Guidelines for writing a Field Change Proposal

For submission to the Graduate School

These guidelines are designed to help you address the concerns that Cornell University and the State Education Department in Albany will have about changes in graduate academic curricula. The questions are meant to be as comprehensive as possible. In your narrative, you may address only those items that apply to your proposal

Please return your proposal as an attached file to Kat Empson, the Graduate School Deans' Office, <u>kle6@cornell.edu</u>. Questions can be directed to her at 5-7374.

Title of Proposal: *Master of Science (Legal Studies)* in the field of Law (new degree program).

Proposer/Contact Information

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Program Information

	Current (if any)	Proposed
Program Title (i.e., major field; major subject)		Master of Science (Legal Studies)
Award (e.g., degree; certificate):		M.S. (Legal Studies) degree
HEGIS Code:		[get from grad school]
Program [SED]Code:		[get from grad school]

I. Proposal Narrative

There is no standard format for writing a field change proposal. The ideal narrative reflects the character, interests, and strengths of the field and its faculty. In general, proposals should be academically sound, structurally feasible, and institutionally warranted. This checklist is meant to let you know what information your proposal should include, as understood by the Graduate School and the State Education Department in Albany. In your narrative, address only those items that apply to your proposal.

Prepare a narrative that described the proposed field change, its educational and career objectives, and its relationship to existing programs at Cornell, in New York State, and in the nation. Comment on the proposed program's intellectual and pedagogical relevance to students and to the academy. Discuss the availability of faculty, facilities, and other support services; special admission and course requirements; plans to recruit and retain students (especially those from historically underrepresented groups, and women); and provisions to ensure that each student has the instructional and financial support needed to complete the program. (Note that the Graduate School cannot commit to fellowship support for new degree programs.) Please consult the current version of the Code of Legislation of the Graduate Faculty as needed when preparing your proposal.

The Law School faculty has approved the creation of a new degree, the *Master of* Science (Legal Studies) (the "MSLS"), subject to Cornell University and New York State approvals (the Law School has already obtained the American Bar Association's "acquiescence" for the degree). The MSLS is designed as a one-year nonprofessional degree intended for advanced graduate students and post-doctoral fellows at Cornell University who have no prior legal training. Scholars in Human Development and in Psychology have indicated to Law School faculty members that several of their graduate students have a strong interest in law, and would benefit (both intellectually and on the job market) from formal education and certification in the field of law. Other Colleges and departments with the potential for student interest exist throughout the University (e.g., History, Government, Sociology, Industrial and Labor Relations, Engineering, etc.), and the Law School faculty anticipate that a MSLS program will attract graduate students from several fields. A primary objective of the degree program is to better equip Cornell University graduate students whose primary areas of research touch upon the field of law to complete world-class dissertations in their main fields of study. The Law School faculty also expect that the existence of the MSLS will foster the development of additional interdisciplinary connections between the Law School faculty and faculty in other Colleges and departments at Cornell.

Admission to the program requires that applicants i) be prospective or matriculated students in a graduate degree program at Cornell University or have post-doctoral status at Cornell University, ii) identify a faculty member who is a member of

Polinsky, Josephine Scott Crocker Professor of Law and Economics, Stanford Law School.

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¹ An analogous degree exists at a number of peer institutions, including Yale and Stanford (Albany Law School also offers a Master's of Science in Legal Studies, though its focus and student population differ from the Law School's proposed degree and students). There are several well-known legal scholars who hold such a degree, including Michael Saks, Professor of Law & Psychology, College of Law Arizona State University, and Faculty Fellow, Center for the Study of Law, Science, & Technology; and A. Mitchel

both the Cornell Law School Faculty and the Graduate School Faculty and who agrees to serve as the student's Law School faculty advisor/chair and also as a minor or ad hoc member of the student's special committee, and iii) have the approval of their advisors/committee chairs from their home departments.² The Law School Admissions Committee will review the applicant's academic records and other application materials, including the advisor's recommendation. In making the MSLS admissions decision, the Committee will consider whether the applicant's academic record and background are sufficient to allow completion of a rigorous law school program of study, the likely benefits of the MSLS to the student's course of graduate study, and enrollment limitations. The standard for admission will be similar to that for any JD applicant, although the general GRE score would be accepted as a proxy for an LSAT score for those MSLS candidates who have not taken the LSAT.

The program would require that the student be in residence at the law school for two semesters (at least 32 credits in law, the same as for the first-year JD students). The first-year JD curriculum would serve as the default curriculum for MSLS students with four exceptions. First, MSLS students would not enroll in the legal research and writing class, but would participate in the library-taught legal research portion. Second, MSLS students would not be enrolled in any small sections of first-year courses. Third, MSLS students may substitute alternative courses more suitable to their fields of study with the approval of their advisors and the professors teaching the courses. Fourth, MSLS students must complete a 4-credit thesis or project supervised by their law school advisors with input from their home department advisors. The purpose of the thesis or project will be to incorporate and build upon the course work that the student has undertaken in the year at the Law School in relation to the student's primary field of research; however, students enrolled in the MSLS program, as well as their law school and Ph.D. field advisors, should understand that the thesis or project required for the MSLS degree is to constitute a project independent of the dissertation required for their Ph.D. degrees. Although it is both understandable and desirable that the two projects be related in some fashion, each must nevertheless be discrete and self-contained. MSLS students would be graded in the same manner as JD students. MSLS students would have to meet the same standard for good standing as the JD students, and in all other regards would be bound by the same requirements and procedures as JD students.

Students enrolled in the MSLS program will pay the same tuition to Cornell Law School as entering JD students. There are no law school funds for financial aid for MSLS students. Students will have access to the regular student loan programs for which they meet the eligibility requirements, and they will be encouraged to pursue other outside sources of funding.

The MSLS is not a professional degree in the sense that it will not qualify the graduates to sit for the New York State bar examination or to practice law; however, it is professional in that it provides the students with grounding in the professional field of

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² Normally, a graduate school applicant or student would obtain approval from his or her special committee chair or prospective committee chair; a post-doctoral fellow would obtain approval from the faculty member who is supervising or hosting the fellow.

law. A student in the MSLS program who has a very strong record in the program and who wishes to continue his or her study to complete the requirements for a JD degree may apply for transfer admission to the JD program. The transfer student will receive credit for his or her MSLS coursework and waive the MSLS degree. Admission will be pursuant to procedures and standards that will be developed by the Law School's Admissions Committee, but will be similar to the standards already in place with respect to transfer admissions. The LSAT would be required for all transfer students. The Law School will require admitted transfer students to complete the first-year writing requirement and any other first-year courses that they did not complete during the MSLS degree.

II. Curricular Information

1. How many committee members will a student be required to have?

One (1)

2. How many registration units are required for your degree program(s)?

Two (2)

3. Will students be scheduling their exams with the Graduate School?

No

4. Will students be required to submit a project (circle <u>ves</u> or no) or a thesis (circle <u>ves</u> or no)?

Satisfactory completion of a 4-credit thesis or project supervised by their law school advisors with input from their home department advisors will be required. The purpose of the thesis or project will be to incorporate and build upon the course work that the student has undertaken in the year at the Law School in relation to the student's primary field of research; however, students enrolled in the MSLS program, as well as their law school and Ph.D. field advisors, should understand that the thesis or project required for the MSLS degree is to constitute a project independent of the dissertation required for their Ph.D. degrees. Although it is both understandable and desirable that the two projects be related in some fashion, each must nevertheless be discrete and self-contained.

5. Will students submit their project or thesis to the field or to the Graduate School?

Review by field only.

6. Will a master's degree be awarded to students who pass their A exams and continue on for the Ph.D. (circle **yes** or **no**)?

N/A

7. Will a master's degree be available to a student who was admitted into a Ph.D. program but who will be not continuing on for the Ph.D. (circle **yes** or **no**)?

N/A

8. Do graduates of your program qualify for professional licensure? (If so, which ones.)

No

9. Will the Papers Option be available to Ph.D. candidates? If yes, please describe.

N/A

10. What is the effective beginning date of the proposed curricular change?

Fall, 2007 (pending Cornell University and New York State approvals, and ABA acquiescence)

11. How long will currently registered students (or students on leave) have to complete a degree under the current structure?

N/A

III. Student Enrollment and Funding

12. Describe the projected student enrollment over time and *indicate the sources and amounts of funding for those students for the duration of their degree programs*. Please address all costs associated with student enrollment (internal and external fellowships, assistantships, stipends, and financial aid) for both domestic and international students. *Note that the Graduate School can not provide fellowships or stipends for new degree programs*.

The anticipated size of the MSLS is small. The Law School anticipates admitting no more than five students in any one year and in most years the number will in all likelihood be between zero and two. As it is designed as a one year program of study, the Law School does not anticipate any more than a maximum of five students being enrolled in the program at any time. The tuition for the program will be the regular first year J.D. tuition and fees (\$40,580 in 2006-07; total estimated student budget would be approximately \$54,000 using 2006-07 tuition and fees). The students will be self-funded or funded from sources outside of the Law School. There would ordinarily be no internal fellowships, assistantships, stipends or direct financial aid for students in the program (except for regular student loans for which the student meets the eligibility requirements).

IV. Program Format

13. If your proposal requires a change in format or delivery mode (e.g., distance learning), describe the availability of relevant courses, faculty, resources, or support services.

The MSLS program will require no change in format or delivery mode.

14. If your proposal is based, even in part, on distance learning technologies, please describe those and indicate the percentage of instruction that will be delivered through those technologies.

N/A

15. If your proposal involves a change of (instruction) location, specify that location and describe the availability of relevant courses, faculty, resources, or support services.

N/A

16. If your proposal involves a change in the program calendar -- from, say, two academic years to one calendar year -- describe that change in detail. Demonstrate that the program remains sound in terms of content as well as structure (i.e., minimum number of contact hours; required number of credits, courses, and registration units; availability of faculty, staff, and support services). Address the special needs of international students re: obtaining visas and compliance with all INS regulations. Address the resolution of grievances that might arise if, for example, a student can not meet the degree requirements in the allotted time because of program design.

As this is a new program, there is no change in the program calendar. International students will already be registered at Cornell University and any immigration issues (such as a change of degree program) can be addressed in-house by ISSO in coordination with the staff in the Graduate Legal Studies Program Office at the Law School. In the event that a student is unable to complete the program within two semesters, the student may request an extension from his or her advisor and the Graduate and International Legal Studies faculty committee at the Law School.

17. If you are proposing either a joint or dual degree option, additional information will be needed. Please contact the Graduate School.

N/A

V. Staffing and Operations

18. Does your field faculty have endowed appointments only, contract college appointments only, or both? Will the field membership change as a result of this proposal? (If so, describe.)

Endowed only at this time. No change in field membership is anticipated.

19. Will any faculty need to make changes to their concentrations and areas of research as recorded on their faculty cards? (If yes, faculty cards on file with the Graduate School will need to be updated.)

No

20. Comment on the need for additional staff, space and/or financial resources relevant to the implementation of your proposal and describe how you will meet those needs.

Given the small size of the program, the current staffing and existing space and financial resources in the Law School should be sufficient.

VI. Institutional Concerns

21. Comment on the University's institutional need for this change in, or addition to, the graduate curriculum.

The MSLS degree will allow Cornell graduate students and post-doctoral fellows in fields other than law to pursue studies in law as a complement to their primary areas of study or research interests. It will better equip them in their primary fields of study by providing them with training in the field of law which they in turn may bring to bear on their research and writing. The degree program will also foster inter-disciplinary contacts between Law School faculty and faculty from other colleges and departments.

22. Describe the positive effects of this change on other fields or Cornell faculty.

The program will be beneficial in strengthening the links between the Law School faculty and graduate faculty in other fields. It will also enable our graduate students to better analyze and discuss the impact of legal issues and theories within their own fields and disciplines.

23. Address the negative effects, if any, of this change on other fields or Cornell faculty and explain how those effects will be mitigated.

None anticipated.

24. In the event that your proposal does not receive approval, how [else] might you accomplish the goals it represents?

Other options (such as a "minor" in the field of law) will not accomplish the goals of the program as they do not provide the students with sufficient instruction in the field of law and would lack the benefit of a degree in law.

VII. Attachments

25. Attach a sample multi-year curriculum and schedule of course for the typical student enrolled in this program. Include evidence that minimum State requirements are met recontact hours, credits, etc., if applicable

See Attachment 25 (Law School MSLS curriculum).

26. List and describe new academic courses for which you will seek approval, if applicable.

None.

27. Please include evidence of a faculty vote and address the results including the thinking behind negative votes or abstentions.

See Attachment 27 (faculty minutes approving the degree). The vote was unanimous.

28. Attach a current and a revised FIELD/Subject and concentration list.

See Attachment 28 (Law School Field/Subject and concentration list for Graduate School)

29. Attach copy text for eventual publication on the graduate school website and on-line application.

See Attachment 29 (Publication text)

30. Attach evidence of support from all relevant faculty.

See Attachment 30 (Letters of support from faculty in the field of law as well as from faculty in fields whose graduate students or post-doctoral fellows might wish to enroll in the program).

31. Attach support letters from your college Dean and others as relevant.

See Attachment 31 (Letter of support from Stewart J. Schwab, Allan R. Tessler Dean and Professor of Law).

32. (For new major fields and new degree. programs): Provide the names and addresses of three [non-Cornell] professors who could serve as potential external reviewers if this is required by Albany.

See Attachment 32 (List of potential external reviewers).

Attachments to Law School Master of Science (Legal Studies) Graduate School Proposal

Attachment 25 Law School MS (LEGAL STUDIES) Curriculum for years 1 and 2

The Master of Science (Legal Studies) ("MSLS") degree requirements mandate two semesters of residency and the completion of thirty-two (32) credits of study in Law School courses, including a 4-credit thesis or project. The first-year JD curriculum will serve as the default curriculum for MSLS students with four exceptions. First, MSLS students would not enroll in the legal research and writing class, but would participate in the library-taught legal research portion. Second, MSLS students would not be enrolled in any small sections of first-year courses. Third, MSLS students may substitute alternative courses more suitable to their fields of study with the approval of their advisors and the professors teaching the courses. Fourth, MSLS students must complete a 4-credit thesis or project supervised by their law school advisors with input from their home department advisors. The purpose of the thesis or project will be to incorporate and build upon the course work that the student has undertaken in the year at the Law School in relation to the student's primary field of research; however, students enrolled in the MSLS program, as well as their law school and Ph.D. field advisors, should understand that the thesis or project required for the MSLS degree is to constitute a project independent of the dissertation required for their Ph.D. degrees. Although it is both understandable and desirable that the two projects be related in some fashion, each must nevertheless be discrete and selfcontained. MSLS students would be graded in the same manner as JD students. MSLS students must meet the same standard for good standing as JD students, and in all other regards would be bound by the same requirements and procedures as JD students.

Year 1:

Fall	Credit Hours	Spring Cre	dit Hours
Civil Procedure	3	Civil Procedure	3
Constitutional Law	4	Contracts	3
Contracts	3	Criminal Law	4
Torts	4	Property	4
Elective upper-class co	ourse 0-4	Elective upper-class cours	e 0-4

Year 2:

Fall	Credit Hours	Spring Cr	edit Hours
Civil Procedure	3	Civil Procedure	3
Constitutional Law	4	Contracts	3
Contracts	3	Criminal Law	4
Torts	4	Property	4
Elective upper-class co	ourse 0-4	Elective upper-class cour	rse 0-4

Examples of typical Law School Class Schedules (2005 fall term and 2006 spring term) are attached. First year courses are underlined on the schedule.

School				2005 Fall Term				9/13
		Tuesday 8:35-10:00 Insurance Law-Heise(3)		Wednesday 8:35-10:00 6 Insurance Law-Heise(3)	276	Thursday		Friday
		8:45-10:00 <u>Const'l Law</u> (ABE)-Johnson(4)		8:45-10:00 Const'l Law(ABE)-Johnson(4) Business OrgsPerino(4)) G90	8:45-10:00 O <u>Const'l Law(ABE)</u> -Johnson(4) Business OrgsPerino(4)) G 90	8:45-10:00 0 5 Business OrgsPerino
3) B01 Sage	: Hal!	I		8:40-9:55 IPOs-Nozell(3) B01 Sage	: Hall	i		
PF)-Summers(3)	290	9:05-10:00 <u>Contracts(CDF)-Summers(3)</u> Criminal Proc. I-Blume(3)	290 G85	5 Criminal Proc. I-Blume(3)	290 G85	5 Criminal Proc. I-Blume(3)	G85	
on-Yusem(2)	273	Labor Law-Hyde(3)	277	7 Labor Law-Hyde(3)	277	Labor Law-Hyde(3)	277	
E)-Hillman(3)		10:10-11:05 Contracts(ABE)-Hillman(3)		10:10-11:05 <u>Contracts</u> (ABE)-Hillman(3)	290	10:10-11:05 <u>Lawyering(C)-Atlas(2)</u> <u>Lawyering(B)-Ciani-Dausch(2)</u> <u>Lawyering(D)-Dole(2)</u>	390 277 276	Lawyering(D)-Dole(2)
tes-Alexander(4)		Fed. Inc.Tax-Seto(4)	285	5 Int'l Comm'l ArbBarcelo(3) 5 Fed. Inc.Tax-Seto(4) 0 Trusts & Estates-Alexander(4)) G85 285) G90	Fed. Inc.Tax-Seto(4)) G85 285	Fed. Inc.Tax-Seto(4)
h-Shulman(3) B1 Sag	ge Hal	ıl		10:10-11:25 Law High Growth-Shulman(3) B1 Sa		.11		10:10-12:10 Int'l Bus. TransBrennan(2
(2)		11:15-12:10		11:15-12:10		11:15-12:10 <u>Lawyering(A)-McKee(2)</u>	G85	11:15-12:10 5 <u>Lawyering(A)-McKee</u>
nderson(4)	285	Const'l Law(D)-Meyler(4) Torts(CF)-Henderson(4) Admin.Law-Farina(3)	285	6 <u>Const'l Law(D)-Meyler(4)</u> 6 <u>Torts(CF)-Henderson(4)</u> 0 Admin.Law-Farina(3)		Const'l Law(D)-Meyler(4) Torts(CF)-Henderson(4)		Lawyering(E)-Moone Const'l Law(D)-Meyl
bal-Allen(4)	277	Contracts Global-Allen(4) Fin.Instititions-Hockett(4)	277	7 Contracts Global-Allen(4) 9 Fin.Instititions-Hockett(4)	277	Contracts Global-Allen(4 Fin.Instititions-Hockett(4)	277 290	
oldstock(3)	G81					·		
y-Hay(3)	290	12:20-1:15 Antitrust Law-Hay(3) Evidence-Clymer(3)	G90		290	12:20-1:15 Evidence-Clymer(3)	G90	
ritKnight(2)	276	Adv.Int'l Res-Mills(2)	276	6 Prin.Amer.WritKnight(2)	276	- 		Adv.Int'l Res-Mills(2)
Sarachan(4) hapiro(2)	273	12:20-2:20 Health Law-Beresford(2) Judicial ExtGalbreath(4)	279 273			12:20-2:20 Law of Branding-St.Landau(2)	390	
		Land Use Zoning-Brock(2)	277			1:00-3:00 Prosecution ClinSarachan(4)	City	Ct

School				2005 Fall Term				9/13
		Tuesday		Wednesday		Thursday		Friday
		1:25-2:40 Death PenaltyBlume, Johnson(3)	285			1:25-2:40 Death PenaltyBlume, Johnson(3)		1:25-2:40 <u>Const'1</u> Law(F)-Simso
						1:25-3:25 Clin. Skills 1-Clinic Fac.(4)	389	
		1:25-2:20 <u>Civil Proc.</u> (CDEF)- Holden-Smith(3)	290	1:25-2:20 <u>Civil Proc</u> (A)-Clermont(3) <u>Civil Proc</u> .(B)-Rossi(3) <u>Civil Proc</u> .(CDEF)- Holden-Smith(3) Clin. Skills 2-Clinic Fac.(4)	276 277	1:25-2:20 <u>Civil Proc.</u> (A)-Clermont(3) <u>Civil Proc.</u> (B)-Rossi(3) <u>Civil Proc.</u> (CDEF)- Holden-Smith(3)	276	1:25-2:20 <u>Civil Proc</u> .(A)-Clermo <u>Civil Proc</u> .(B)-Rossi(3
dulo(3)	G85	Int'l OrgsNdulo(3)	G85	` '		Corp.White Collar-Garvey(3)	G85	Corp.White Collar-Ga
.PracSchwab(3)) 285	2:30-3:25 <u>Torts(E)-Heise(4)</u> Int'l Taxation-Seto(3)	276	2:30-3:25 5 <u>Torts(E)-Heise(4)</u> 9 Int'l Taxation-Seto(3)	276	2:30-3:25 <u>Torts(E)-Heise(4)</u> Int'l Taxation-Seto(3)		2:30-3:25 <u>Torts(E)-Heise(4)</u>
Wendel(4)	290	2:30-3:45 <u>Torts (</u> ABD)-Wendel(4)		2:30-3:45 <u>Torts(ABD)-Wendel(4)</u> <u>Const'l Law(C)-Morrison(4)</u> <u>Const'l Law(F)-Simson(4)</u>	290 G85	2:30-3:45 5 <u>Const'l Law</u> (C-Morrison(4) <u>Const'l Law</u> (F)-Simson(4)		2:30-3:45 <u>Const'l Law</u> (C)-Morri
ion-Lasser(3)	277	2:30-3:55 Family Law-Graycar(3) Law Euro. Union-Lasser(3)	G90		G90	2:30-3:55 Family Law-Graycar(3) Sec. Regulation-Perino(3) Tax. CorpsGreen(3)	290 G90 279	
Lieberwitz(3)	G90)		2:55-4:10 Emp.DiscrimLieberwitz(3)	285			NOTES: *Meets first beginning of
eGrumbach(3)	273 G80 276	4:15-5:55 Adv.Leg.Res. LLMs-Court(1) Comp.Civ.ProcGoldstein(3) Central Top.JurisSummers(3) Comp.Const'l Law-Lasser(3) Transn'l Labor StandHyde(3) 4:15-6:15 Water Law Clinic-Porter(4))* 389 3)273 387 3)G80	Faculty Meetings and Makeups O		4:15-5:55 Comp.Civ.ProcGoldstein(3)* eLaw-Martin(3) Law & EconKades(3) Phil.Found.Ethics-Wendel(3) Religion Clauses-Simson(3)		
Haugaard, Mooney(3 Morrison(3)	3) 273 279	6:05-8:05 Fem.Jurisprudence-Graycar(3	3) 273			6:05-7:45 US Attorney's Clinic-Roberts(Appellate Advocacy-Bryan(3)		

ents electing the accelrated offerings of Comp. Civ. Procedure (Goldstein) or Negotiations (9/10 & 9/11; Syverud) must also register for a minimum of 12 credits for fa

School				2006 Spring Term				
		Tuesday 8:35-10:00 Education Law-Heise(3)	277	Wednesday 8:35-10:00 Education Law-Heise(3) Employment Law-Hyde(3)	277		276	Friday
ıst-Calvani(2)		8:45-10:00 Fed.Inc.Tax-Green(4)		8:45-10:00 Fed.Inc.Tax-Green(4)		8:45-10:00 0Fed.Inc.Tax-Green(4)		9:05-10:45)Adv.Leg.Res. LLMs-0
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hlinski(3)	G90 277	10:10-11:05 Contracts(ABE)-Hillman(3) Crim.Proc.II-Clymer(3) Clinical Skills 3-Clin.Fac.(4) Env.Law-Rachlinski(3) Law Govn.Lawy-Wendel(3)	G90 285 279 277	Crim.Proc.II-Clymer(3)	G90 285 277	5 Crim.Proc.II-Clymer(3) Lawyering(B)-Ciani-Dausch(2) 7 Lawyering(C)-Atlas(2)	277 285 276 390	
		Products LiabHenderson(3)		5 Products LiabHenderson(3)	G85			10:10-12:10 Govn.&ReligBressmar Int'l War Crimes-Sterio
E)-Alexander(4) F)-Sherwin(4) ssi(3) linic-Cornell(4)	G90 G90) 290 G85 277 G90 3) 285	5 Property(ABF)-Sherwin(4) 7 Chinese Law-Grimheden(3) 9 Evidence-Rossi(3)	290 G85 277 G90) 285	5 Property(ABF)-Sherwin(4) Chinese Law-Grimheden(3) 5 Hist.Common Law-Meyler(3)	290 G85 277	
ontGoldstock(3	3) G8	1				11:15-1:15 Mergers&AcquisGreene(3)	279	·
-Hillman(4)**	G90)		12:20-1:10 Nature, FuncHillman(4)**	G90 27	73, 276, 277, 279		12:20-1:10 Nature, FuncHillma
Eisenberg(3) Hockett(4) cy-Galbreath(4)	285 290	12:20-1:15 Bankruptcy-Eisenberg(3) Business OrgHockett(4) Intell.Property-Pottage(3)	285 290	Business OrgHockett(4)	285 290	Business OrgHockett(4)		12:20-2:45 Sports Law-Briggs(2)
aw-Lasser(3)	279	12:20-1:45 Comp.Civil Law-Lasser(3)	279	,		12:20-2:10 Capital PunishBlume, Johnson(4)	1) 273	- }
rachan(2)	G85	12:20-2:20 5 Crim.Defens.Clinic-Salisbury(4) Judicial ExternGalbreath(4)) G81	12:20-2:20 Trial Advocacy-Galbreath(4)		12:20-2:20 Clinical Skills 1-Clin.Fac.(4) 2		12:20-2:20 Trial Advocacy-Galb

School				2006 Spring Term				
		Tuesday		Wednesday 1:25-2:40		Thursday		Friday
Law-Hay(3)**	285			Competition Law-Hay(3)**	285			
		1:25-2:20		1:25-2:20		1:25-2:20		1:25-2:20
-Mooney(2)	276	Civil Proc.(CDE)-	G0(Civil Proc.(CDE)-		Civil Proc.(CDE)-]	<u>Civil Proc</u> .(ABF)-Cle <u>Lawyering</u> (E)-Moone
-Schutz(2)	277	Holden-Smith(3) <pre>Lawyering(F)-Schutz(2)</pre>	277	* /	G90	Holden-Smith(3) G	90	
DevtNdulo(3)	290	Leg.Foreign DevtNdulo(3)		Leg.Foreign DevtNdulo(3)	G85			
s-Strom(6)		Princ.Amer.WritKnight(2) Terrorism&Law-Clymer(3)	276285	Govn.Benefits-Strom(6)	276	Princ.Amer.WritKnight(2) 27 Terrorism&Law-Clymer(3) 28		Terrorism&Law-Clyr
		2:30-3:25 Partnership Toy: Green(2)		2:30-3:25 Partmarship Toy, Croop(2)	270	2:20-4:10		
		Partnership TaxGreen(2)	219 	Partnership TaxGreen(2)	219	Capital Trial-Blume, Johnson(4) 27.	э 	
		2:30-3:45				2:30-3:45 <u>Criminal Law(ACF)</u> -Garvey(3) 29	90	
arina(4)	G85	Fed.Courts-Farina(4)	G85	Criminal Law(BDE)-Morrison(4) Fed.Courts-Farina(4)	G90 G85	Criminal Law(BDE)-Morrison(4) G	i90 <u>(</u>	<u>Criminal Law</u> (BDE)-Mo
		2:30-3:55		2:30-3:55		2:30-3:55		
\ /		Admin.Law-Rachlinski(3)	290 276			Comp.Asian Law-Riles(3) Go	01	
		Conflict of Law-Simson(3) Comp.Asian Law-Riles(3)		Law Soc. ChgGreenberg(3)	277	r	01	
		2:55-4:40		2:55-4:10		2:55-3:45		
Hay**	390	Law, Sci., SustKysar(3)**	285	Econ & Law-Hay**	390	Law, Sci., SustKysar(3)** 279, 387,3		NOTE:
		4:15-5:55		4:15-5:55		4:15-5:55		*Meets the first 6 at the beginning
* *		Adv.Criminal ProcWarth(3)				· /	276	
v-Kysar(3)		Adv.Leg.Research-Court(3)	276			11	G8	1 **Undergraduate
		Contemp. Amer.Jury-Hans(3) Gobal Integration-Barcelo(3)	279273	, .		Asylum Clinic-McKee & Yale-Loehr(4)	389	+Class meets fo
		Int'l Fin.InstHockett(3)	389			Leg.Construction Indian Law-	309	$\frac{7}{3}$ $\frac{7}{3}$ $\frac{3}{2}$, $\frac{3}{3}$ and $\frac{3}{1}$, $\frac{3}{2}$, $\frac{3}{3}$ and $\frac{3}{1}$
es-Sherwin(3)		Int'l Hum.RgtsGrimheden(3)		1			G80	
es sherwin(s)	2//	Leg. Asp. Real EstBlyth(3)	387			Making Punish.CrimGarvey(3)		
		Pre-Trial PractHarmon,	507				387	
			CRR				20,	
		4:15-6:15		4:15-6:15		4:15-6:15		
		Water Law Clinic 2-Porter(4)	J80	Govn.&ReligBressman(1) +	285	Govn.&ReligBressman(1) +	28:	5
1.1.1.5	252	6:05-7:45		6:00-8:45	a a-	6:05-7:45		
	RR	Biblical Law-Carmichael(3) Intro. Islamic Law-D.Powers(3)	3)273		G85	US Attorney's Clinic-Roberts(6)	27.	3
		Law & Higher EduMingle(3)	279	Natar C	.al G	populty I am Martin(2) and its		

Notes: Social Security Law-Martin(3) – on-line

In addition, a sample list of courses (based upon the 2005-06 curriculum) that would be open to the Master of Science (*Legal Studies*) students for their law school elective courses is attached. The law school curriculum varies slightly from year to year, but the selection would be substantially similar.

Sample Law School Elective Courses Available to Master or Science (*Legal Studies*) Students:

(taken from 2005-06 courses offerings)

Fall Spring

6011 Administrative Law: The Law of the Regulatory State-Farina(3)

CORE COURSES

6011 Administrative Law: The Law of the Regulatory

6901 Terrorism and the Law-Clymer, Sannes(3)

6981 WTO and International Trade Law-Barcelo(3)

6921 Trial Advocacy-Galbreath(4)

6131 Business Organizations-Perino(4) 6401 Evidence-Clymer(3) State-Rachlinski(3) 6131 Business Organizations-Hockett(4)	
6441 Federal Income Taxation-Seto(4) 6401 Evidence-Rossi(3)	
6441 Federal Income Taxation-Green(4)	
OTHER UPPERCLASS COURSES	
6061 Advanced Legal Research-International and Foreign Law-Mills(2) 6061 Advanced Legal Research-International and	
6101 Antitrust Law-Hay(3) Foreign Law-Mills(2)	
6241 Corporate and White Collar Crime-Garvey(3) 6001 Accounting for Lawyers-Sarachan(2)	
6261 Criminal Procedure I-Blume(3) 6121 Bankruptcy-Eisenberg(3)	
6301 Directed Reading-(1or2) 6151 Chinese Law-Grimheden(3)	
6321 Employment Discrimination and the Law-Lieberwitz(3) 6153 Comparative Antitrust Law-Calvani(2)	
6421 Family Law-Graycar(3) 6154 Comparative Law: Asian Legal Systems-Riles(3))
6461 Financial Institutions-Hockett(4) 6161 Comparative Law: The Civil Law Tradition-Lass	ser(3)
6471 Health Law-Beresford(2) 6191 Conflict of Laws-Simson(3)	
6491 The IPO Process and Deal Structure Alternatives-Nozell(3) 6201 Constitutional Law II: The First Amendment-Shi	ffrin(3)
6501 Insurance Law-Heise(3) 6262 Criminal Procedure II-Clymer(3)	
6521 International Business Transactions-Brennan(2) 6301 Directed Reading-(1or2)	
6531 International Commercial Arbitration-Barcelo(3) 6311 Education Law-Heise(3)	
6561 International Organizations and International Human Rights-Ndulo(3) 6331 Employment Law-Hyde(3)	
6582 International Taxation-Seto(3) 6361 Environmental Law-Rachlinski(3)	
6592 Labor Law-Hyde(3) 6431 Federal Courts-Farina(4)	
6601 Land Use and Zoning-Brock(2) 6463 Government and Religion-Bressman(1)	
6141 Law and Ethics of Business Practice*-Schwab(3) 6481 The History of the Common Law in	
6631 Law for High Growth Companies-Shulman(3) England and America-Meyler(3)	
6651 Law of Branding and Advertising: Trademarks, Trade Dress, and 6511 Intellectual Property-Pottage(3)	
Unfair Competition-St. Landau(2) 6621 Law and Social Change: International	
6661 The Law of the European Union-Lasser(3) Experience-Greenberg(3)	
6701 Negotiations-Syverud(1) **** 6641 The Law Governing Lawyers*-Wendel(3)	
6731 Dispute Resolution-Yusem(2) 6672 Law Practice Technology***-Jones(1)	
6792 Real Estate Transactions-Funk(3) 6681 Legal Aspects of Foreign Investment in	
6811 Secured Transactions-Shapiro(2) Developing Countries- Ndulo(3)	
6821 Securities Regulation-Perino(3) 6751 Partnership Taxation-Green(2)	
6871 Supervised Writing-(1, 2, or 3) 6781 Products Liability-Henderson(3)	
6891 Taxation of Corporations and Shareholders-Green(3) 6792 Real Estate Transactions-Funk(3)	
6941 Trusts and Estates-Alexander(4) 6831 Social Security Law-Martin(3)	
6841 Sports Law-Briggs(2)	
6871 Supervised Writing-(1, 2, or 3)	

SEMINARS AND PROBLEM COURSES

Fall

- 7081 Appellate Advocacy**- Bryan(3)
- 7101 Central Topics in Jurisprudence and Legal Theory**-Summers(3)
- 7111 Children at the Intersection of Law and Psychology**-Haugaard, Mooney(3)
- 7131 Comparative Civil Procedure**&***-Goldstein(3)
- 7141 Comparative Constitutional Law**-Lasser(3)
- 7191 eLaw**-Martin(3)
- 7201 Empirical Studies of Leading Civil Rights Issues**-Eisenberg(3)
- 7221 Ethical Issues in Criminal Practice*&**-Grumbach(3)
- 7261 Feminist Jurisprudence**-Graycar(3)
- 7281 First Amendment Theory**-Shiffrin(3)
- 7301 Habeas Corpus**-Morrison(3)
- 7311 Immigration and Refugee Law**-Yale-Loehr(3)
- 7401 Law and Economics**-Kades(3)
- 7601 Organized Crime Control**-Goldstock(3)
- 7611 Philosophical Foundations of Legal Ethics**-Wendel(3)
- 7681 The Religion Clauses of the First Amendment**-Simson(3)
- 7782 Transnational Labor Standards**-Hyde(3)
- 7791 Truth, Reconciliation and Justice in Democratizing Countries**Isbell(3)

- 7002 Advanced Civil Procedure**-Clermont(3)
- 7021 Advanced Criminal Procedure**-Warth(3)
- 7031 Advanced Legal Research**-Court(3)
- 7081 Appellate Advocacy**-Atlas(3)
- 7091 Biblical Law**-Carmichael(3)

Spring

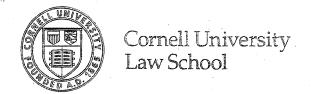
- 7151 Constitutional Law and Political Theory**-Shiffrin(3)
- 7162 Contemporary American Jury**-Hans(3)
- 7171 Corruption Control**-Goldstock(3)
- 7291 Global and Regional Economic Integration: The WTO, EU, and NAFTA**-Barcelo(3)
- 7313 Intellectual Property Rights and Global Bio-Economic**-Pottage(3)
- 7321 International Criminal Law**-Ndulo(3)
- 7341 International Environmental Law**-Kysar(3)
- 7342 International Financial Institutions**-Hockett(3)
- 7343 International Human Rights Seminar**-Grimheden(3)
- 7371 Introduction to Islamic Law**-Powers(3)
- 7411 Law and Higher Education**-Mingle(3)
- 7412 Law and Humanities Colloquium**-Meyler(3)
- 7541 Law and Violence Against Women**-Sussman(3)
- 7561 Legal Aspects of Commercial Real Estate
 Development**-Blyth(3)
- 7563 The Legal Construction of Indian Country: Interdisciplinary Studies in American Indian Law**-Cheyfitz(3)
- 7571 Legal Narratives**-Sherwin(3)
- 7581 Making Punishment Fit the Criminal**-Garvey(3)
- 7591 Mergers and Acquisitions**-Greene, Hall(3)
- 7631 Pretrial Practice, Litigation Strategies, and

Remedies in Commercial Litigation**-Harmon, Radice(3)

7781 Theories of Property**-Alexander(3)

- * satisfies professional responsibility requirement
- ** satisfies the JD and LLM writing requirement
- *** accelerated offering, meets 6 ½ weeks
- **** accelerated offering: meets Sept 10 & 11

Attachment 27 Faculty minutes for faculty meeting held on November 2, 2005



Myron Taylor Hall Ithaca, New York 14853-4901 f: 607.255.7193

DEAN'S OFFICE

NOV @ 8 2005

Minutes of the Faculty Meeting of 2 November 2005

Present:

Atlas; Barceló; Blume; Bush; Ciani-Dausch; Clermont; Clymer; Comstock; Cornell; Court; DeRosa; Farina; Galbreath; Germain;

Grumbach; Hans; Hay; Hillman; Hockett; Holden-Smith; Johnson; Lasser; Lukingbeal; Martin; Meyler; Mooney; T. Morrison; Ndulo; Robinson;

Rossi; Schwab; Seto; Sherwin; Shiffrin; Simson; Wendel

Dean Schwab called the meeting to order at 4:05pm.

Dean Schwab then made several Dean's Announcements. The first was that Provost Martin would speak to the Faculty on Monday, 5 December at 4 o'clock, for about an hour on academic priorities and the University's capital campaign. He noted that significant attendance would be desirable. The second announcement concerned a distinguished visitor this year who is sitting in on some Law School classes. The third announcement was to the effect that Judge Wesley's recent visit had proved successful, and that there now are several Law School alums sitting on the 2nd Circuit and the Southern District of New York, continued relations with whom we will be cultivating.

Dean Schwab next handed the floor to Professor Clermont pursuant to his role on the Academic Programs and Planning Committee. Professor Clermont first briefed the Faculty on the Committee's proposed new regulation on S/U courses. Following discussion, Dean Schwab called for a motion to adopt the new regulation, which latter was forthcoming, seconded, and followed by a voice vote through which the motion carried. Professor Clermont then briefed the Faculty on the Committee's proposed 2006-07 Academic Calendar. Following some brief discussion, Dean Schwab called for a motion to adopt the calendar, which motion was forthcoming, seconded, and followed by a voice vote through which the motion carried. Professor Clermont next handed the floor to Professor Hans, who briefed the Faculty on the Committee's proposal to adopt a new Master of Legal Studies degree program. Dean Schwab then opened the floor to questions and discussion, a good many of the former of which were forthcoming. At the end of discussion Professors Martin and Hillman moved that the proposal be "approved in principle, with further details to be submitted for Faculty approval at a later date". On voice vote, the motion unanimously carried.

Dean Schwab next moved that Professor Shiffrin be renominated to the University Faculty Senate, noting that at the present time it is particularly helpful for the Law School to have someone with experience in this position. Upon seconding followed by voice vote, the motion carried.

Dean Schwab then handed the floor to Professor Blume pursuant to his role on the Clerkship Committee. Professor Blume noted that the number of Law School graduates

taking clerkships upon graduating has dipped in the last year or so, and that it would be preferable were they to begin to rise again. In that connection, he noted, the Committee would like the Faculty's assistance in (1) identifying to the Committee any students thought to be good clerking prospects, and (2) encouraging the latter such students to seek clerkships.

With that Dean Schwab adjourned the Meeting at 5:20 pm.

Respectfully submitted,

Robert Hockett Faculty Secretary

Master of Legal Studies Degree

The faculty has approved in principle the creation of a new degree, the Master of Legal Studies ("MLS"). The MLS would constitute a one-year nonprofessional degree intended for advanced graduate students and post-doctoral fellows at Cornell University who have no prior legal training. An analogous degree exists at a number of peer institutions, including Yale and Stanford. We note that several well-known legal scholars, such as Michael Saks and Mitch Polinsky, hold such a degree.

The impetus for this degree arises largely from a recent and dramatic rise in the number of senior faculty at Cornell interested in law and psychology. Scholars in Human Development and in Psychology have stated that several of their graduate students have a strong interest in law, and would benefit (both intellectually and on the job market) from some certification in the field. Doubtless other pockets of interest in law exist throughout the University, so that our MLS program might attract other graduate students as well. This program is in no way intended to be exclusive to psychology graduate students. The requirement that MLS students have an advisor in the law school, however, necessarily limits the program to those students who have interests that overlap with those of at least one law school faculty member. We expect that only a small number of students, perhaps one or two per year, would pursue this program. We propose a cap on this program at five students per year.

Admission to the program requires that applicants be in a graduate degree program or post-doctoral status at Cornell University. Applicants would identify a faculty member who is a member of both the Cornell Law Faculty and the Graduate School Faculty and who agrees to serve as a law school faculty advisor. Furthermore, the applicants must have the approval of an advisor from their home department. Normally, a graduate student would obtain approval from his or her advisor; a post-doctoral fellow would obtain approval from the faculty member who is supervising or hosting the fellow. The Law School Admissions Committee will review the applicant's academic records and other application materials including the advisor's recommendation. In making the MLS admissions decision, the Committee will consider whether the applicant's academic record and background are sufficient to allow completion of a rigorous law school program of study, the likely benefits of the MLS to the student's course of graduate study, and enrollment issues. The standard for admission would be similar to that for any JD applicant, although the general GRE score would be accepted as a proxy for an LSAT score for those MLS candidates who have not taken the LSAT.

The program would require that the student be in residence at the law school for two semesters (at least 31 credits in law, about the same for the first-year JD students). The first-year JD curriculum, plus one elective course, would serve as the default curriculum for MLS students with three exceptions. First, MLS students would not enroll in the legal research and writing class, but would participate in the library-taught legal research portion. No writing requirement is contemplated. Second, MLS students would not be enrolled in any small sections of first-year courses. Third, MLS students could substitute alternative courses more suitable to their field of study with the approval of

their advisors and the professor teaching the course. MLS students would be graded as our JD students are (and would therefore count as JD students for purposes of the Cornell Law School grading cap). MLS students would have to meet the same standard for good standing as our JD students, and in all other regards would be bound by the same requirements and procedures as JD students.

Students enrolled in the MLS program would pay the same tuition to Cornell Law School as entering JD students. There are no law school funds for financial aid for MLS students.

The MLS is not a professional degree. It would not allow students to practice. Nevertheless, a student in the MLS program who has a very strong record in it and who wants to continue his or her study to complete the requirements of the JD could apply for transfer admission as a JD student, with credit for their MLS coursework, pursuant to procedures and standards that will be developed by the admissions committee, but will be similar to the standards already in place with respect to transfer admission. The LSAT would be required. Admitted students would have to complete the first-year writing requirement and any other first-year courses that they did not complete.

Cornell Law School will pursue ABA acquiescence and Graduate School approval. The MLS would constitute a Master's degree as part of Cornell University's Graduate Program and hence would not be a new degree for the University. The MLS program would be structured so that the law school receives substantially all of the tuition payments. The law faculty's approval is conditional on the assumptions of this paragraph being realized.

Attachment 28 Law School Field/Subject and concentration list for Graduate School

Current:

LAW

Major concentrations: Law

Revised:

LAW

Legal Studies [M.S.] legal studies

Major concentrations: Law

Attachment 29 Publication text for Master of Science (*Legal Studies*) Degree

Tuition: Law

Application deadlines:

Fall, May 1; spring, not available

Requirements summary:

Applicant for or current status as registered student in a graduate degree program at Cornell University or as a post-doctoral fellow at Cornell University

All Graduate School Requirements

Two recommendations (one from current or prospective special committee chair in graduate department or faculty sponsor, and one from potential law school advisor)

Note: Contact field directly for application

Law application information:

In addition, applicants must meet the Graduate School's general admissions requirements, including:

A completed application

A statement of purpose

Official transcripts

Letters of recommendation (PDF form)

Degree Description

The Master of Science (Legal Studies) degree ("M.S.L.S.") is intended for students who want formal training in the field of law but who do not desire the first professional degree in law (the J.D. degree).

The minimum residence requirement is two full terms; the program normally requires two terms. Candidates must complete 32 credit-hours of study in law school courses. The normal curriculum is the regular 1st year J.D. curriculum (excluding the 1st year legal writing/legal methods course) plus a 4-credit thesis or project. Modifications to the normal curriculum may be made with the permission of the student's law school advisor.

The catalog of the Law School contains descriptions of courses and subject areas and of the Graduate and International Legal Studies Programs.

Application:

All applicants are required to be either applicants for or currently registered students in a graduate degree program at Cornell University or a post-doctoral fellow at Cornell University. An applicants should state, in as much detail as possible, why he or she wants to obtain the Master of Science (Legal Studies) degree and attach the approval and recommendation of both i) his or her current or prospective special committee chair or faculty sponsor, and ii) a potential laws school faculty advisor.

The Master of Science (Legal Studies) program has extremely limited enrollment; approximately one to two students are admitted each year. Students who meet the requirements for admission but who do not want to become candidates for the Master of Science (Legal Studies) degree may, at the discretion of the faculty, be admitted as non-degree students. Further information on the Master of Science (Legal Studies) degree may be obtained from the Law School Web site.

Attachment 30 Letters of support

- 1. Kevin Clermont, James and Mark Flanagan Professor of Law
- 2. Lisa Staiano-Coico, Rebecca Q. and James C. Morgan Dean and Professor, College of Human Ecology
- 3. Valerie F. Reyna, Professor, Department of Human Development, College of Human Ecology
- 4. Charles J. Brainerd, Professor, Department of Human Development, College of Human Ecology
- 5. Stephen Ceci, Helen L. Carr Professor of Developmental Psychology
- 6. David S. Powers, Professor, Department of Near Eastern Studies, College of Arts & Sciences



Kevin M. Clermont Flanagan Professor of Law

December 19, 2005

Dean Allison G. Power Cornell University Graduate School 350 Caldwell Hall Ithaca, NY 14853

Re: Cornell Law School's proposed Master of Science in Legal Studies degree program

Dear Dean Power:

I write in strong support of the Law School's proposed new MSLS degree, which would involve a year's study to learn the basics of law. The MSLS would constitute a one-year nonprofessional degree intended for advanced non-law graduate students and post-doctoral fellows at Cornell University who have had no prior legal training.

This is an era for interdisciplinary study of law. There is lots of interest in "law and blank," as we say, and this interest exists in Law School inhabitants but also throughout the University.

There is much to be learned by lawyers from a variety of disciplines. But nothing is less helpful than outside contributions to law from those who are ignorant about law. Admittedly, the law does a pretty good job of putting up a wall that befuddles and intimidates outsiders, but that wall can be surmounted. A year in a law school would give non-law scholars all the knowledge they need to make major contributions. This program would be very sound educationally.

The moment seems right for moving forward. This proposal has created considerable support and enthusiasm in the Law School. I understand that a number of professors and students in several schools and departments of the University are interested. Establishing this new program will not only serve those interests, but also will generate a growing interest in the years to come.

Sincerely,

Kevin M. Clermont

Kan M. Cleman



Cornell University College of Human Ecology

Lisa Staiano-Coico, Ph.D.
Rebecca Q. and James C. Morgan Dean
142 MVR Hall
Ithaca, New York 14853-4401
t. 607.255.2138
f. 607.255.3794
lfs9@cornell.edu

www.human.cornell.edu

February 13, 2006

FEB 1 3 REC'D

Dean Alison Power Cornell University Graduate School 350 Caldwell Hall Ithaca, NY 14853

Re: Cornell Law School's proposed Master of Science in Legal Studies degree program

Dear Sunny:

I am writing this letter in strong support of the law school's proposed new graduate degree, the *Master of Science in Legal Studies* (MSLS). As I understand the proposed program, the Law School's MSLS degree would provide Human Ecology Ph.D. students and post-doctoral fellows with the opportunity to obtain a non-professional masters degree in the field of law as a complement to their primary fields of research and scholarship. We have several faculty members with students interested in such a degree program, particularly in the field of developmental psychology. Among them are Professors Brainerd, Ceci, Haugaard and Reyna. In my recent discussions with Dean Schwab it was apparent that there is both an academic need for the degree as well as enthusiasm for the degree program in both the Law School and the College of Human Ecology. As such, I fully support approval of the Law School's proposed Masters of Science in Legal Studies degree program.

Sincerely,

Lisa Staiano-Coico

Rebecca Q. and James C. Morgan Dean

College of Human Ecology

DEPARTMENT OF HUMAN DEVELOPMENT COLLEGE OF HUMAN ECOLOGY B45 MVR HALL CORNELL UNIVERSITY ITHACA, NEW YORK 14853

12 February 2006

Dean Allison Power Cornell University Graduate School 350 Caldwell Hall Ithaca, NY 14853

Re: Cornell Law School's proposed Master of Science in Legal Studies degree program

Dear Dean Power:

I am writing this letter to express my enthusiasm for the Cornell Law School's proposal for a *Master of Science in Legal Studies*. This degree evolved from the deliberations of a faculty committee of which I am a member, and hence, I am fully acquainted with the content of the proposal. The degree will allow PhD students from multiple departments, whose research focus is on social sciences and law, to obtain graduate training in the law that will further their scholarly work. The degree will also be a central element in a new PhD concentration in Social Science and Law that will be jointly proposed by the College of Human Ecology and the Department of Psychology. There is strong support for this MSLS among graduate students, faculty, and administrators.

Sincerely,

Valerie F. Reyna Professor

DEPARTMENT OF HUMAN DEVELOPMENT COLLEGE OF HUMAN ECOLOGY B43 MVR HALL CORNELL UNIVERSITY ITHACA, NEW YORK 14853

12 February 2006

Dean Allison Power Cornell University Graduate School 350 Caldwell Hall Ithaca, NY 14853

Re: Cornell Law School's proposed Master of Science in Legal Studies degree program

Dear Dean Power:

I am writing this letter to express my strong support for the Cornell Law School's proposal for a new graduate degree, the *Master of Science in Legal Studies* ("M.S.L.S."). I am quite familiar with this proposed degree, as I have been part of the faculty committee that first conceived such a degree. The degree's objective is to afford PhD students in the College of Human Ecology and the Department of Psychology, as well as post-doctoral fellows, the opportunity to undertake graduate studies in the field of law that will complement their primary areas of graduate study and research. This degree will figure centrally in a new PhD concentration in Social Science and Law that will be jointly proposed by the Department of Human Development and the Department of Psychology. Based on my discussions with faculty in Human Ecology, Law, and Psychology, there is very strong interest in this degree within all three units, including among Deans Staiano-Coico and Schwab.

Cordially,

Charles J. Brainerd Professor 14 February, 2006

Professor Alison G. Power Dean of the Graduate School Campus

Dear Sunny:

I am writing this letter in support of the Law School's proposed new graduate degree, the Master of Science (Legal Studies). This degree is designed to provide Cornell University Ph.D. students in Human Ecology and the Arts College and post-doctoral fellows with the opportunity to obtain a master's degree in the field of law as a complement to their primary social field's research training. In my own field (psychology and the law) there has been tremendous demand for such cross-over training, primarily in the field of psychology, sociology, and economics and the law. Faculty from the Law School, Arts College and Human Ecology are enthusiastic about the degree program and anticipate that it will enhance even further the inter-disciplinary connections between the Law School and other colleges and departments at Cornell. We have been meeting as a group to work out the implementation of the M.S. (Legal Studies) degree program at the Law School and hope that the degree can be approved quickly by the Graduate School Faculty, the University Trustees and the New York State Department of Education, so that we might begin admitting students to the program beginning in the fall of 2006. We anticipate that this new program will fill a niche that is lacking nationally, and thereby help attract a small number of the most qualified applicants to our campus.

If you have any questions regarding this new initiative, please do not hesitate to contact me.

Sincerely,

Stephen J. Ceci

Helen L. Carr Professor of Developmental Psychology

Stephen 1. Caci

UNIVERSITY

Near Eastern Studies 421 White Hall Ithaca, New York 14853-2502 Telephone: 607 255-6275 Fax: 607 255 6450 e-mail: dsp4@cornell.edu

May 9, 2006

Alison G. Power, Dean Graduate School Caldwell Hall Campus

Dear Alison,

I am writing to support the Law School's proposal to create a one-year nonprofessional Master of Science (Legal Studies) degree.

In the field of history, a significant amount of research is based on court records, expert judicial opinions and other legal texts. If they are to make the best possible use of these texts, historians must be familiar with the special language and logic of the law.

In my own work, on Islamic legal history, I have benefited greatly from the work of western legal scholars, and I encourage my graduate students to familiarize themselves with legal scholarship that is relevant to their research.

In my opinion, the opportunity to combine a Ph.D. with the MS in Legal Studies will attract talented graduate students to Cornell and will have the effect of raising the level of scholarship produced.

On a personal note: When I finished my graduate work at Princeton back in 1979, I received a Social Science Research Council post-doctoral fellowship to do a year of legal studies. I wanted to do an MS in Legal Studies at Yale, but the SSRC insisted that I study with an expert on Islamic Law at the School of Oriental and Asian Studies in London. I have always wondered what the impact on my scholarship would have been had I been able to pursue the type of legal training that will be provided by the Law School's proposed MS in Legal Studies.

Sincerely,

David S. Powers Professor Editor, *Islamic Law and Society* Attachment 31 Letter of support from Stewart J. Schwab, Allan R. Tessler Dean and Professor of Law



Stewart J. Schwab

The Allan R. Tessler Dean and Professor of Law 265 Myron Taylor Hall Ithaca, New York 14853-4901 t. (607) 255-3527 dean@lawschool.cornell.edu

February 13, 2005

Dean Allison Power Cornell University Graduate School 350 Caldwell Hall Ithaca, NY 14853

Re:

Cornell Law School's proposed Master of Science in Legal Studies degree

program

Dear Sunny:

I am writing this letter in support of the Law School's proposed new graduate degree, the *Master of Science in Legal Studies* ("M.S.L.S."). The M.S.L.S. degree is designed to provide Cornell University Ph.D. students and post-doctoral fellows with the opportunity to obtain a non-professional master's degree in the field of law as a complement to their primary fields of research and writing. In recent years there has been a growth in demand for such a degree, primarily in the field of psychology, but by no means limited to that field. Both the Law School faculty and I are enthusiastic about the degree program and anticipate that it will enhance even further the inter-disciplinary connections between the Law School and other colleges and departments at Cornell. For these reasons, I wholeheartedly approve of and support the implementation of the M.S.L.S. degree program at the Law School and hope that the degree can be approved quickly by the Graduate School Faculty, the University Trustees and the New York State Department of Education, so that we might begin admitting students to the program beginning in the fall of 2006.

If you have any questions regarding the M.S.L.S. degree, please do not hesitate to contact me.

Sincerely,

Stewart J. Schwab

Attachment 32 List of potential external reviewers

1. William Thompson, Professor

Department of Criminology, Law & Society University of California - Irvine Irvine, Calif. 92697-7080

Phone: (949) 824-6156 Fax: (561) 679-0890 email: wcthomps@uci.edu

2. Neil Vidmar, Russell M. Robinson, II, Professor of Law and Professor of Psychology

Duke Law School

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