

Online Faculty Senate

August 26, 2020

Stay muted unless you are called upon to speak.

Use 'Raise Your Hand' to request permission to speak. Stay muted until recognized. Once unmuted, **you have 2 minutes** to pose a question or make a statement.

You can submit online questions or comments via the Chat or Comments function. Be brief. Time permitting, questions/comments will be read to all participants.

'Gallery View' within Zoom allows you to see this slide and the participants.

Audio and Chat will be posted on the meeting webpage

Announcements

C. Van Loan

Coming Up At Next Meeting (Sept 9)

Will be consulting with others* on three S20-Inspired modifications to the Code of Academic Integrity:

1. [Zoom Recording in Lieu of Primary Hearing Witness](#)
2. [A Sanction Can Involve Changing the Student's Grade Option](#)
3. [For large cases, Instructor allowed to have a chair-appointed stand-in at the primary hearing](#)

* EPC, Hearing Board Chairs, Associate Deans, Judicial Codes Counselors, SA, GPSA

Current “To-Do” List Includes...

How to schedule F20 Prelims.

How to facilitate “shopping for courses”.

How to complement the work of the Peer Health Ambassadors.

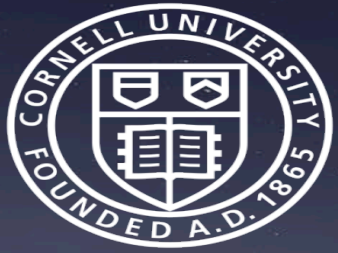
Residential Life Update

Pat Wynn
Assistant Vice President
Student and Campus Life



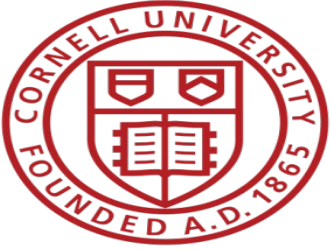
Testing and Other F20 Issues

Mike Kotlikoff
Provost



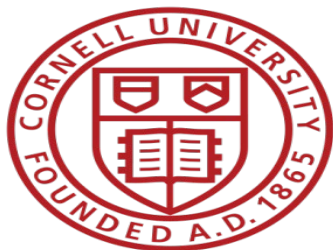
Fall Semester 2020: Reopening During a Pandemic





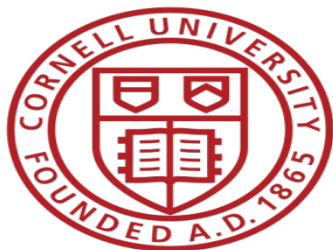
Communications

- 37 town halls with faculty, staff, students, parents, local community
- Numerous emails to faculty, faculty and staff, students
- Individual and community statements, and various newspaper and TV interviews
- 2 Executive Committee meetings; special full BoT meeting
- All Chairs; Deans updated weekly
- School Board (tonight); Tompkins Cty Supervisor; Director Tomplins Cty Health



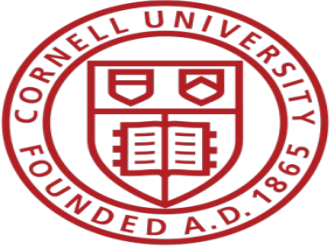
Our Approach

- Decision making based on data and science, where the health of our community—faculty, staff, students, and local residents—is the priority
- Makes use of local expertise to develop and continually update an epidemiological model based on factors specific to Cornell.
- Key Finding: A residential semester is safer than a wholly online one, because thousands of students will live in Ithaca either way, and with a residential semester, we can require ongoing virus surveillance testing and better enforce a behavioral compact.
- A robust surveillance testing program, followed up with tracing and quarantine of contacts, is essential. *This is what differentiates our approach from that of other schools that have reversed course.*
- But there is uncertainty, and we are committed to doing what is best from a health standpoint. If conditions change and we believe it is safer to shut down, we will do so, no matter how disruptive that may be.



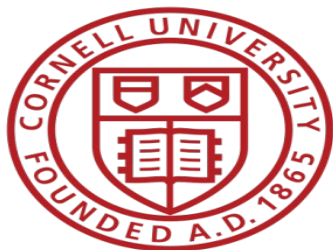
Updates on the Reopening Plan

- Testing
- Isolation and Quarantine
- Facilities
- Curriculum
- Student Life and Behavioral Compact
- Public Health Campaign
- Decision Making: Dashboard, Alert Levels and Shut Down
- Key Risks



Virus Testing Program

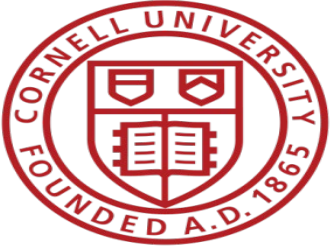
- Three components: Arrival Testing, Testing for Cause, **Surveillance Testing**
- Arrival testing: NP swabs analyzed at Cayuga Medical Center
- Testing for Cause: students swabbed at Cornell Health and samples sent to Cayuga Medical Center; faculty/staff go to Mall (CHC)
 - 24 hour turn around
- Have been testing off-campus students, as well as students from quarantine-list states who received exemptions to live in dorms
- Main arrival starts 8/23. All students are tested and quarantined in a dorm (first day) or a hotel room until result is know; negatives then enter their on-campus residence



Arrival Testing Statistics to Date

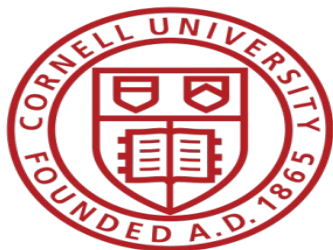
GROUP	# Tested	# Positives	% Positive
Undergraduate	4752	7	0.15%
Grad/Prof	5316	1	0.02%
Fac/Staff/Other	1886	1	0.05%
Unclassified	254	0	0.0%
TOTAL	12208	9	0.07%

Through 8/23/2002



Surveillance Testing

- Surveillance testing being done in-house:
 - New laboratory built and completed at Veterinary College Diagnostic Laboratory – CCTL (Cornell Corona virus Testing Lab).
 - New capability built to test >50,000 persons per week (pooling), with 24-hour turn-around
 - Will use Anterior Nares Samples: extensive validation
 - Undergraduates tested twice/week; grad/prof/faculty/staff once/week or every other week, depending on student contact
- Surveillance testing began this week
 - ~1000 tests to date
 - Several thousand scheduled for next week
 - Full scale initiates September 2

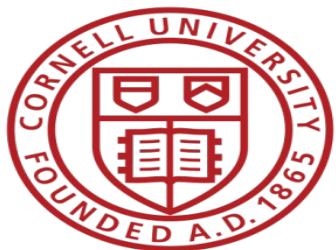


Quarantine and Isolation Space

Have secured rooms at local hotels, and can also use dedicated dorm space (hallways, floors, etc.)

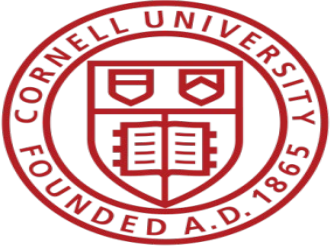
	“Nominal” Estimated Need	“High” Estimated Need	Rooms Available	Rooms Available in Ithaca
During Move In	566	800	746	588
Through the Semester	417	1305	1000 (*)	746 (*)
			(*) plus potentially more dorm space	

At or beyond “High” Estimated Need we would likely shut down



Enrollment

	Original Target	Revised Target	Current Estimate	% of Original
Undergraduates Total	15,150	14,400	13,900 to 14,600	92% to 96%
First Year Undergraduates	3,250		3,100 to 3,200	95% to 99%
Continuing Undergraduates	11,900		10,800 to 11,400	91% to 96%
Grad & Professional	8,600	6,900	8,000 to 8,300	93% to 96%
Total Ithaca	23,750	21,300	21,900 to 22,910	92% to 96%
Cornell Tech	400	380	380	95%
Total	24,500	21,600	22,280 to 23,290	91% to 96%



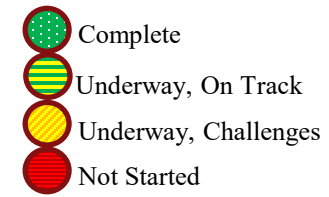
Facilities








Extensive Facilities Modification Plan

- Implementation began late spring, in preparation for research reopening
- Includes ventilation, cleaning, transportation, signage, classroom reconfiguration, tents, testing stations, etc.
- WIFI access in dorms upgraded

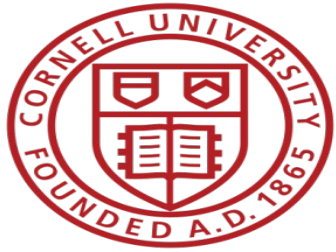
Facilities Reactivation Team Update

Week of August 17, 2020



Task	Description	Status	Notes
TCAT Coordination	Coordinate with TCAT to modify routes to adjust to new campus movement.		On-going – Fall service to begin 8/30 – starting A lot shuttle 4:40 departure on 8/17
HVAC Filter Upgrades	Perform upgrades of HVAC filters -- replace existing filters with High Efficiency MERV-13 filters.		Completion TBD; encountering supply delays. Do not anticipate completion before the start of classes.
Classroom Space Ventilation modifications	Design and install temporary classroom ventilation solutions to provide mechanical ventilation to rooms that have only natural ventilation		Work in progress; fans and accessories to be delivered week of 8/17; 50 high priority classrooms identified but subject to priority changes
Classroom Cleaning	Develop and implement increased cleaning frequency standard for classrooms and lecture halls. Coordinate with Registrar and Units to ensure all classrooms are identified and scheduled for cleaning.		Identified rooms have been scheduled for cleaning. Working with Registrar to adjust for room adds/changes.
Classroom Seating Plan Guidelines	Develop specific guidelines for physical distancing and verify room capacities. Coordinate with Registrar for class scheduling. Review and assess as plans are completed and uploaded to 25Live		Guidelines established and room capacities determined
Tent Requests	Identify and consolidate tent requirements. Coordinate permitting and procurement.		Currently have 13 tents needing permits between dining, academic, move-in weekend. There are another 9 tents requested that do not need permits
Central Storeroom PPE	Centralize ordering and stocking of difficult to source PPE. Issue to units via FCS R5 processes. Transition to routine procurement processes as items become readily available through vendors.		Ample supply of disposal masks, lab gowns, two-week supply of hand sanitizer, disinfectant spray

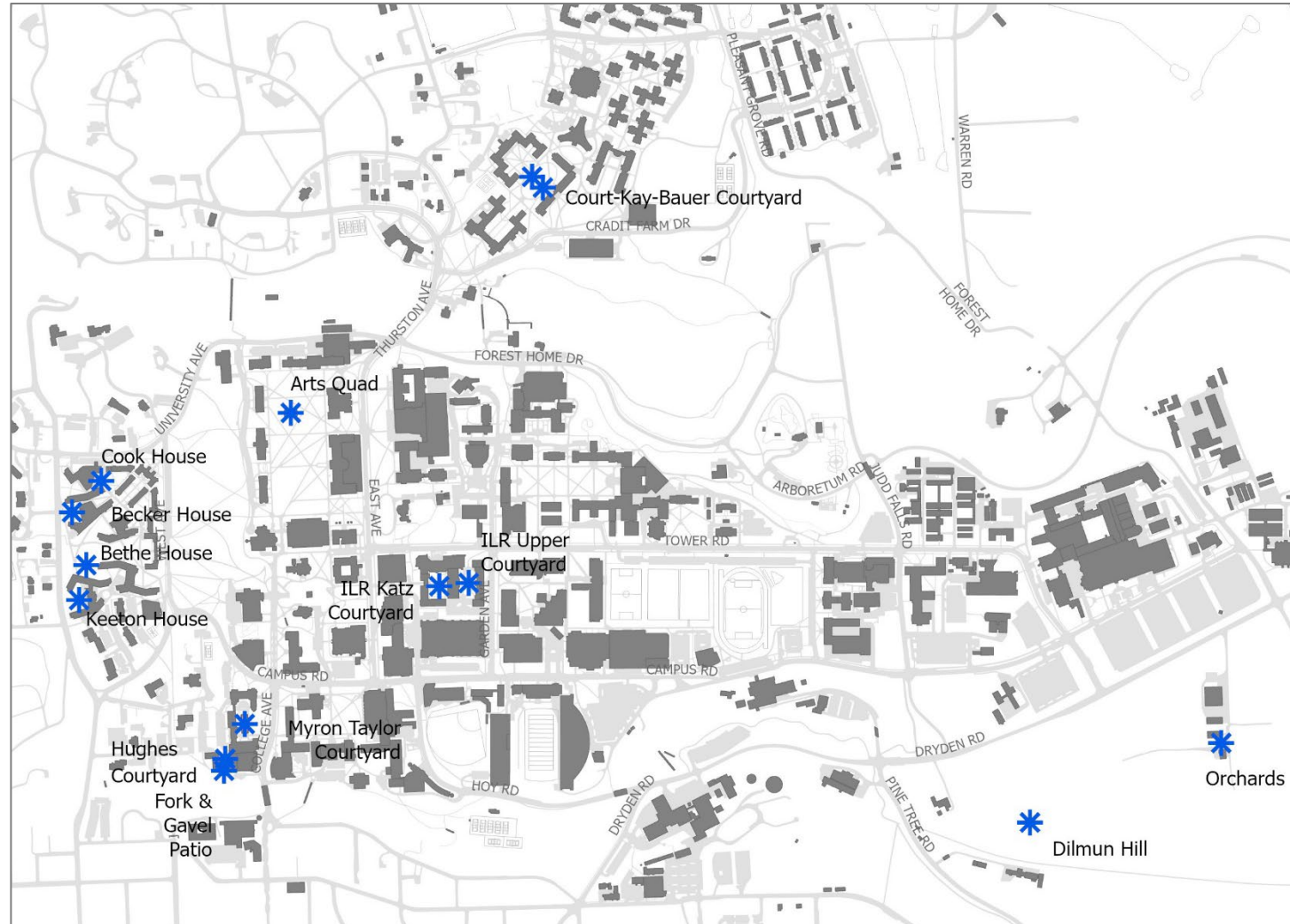


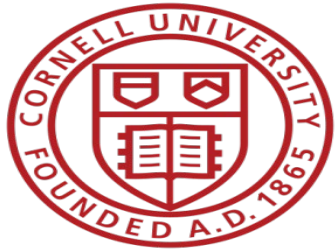


Fall 2020 Campus Reactivation

14 Tent locations

- *West Campus:*
4 Program House
Dining facilities
- *Central Campus:*
Arts Quad - 1 lg tent,
ILR School - 2 tents,
Law School - 3 tents
- *North Campus:*
Court-Kay-Bauer
Courtyard - 2 tents
- *South Campus:*
CU Orchard - 1 tent,
Dilmun Hill - 1 tent

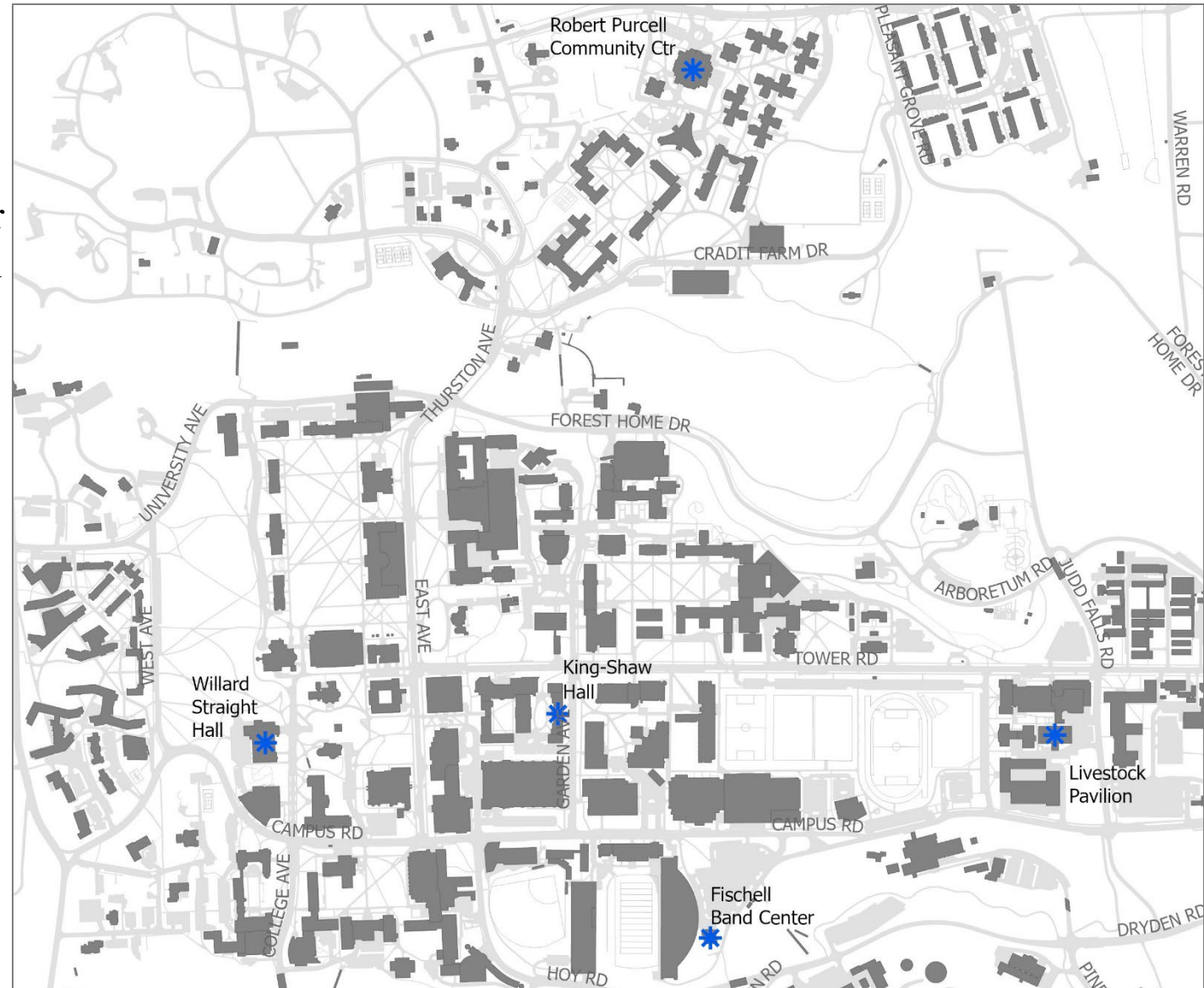


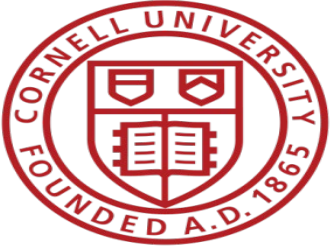


Fall 2020 Campus Reactivation

5 COVID Test Sites

- Fischell Band Center
- Willard Straight Hall
- King-Shaw Hall
- Livestock Pavilion
- Robert Purcell Community Ctr (RPCC)





Curriculum

- **Instruction modes**
 - In-person and Hybrid (~ 36% of courses)
 - Some on rotational attendance model
 - Online—synchronous and asynchronous
- **Academic support and continuity**
 - System in place for notifying instructors if one of their students has been placed in quarantine or isolation so that students can receive the support that they need to maintain academic progress
- **Enrollment**
 - Delayed due to analysis/modification of classrooms and enrollment field changes to inform students of teaching modality
 - On track for enrollment in classes next week
 - Serial enrollment to ensure availability of in-person classes to first- and second-year students.



Student Life

CORNELL Q-WEEK

VIRTUAL EVENTS WHILE YOU QUARANTINE!

WEEK 1: AUGUST 16-22

WEEK 2: AUGUST 23-29

CLASSCOUNCIL.CORNELL.EDU/Q-WEEK

SUN 8/16

7PM Animal Crossing
Fireworks Show
Campus Activities

MON 8/17

6PM Zumba
Nicaela, Cornell Fitness Centers

TUE 8/18

11AM Touchdown's Travels
Instagram Live @cu_campusactivities
12PM Yoga
Melissa, Cornell Fitness Centers
2PM Yoga & Meditation
Cornell Minds Matter
7:06PM Finding Your Community
Alpha Phi Alpha Fraternity, Inc.

WED 8/19

2PM Music Trivia
Nu Kappa Epsilon: Music Sorority
3PM Fiona Apple Listening Party
Cornell Concert Commission
3PM First-Year Fest
Cornell Hillel
7PM Virtual Playlist Bingo
Class Councils, CUPB, CU Tonight
8PM Zumba
Isabella, Cornell Fitness Centers

THU 8/20

11AM Panel: Research 101
Cornell Undergraduate Research Board
3PM Taylor Swift Listening Party
Slope Day Programming Board
6PM Virtual Survey Game Show
Class Councils, CUPB, CU Tonight
7PM Urbankick & HIIT
Krista, Cornell Fitness Centers
7:06PM Keeping Up With Hobbies
Alpha Phi Alpha Fraternity, Inc.

FRI 8/21

1PM DIY Craft Class
Campus Activities
2PM Public Speaking Workshop
Speech & Debate Society
3PM Yoga
Linda, Cornell Fitness Centers
3PM Navigating Voter Registration
Cornell Votes & Public Service Center
4PM Cornell Escape Room
Campus Activities, Class Councils, CU Tonight

SAT 8/22

10AM HIIT
Todd, Cornell Fitness Centers
3PM Bollywood Dance
Tamasha, fusion dance club

MON 8/24

2PM Quara-Team Challenge
Campus Activities, Campus Events
4PM Urbankick & HIIT
Linda, Cornell Fitness Centers
4PM Workshop: Enneagrams
Dean of Students Office
7PM First-Year Fest
Cornell Hillel

TUE 8/25

10AM Core & More
Carolyn, Cornell Fitness Centers
11AM Touchdown's Travels
Instagram Live @cu_campusactivities
2PM Yoga
Cornell Minds Matter & EARS
4PM Inclusive Language Workshop
Dean of Students Office
5PM New Students: CampusGroups
Campus Activities

WED 8/26

1PM DIY Craft Class
Campus Activities
2PM Navigating Your First Year
Cornell Asian Pacific Student Union
3PM Navigating Voter Registration
Cornell Votes & Public Service Center
6PM Trivia Night
Society for India

THU 8/27

1PM CampusGroups for Student Orgs
Campus Activities
3PM Phoebe Bridgers Listening Party
Cornell Concert Commission
8PM Cellphone Smackdown Game Show
Class Council, CUPB, CU Tonight

FRI 8/28

3PM Chloe x Halle Listening Party
Slope Day Programming Board
7PM Navigating Absentee Ballots
Cornell Votes & Public Service Center
7PM Cornell Trivia Night
Cory Earle, CUPB

SUN 8/23

7PM Animal Crossing
Fireworks Show
Campus Activities

ONGOING

Discord: Community @ Cornell
tinyurl.com/CornellDiscord, *Class Councils*

Virtual Events Outside of Cornell
tinyurl.com/CUvirtual, *Campus Activities*

Pre-recorded Fitness Classes
Schedule on CampusGroups

@cu_campusactivities
Campus Activities Instagram

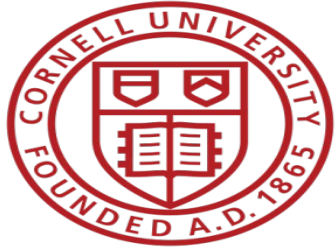
activities@cornell.edu
Campus Activities email

@cornellstudentlife
Student & Campus Life Instagram



All events take place virtually.
Please maintain physical distancing when participating.
All times are in EST (Cornell time).

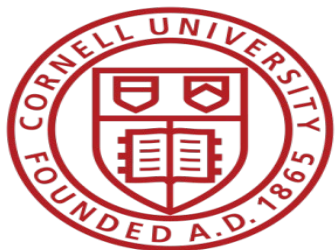
Cornell University
**CAMPUS
ACTIVITIES**
Organized by the Campus Activities office.
A division of Student & Campus Life.



Behavioral Compact

- All students must complete training on Covid-19 transmission and sign the Cornell Student Behavioral Compact
 - Includes commitment to universal mask wearing, social distancing, prohibition of large groups, etc.
 - Includes acknowledgement that we may need to shut down
- No Greek life social events permitted this fall
- Students holding leases on off-campus apartments are responsible for misconduct (e.g. parties) at their apartments
- "severe, pervasive, and/or repeated violations..." may lead to suspension
- > 100 behavioral compact monitors, including many coaches
- > 300 student public health ambassadors

Status of RA Discussions



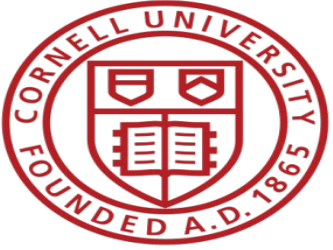
Public Health Campaign

A public health campaign advertisement featuring two individuals wearing white face masks and white t-shirts with the Cornell University logo. The background is a solid light green color. The text "RESPECT YOUR FRIENDS. WEAR A MASK." is centered in a large, black, sans-serif font. Below this, the word "LIVE" is in white on a red rectangular background, followed by "Smarter" in a black, sans-serif font. At the bottom, the URL "covid.cornell.edu/smarter" is written in a red, sans-serif font.

RESPECT YOUR
FRIENDS.
WEAR A MASK.

LIVE
Smarter

covid.cornell.edu/smarter

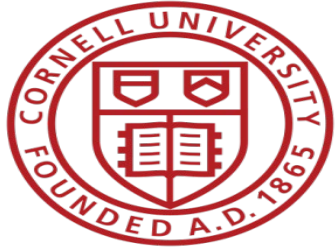


Dashboard

We will evaluate data on a daily basis

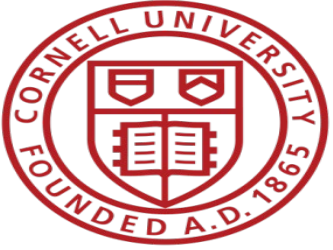
- Emergence of Infection
- Emergence of disease and local health capacity
- Ability to maintain surveillance testing
- Quarantine and isolation capacity

<https://covid.cornell.edu/testing/dashboard>



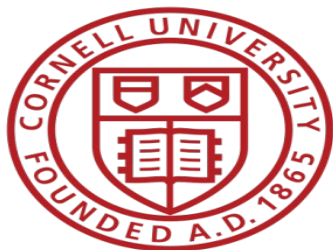
Alert Levels

- Despite all of our extensive planning, circumstances could require us to escalate our restrictions on activity, even to the point of shut down
- We are committed to taking the appropriate steps to protect public health, even if they are highly disruptive
- If the evidence is that shutting down has become the best way to protect community health, we will do that
- Factors that impact alert level:
 - Number of Cornell infections over the past 7 days (after arrival period)
 - Availability of quarantine/isolation space
 - Capacity of local health care system
 - Availability of supplies for continued surveillance testing
- Team meets every evening to review the data; when any single factor exceeds pre-defined levels, escalation to the next alert level must be considered. (Example: 250 infections over the past 7 days triggers assessment of escalation to red/shut down.)



Key Risks

- Graduate student / RA concerns
- Equity
- Misconception that perfect execution is required
- Local off-campus students from other universities
- Community anxiety
- Everyone's anxiety



Shoutout

Team Leads: Gary Koretzky, Ryan Lombardi, Lisa Nishii, Rick Burgess, Joel Malina, Mary Opperman, Emmanuel Giannellis, Wendy Wolford

Project Leads and Others with Key Responsibilities: Joanne DeStefano, Kelly Cunningham, Charlie Kruzansky, Melissa Shaffmaster, Gary Stewart, Shane Trost, Bridgette Brady, Spring Buck, Erik Eshelman, Peggy Matta, Bob Pils, Margaret Carney, Juliet Parsons, Allan Bishop, Linda Croll Howell, Betsy Shrier, **Peter Frazier**, Kevin Hallock, Kristin Hopkins, **Kim Potter**, Isaac Weisfuse, Gustavo Flores-Macias, Christine Potter, Cindy Tarter, Laura Taylor, Mark Hurwitz, Jenny Loeffelman, **Sharon McMullen**, Vijay Pendakur, **Pat Wynn**, **David Shmoys**, **Rhonda Kitch**, Dave Lifka, Julia Thom-Levy, Miranda Swanson, Carol Grumbach, Lorin Warnick, Madelyn Wessel, **Diego Diel**, Francois Elvinger, Wayne Davenport, Jeff Pleiss, Ann Jones, **Tim Blair**, Jason Cole, Sandy Dhimitri, Ashley Fazio, Christine Stallmann, Frank Cantone, Wendy Tarlow, Marin Clarkberg, Mark Hurwitz

+ many more...

The Anti-Racism Initiative

President's Charge to the Senate

1. Amplification of Anti-Racism Scholarship via a new Center
2. A for-credit, educational requirement on racism, bias and equity.
3. Systematic College-Level Reviews of Curriculum
4. Some form of a mandated educational program for faculty
5. Creation of a “themed semester”

DoBetterCornell

Amber Haywood

Psychology, Behavioral and Evolutionary Neuroscience, '21

Amina Kilpatrick

Government, Economics, '21

Collin Montag

Computer Science, '21

Uchenna Chukwukere

Molecular and Cellular Biology and Chemistry, '21

DBC

Do Better Cornell

dobettercornell.com

Faculty Senate Presentation
26 Aug 2020

DBC

What is Do Better Cornell?

A collective of Cornell students and alumni who released demands to the university on June 12th, 2020.

- Follows the murder of George Floyd, inappropriate actions from Cornell community members, and an inadequate response from the university.
- Demands include actions surrounding police, financial security of students, and several institutional changes to the university.
 - Built upon and recognize demands from BSU in 2015 and 2017 and Julia Feliz in 2019.
 - Viewable [here](#) and [here](#) (dobettercornell.com).

Demands Concerning the Faculty Senate

Universal Diversity, Equity, and Inclusion (DEI) Learning

Mandatory coursework for students and programming for faculty.

Student Involvement in Faculty Appointments

Involvement of student leaders in the search committee and hiring process for new faculty members.

Creation of an Anti-Racism Institute

Centralized effort at Cornell to educate its campus and community about the horrors of white supremacy and political education.

Universal DEI Learning – Students

Existing models at Cornell and peer institutions can provide curriculum guidance:

CALS: Completion of a course satisfying the Human Diversity requirement.

Wellesley: Universal one-unit multicultural coursework requirement.

UPitt: Required “Anti-Black Racism” course for all incoming freshmen.

Cornell can join institutional leaders by establishing universal anti-racism coursework. Examining diversity from a broad perspective is the first step, but digging deeper is necessary to create an enduring culture of anti-racism.

Universal DEI Learning – Faculty

There are many resources for faculty to have conversations surrounding diversity and anti-racism (workshops).

These resources will not have a guaranteed impact unless there is ongoing education and conversation led by faculty.

- Are these workshops being utilized and reaching their target audiences?
- How is Cornell currently upholding DEI standards across all faculty?
- Creation of a permanent requirement for tenure-track faculty to demonstrate meaningful commitment and contribution to DEI at Cornell.

Student Involvement in Faculty Appointments

Involvement of student leaders in the search committee and hiring process for new faculty members.

This process is decentralized by department and lacks universal and enforceable search committee standards and expectations (best practices).

- Including undergraduate students in search committees will make heard a diverse set of voices with unique perspectives on potential hires.
- Cornell must introduce a mechanism to enforce best practices to hold departments accountable for meeting diversity standards.

Creation of an Anti-Racism Institute

A university-backed institute will centralize these anti-racism efforts and allow faculty, staff, and students to work more collaboratively on this effort. There are ongoing initiatives doing this work, e.g.

At Cornell

- [Engaged Cornell](#)
- [Rural Humanities](#)
- [Intergroup Dialogue Project](#)
- [Skills for Success](#)
- [Center for the Study of Inequality](#)

At Other Universities

- [American University](#)
- [Boston University](#)
- [Claremont Graduate University](#)

Support from the Faculty Senate will help prompt administrative action and make Cornell the first in the Ivy League to have a center dedicated to anti-racism.

Questions?

Thank you.