

Faculty Senate

December 8, 2021

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

FACULTY GUESTS: Name and Department

NON-FACULTY GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogó:hó:nq' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogó:hó:nq' (the Cayuga Nation). The Gayogó:hó:nq' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogó:hó:nq' dispossession and honor the ongoing connection of Gayogó:hó:nq' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogó:hó:nq' leadership.

HYBRID FORMAT	In-person and remote attendance
ZOOM CAPTIONING	Choose “Live Transcription” in the Zoom menu
TO SPEAK	2 minutes to pose a question or make a statement Identify yourself: First name, Last name and Department Zoom first (Muted until called) Floor next (to allow Senators to come up to the microphone) Back to Zoom Back to Floor
CHAT	Want to attend to statements on the floor; everyone Do not want to disadvantage in-person attendees; 2 minutes Please limit chat to sharing resources with each other Will be published ‘as is’ publicly on DoF website after meeting
RECORDING	Started at 3:30PM Audio and chat will be posted on agenda webpage after meeting

Approval of Zoom Transcription Minutes

November 10, 2021

Unanimous consent requested

Raise hand (in-person or remote) for corrections only

Announcements and Updates

Eve De Rosa, Dean of Faculty

Announcements and Updates

- Faculty Mosaic for your office
- Faculty Fora in Spring 2022
- Update on Credit Hour Policy Implementation
- Update on Research, Teaching and Extension (RTE) Task Force
 - Senators Kapko and Callister; Two working groups – (1) title and promotion “clarity” and (2) climate
- Tri-institutional PhD program in Computational Biology and Medicine
 - Formalize existing field of Computational Biology
 - Based on existing in program between Memorial Sloan Kettering, Weill Cornell Medicine, and Rockefeller University now with Cornell University - Ithaca
 - Cornell University General Committee of the Graduate School approved
- Plan for faculty feedback with the Part-time BA proposal
- COVID-19 policies, especially in light of the omicron variant

Resolution 177:

No Contact Lists in Tenure Cases

Passed: December 1, 2021

Vote results: 86 Yes, 6 No, and 6 Abstain; 33 DNV

Posted: February 24, 2021 (AFPSF edited version posted November 5, 2021)

Sponsor: Academic Freedom and Professional Status of the Faculty Committee

Be it resolved that a candidate can choose to include an annotated no-contact list in the dossier;

Be it further resolved that a department can choose an external reviewer from a no-contact list, but must provide a written justification for inclusion in the dossier.

Resolution 178:

External Review Selection Process in Tenure Cases

Passed: December 1, 2021

Vote results: 85 Yes, 7 No, and 6 Abstain; 33 DNV

Posted: February 24, 2021 (AFPSF edited version posted November 5, 2021)

Sponsor: Academic Freedom and Professional Status of the Faculty Committee

Be it resolved that the independent list method for selecting external reviewers be adopted by each college or unit.

Resolution 179

Consultation with the Faculty Senate with respect to Global Hubs

Passed: December 1, 2021

Vote results: 67 Yes, 22 No, and 9 Abstain; 33 DNV

Posted: November 5, 2021

Sponsors: 5 Faculty Senator and 4 Faculty Sponsors

Resolved that the central administration should not continue to expand the network of Global Hubs until the Committee on Academic Programs and Policies has reported to the Faculty Senate and the Faculty Senate has had an opportunity to discuss the report, including any and all resolutions that might be offered at that time.

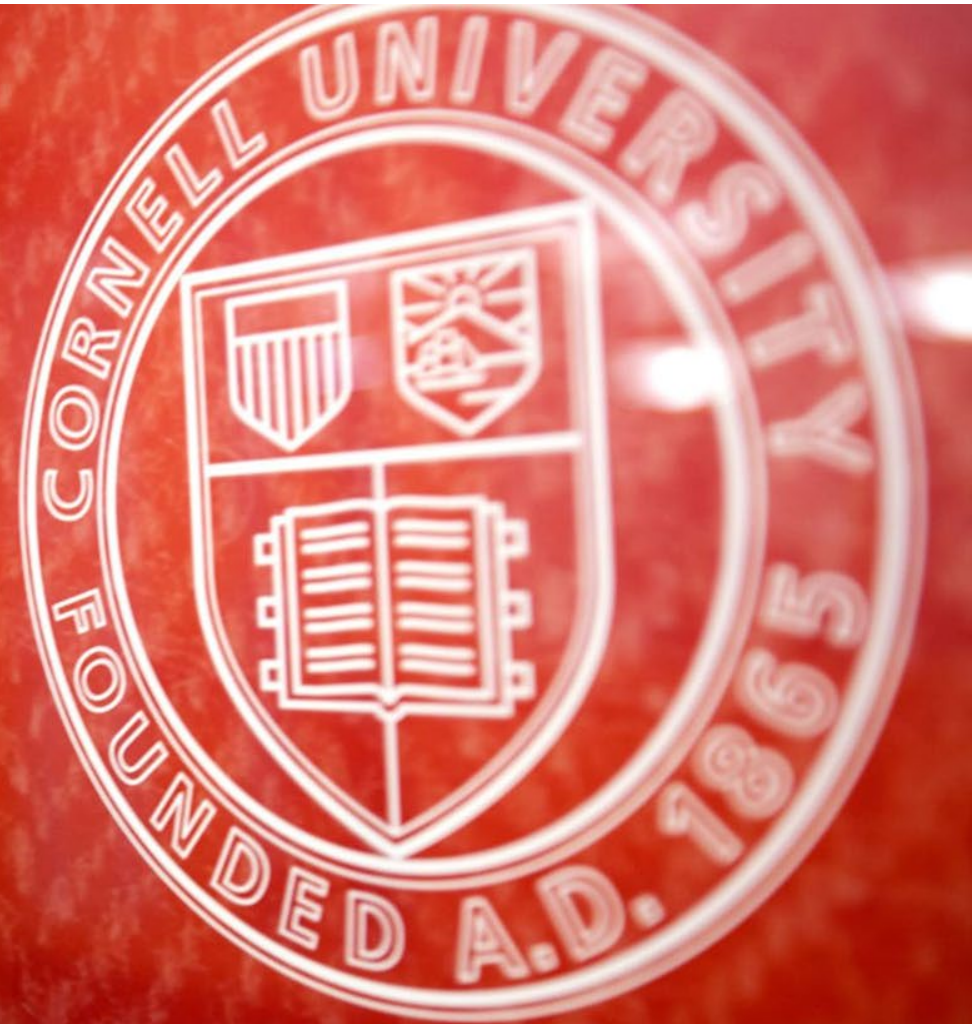
Proposals for Faculty Input

Part-Time Bachelor's Degree for Non-traditional Students

Avery August, Vice Provost for Academic Affairs
Lisa Nishii, Vice Provost for Undergraduate Education

External Education and Bachelor Degree for Non- Traditional Students

Lisa Nishii, VPUE (Committee Co-Chair)
Avery August, VPAA (Committee Co-
Chair)



Cornell University Part Time Bachelor's Degree

Committee Charge

This committee was charged with exploring the possibility of offering a part-time (PT) bachelor's degree to a population that would not otherwise look to Cornell for a traditional residential undergraduate education. Admission to the bachelor's degree program would be competitive, and the degree would not overlap with the population that traditionally seeks out Cornell for a post-secondary degree.

The overarching questions for the committee were:

What are the reasons for and against offering this pathway to a bachelor's, how does it relate to our mission, who would we serve, and what would it entail?

Committee Membership

Committee Co-chairs:

Avery August, VPAA

Lisa Nishii, VPUE

Committee Members:

David Bindel, Associate Professor, CS

Jonathan Burdick, VPE

Kevin Hallock, Professor, SC JCOB

David Lee, Professor, Dyson School

Katherine McComas, VPELGA

Jamila Michener, Associate Professor, Government

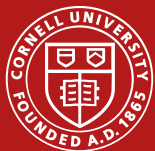
Linda Nozick, Professor, CEE

Committee support:

Bonnie Comella & Amy Godert, OVPUE

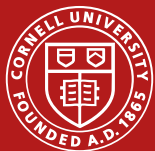
Who are Non-Traditional Students?

- Working professionals (including international); minimum 4+ years since completing secondary education
- Specific populations of interest (where Cornell has prior experience¹, and/or to whom Cornell has a distinctive commitment²):
 - Incarcerated individuals¹ - CPEP
 - Farmworkers (especially NYS)¹ – Cornell Farmworker Program
 - Enlisted military and veterans²
 - Native American/Indigenous communities²



Key Recommendations

- Compelling and timely way for Cornell to build on its historical founding and aspirational ethos of educating “any person.... in any study” and strengthening our brand as the egalitarian Ivy
 - Provide non-traditional students with access to Cornell Offer financial aid to enhance access even more
- Confer degree through School of Continuing Education to optimally leverage strengths across Cornell’s colleges/schools
 - All colleges and department that contribute to the PT program would benefit financially
- Asynchronous online instruction would be default, augmented by meaningful synchronous interactions and instructional activities
 - 7-week courses preferred to 15-week courses



Key Recommendations - Curriculum

1) **Majors:** Small set with general education requirements

- ~1/3 distribution requirements, 1/3 major courses, 1/3 free electives
- Humanities, Social Sciences, STEM (include business as a major?)

2) **Minors/Concentrations**

- Take advantage of our institutional strengths
- Leverage existing eCornell course assets
- Align with areas where there is significant (and growing) market demand:

Data Analytics

Business, organizational leadership, human resource management

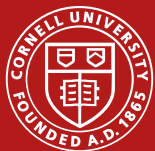
Global development, international studies

Social justice and inequality

Environmental and sustainability studies

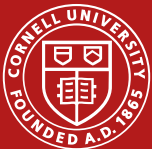
Public policy, government, (pre-) law

Health-related fields: public health, health policy, nutrition



Next Steps

- Collect input from Faculty
- Start search for new Dean of School of Continuing Ed
- Implementation Committee
 - Curriculum Development
 - Instructional strategy (course development, support, instructors)
 - Student services structure
 - Tuition model
 - Development of enrollment functions (financial aid, registrar, admissions)
- Submit Proposal for new degree to New York State
- Develop courses



Questions?



Award of Honors and Distinctions to Cornell's Undergraduate Students

Lisa Nishii, Vice Provost for Undergraduate Education

Carol Grumbach, Associate Vice Provost for Undergraduate Education

Chair, Education Policy Committee; Senator David Delchamps, Electrical and Computer Engineering

Background

Sponsors:

- College and school deans
- Associate Deans Council
- Vice Provost for Undergraduate Education, Lisa Nishii
- Provost, Michael Kotlikoff and the Provost Council

Addressing:

- UG concerns about inconsistencies across the undergraduate colleges and schools in the award of academic honors and distinctions
- Ameliorate the unhealthy culture of competition at Cornell fostered by awards based solely on grades

Background

Current Latin Honors Policies (Data = Spring 2017 through Fall 2019) :

- The **College of Architecture, Art, and Planning** (0% LH); the **College of Human Ecology** (0% LH); and the **School of Industrial and Labor Relations** (0% LH) **do not confer Latin honors.**
- The **College of Agriculture and Life Sciences** (44.3% LH), the **College of Engineering** (48.5% LH), the **Dyson School of Applied Economics and Management** (74.1% LH), and the **School of Hotel Administration** (21.5% LH) award **three levels of Latin honors conferred at the degree level and on the basis of GPA.**
- The **College of Arts and Sciences** (20.9% LH) awards **three levels of Latin honors conferred at the level of the major and set by the department for each major.**
- Variability in College requirement for Dean's List: **3.3 to 3.8 GPA range**

Three Recommendations

- **Replace** the diverse approaches to the award of Latin honors **with a single approach** so that all colleges and schools would confer Latin honors on the bases of percentiles in the colleges and schools (using 2017-2019 data) : *Summa cum laude – top 5%* (3.92 – 4.09), *Magna cum laude – next 10%* (3.82 – 3.99), and *Cum laude – next 15%* (3.67-3.88);
- **Eliminate dean’s list**; and
- Eliminate non-Latin academic honors and distinctions that are determined solely based upon grade point average (GPA) and align the nomenclature used across colleges and schools and **adopt a single naming convention for distinctions, “distinction in x,” as determined by each college, school, or major.**

Education Policy Committee Report

Chair — Senator David Delchamps, Electrical and Computer Engineering

Senate Discussion



CORNELL UNIVERSITY FACULTY SENATE



Good of the Order

Adjournment

#IAMYOURSENATOR