty elected trustee

01:31:13 David Lee: David Lee, Dyson School

01:31:41 - Connie Yuan 袁郁/圆玉: Connie Yuan, Global Development

01:32:49 Ruth Richardson: Ruth Richardson Civil and Environmental Engineering

01:35:10 Kimberly Kopko: Kim Kopko RTE Faculty Senator-at-Large

01:35:45 Laurent Dubreuil: Laurent Dubreuil, Faculty Senator for Romance Studies

01:36:27 Yuval Grossman: Yuval Grossman, Physics

01:37:55 Tracy Stokol: Tracy Stokol, Faculty Senator for Population Medicine and Diagnostic Sciences, Veterinary College

01:38:11 Donald Kenkel: Don Kenkel, Brooks School of Public Policy

01:45:22 Martin Kassabov: is there recording equipment in the classrooms which we can use to record the lectures?

01:47:39 Ariel Ortiz-Bobea: Ariel Ortiz-Bobea, representing Dyson School

01:48:10 Roberto Bertoia: Roberto Bertoia, Art

01:54:04 Courtney Roby: <https://theuniversityfaculty.cornell.edu/files/2022/03/EPC.CAPP-Bachelor.Response0322.pdf>

01:54:25 Courtney Roby: That's the link to the Provost's response in case, like me, you were unaware it had been made.

02:02:33 Risa Lieberwitz: We need a full discussion about the issues of the part-time academic program proposal. We are now facing an announced fait accompli by the Provost about the creation of a new academic degree program without any real deliberation by the Faculty Senate.

02:09:03 Risa Lieberwitz: I request 2 minutes during the Good and Welfare.

02:14:19 David Lee: I also request 2 minutes

02:15:58 Michael Nussbaum: On the delayed resolution: the counsel was effectively saying that this had no priority at all ("this is not how we work in law"). Also it was clear that the Senate leadership never sent them a reminder.

02:16:47 Wendy Wilcox (she/her): Can we please focus on the current presentation in our chat comments?

02:27:15 Jim Best: Thank you to everyone. We will share some more materials through the Dean of Faculty office.

02:27:27 Courtney Roby: Thanks, Jim!

02:27:56 Wendy Wilcox (she/her): I would like us to allow for time for more discussion of each item brought to faculty senate. There is simply not enough time to share the expertise of those who can offer input on the topics.

02:28:51 Courtney Roby: I support Wendy's proposal.

02:29:32 Risa Lieberwitz: I agree with Wendy's proposal, too.

02:29:46 Tracy Stokol: I agree with Wendy as well

02:30:11 Abby Cohn: The discussion seems to imply that students are either taking humanities courses or science courses, but this is not at all the case. Also it makes no sense to me to do this on a semester by semester basis rather than a course by course basis. What if I as a faculty member opt out, then my students who might want to opt in for their other courses are being penalized. So while I appreciate the importance of addressing the cost of course materials, I am not supportive of the proposed solution as now framed.

02:30:15 Doug Antczak: Ageed

02:30:18 Richard Bense: I as well...this has been a persistent problem...

02:30:25 Oren Falk: prioritisation of items also needs to be considered. we will now have spent at least 45 mins over 2 sessions (= 180 mins total) discussing the natatorium proposal, while issues like online degree initiative and academic maerials are shunted aside

02:30:37 Courtney Roby: Hear hear, Oren.

02:30:43 Beth Milles: Agree with this as well.

02:33:56 Risa Lieberwitz: I propose that we hold a Senate meeting on March 23, which is reserved for an additional meeting as needed. We need it for deliberation about the part-time degree program proposal.

02:34:13 Courtney Roby: I would support that additional meeting.

02:34:21 Alex Nading: Can I just clarify that voting on natatorium question for the full faculty begins tomorrow?

02:34:52 Adam Anderson: Richard Bense again? Can we here from someone else please

02:35:01 Adam Anderson: *hear

02:35:09 Wendy Wilcox (she/her): In terms of the Academic Materials Program, from the library's perspective, textbook access and affordability is a complex issue that no one approach offers a panacea. The most important point to make is that in the United States, publishers control the textbook landscape and are driven by profits. This means that they control the opt-out/opt-in landscape, they control which books the library can purchase and make available to students (both print and ebook), and they control not only the textbook content but in many cases, the entire course if faculty choose to utilize courseware for assignments and tests. Fundamentally, the library and bookstore are at the mercy of publishers when providing access to required textbooks. This flat-fee program isn't perfect but it is a significant step toward supporting our students. Should we move toward OER? YES! Should we push for more support for the development of OER materials by Cornell Faculty? YES! But these steps take time.

02:35:40 Wendy Wilcox (she/her): Fundamentally, this program will help students in the short-term.

02:37:55 Wendy Wilcox (she/her): I think deliberation is good but there is a certain obstructionist attitude against anything the provost proposes that makes Faculty Senate seem obstructionist.

02:38:02 Jonathan Russell-Anelli: thanks Wendy for that info