

September 22, 2021

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogohó:no' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogohó:no' (the Cayuga Nation). The Gayogohó:no' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogohó:no' dispossession and honor the ongoing connection of Gayogohó:no' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogohó:no' leadership.

Welcome New Senators

Reception Afterward in MVR Tent

2021-2022 New Committee Members

Academic Freedom and Professional Status of the Faculty (AFPSF)

Chair: Gillian Turgeon – 2022 – Plant Pathology – CALS Beth Lyon – 2024 – Law – LAW

Academic Programs and Policies Committee (CAPP)

Mark Milstein, Chair – 2024 – Johnson - COB Kathleen Long – 2024 – Romance Studies – CAS Julia Markovits – 2024 – Sage School of Philosophy – CAS David Levitsky – 2024 – Nutritional Sciences – CALS Fred Schneider – 2024 – Computer Science – CIS

A.D. White Professor-at-Large Selection Committee (PAL)

Cindy Hazan – 2024 – Human Development – CHE Susanne Bruyere – 2024 – Disability Studies – ILR Tao Leigh Goffe – 2024 – Africana Studies – CAS

<u>Committee on Financial Policies (FPC)</u> Vanessa Bohns – 2024 – Organizational Behavior – ILR

Educational Policy Committee (EPC)

Rebecca Nelson – 2024 – Integrative Plant Science – CALS

Faculty Advisory Committee on Athletics and Physical Education (FACAPE)

Bob Turgeon – 2024 – Plant Biology – CALS Yuxin Mao – 2024 – Molecular Biology & Genetics – CAS Vivian Zayas – 2024 – Psychology – CAS Ruth Richardson – 2024 – Civil & Environmental Engineering – COE

Faculty Advisory Comm. on Tenure Appointments (FACTA) William Crepet – 2023 – Plant Biology – CALS

Nominations & Elections Committee (appointed seats)

Sarosh Kuruvilla – 2024 – International & Comparative Labor – ILR

2021-2022 New Committee Members

University Faculty Library Board

Ravi Ramakrishna - 2025 - Mathematics - CAS

University-ROTC Relationships Committee (URRC)

Chip Aquadro – 2024 – Molecular Biology & Genetics – CAS

T. Michael Duncan – 2024 – Chem. & Biomolecular Eng. – COE

University Lectures

Qing Zhao – 2025 – Electrical & Computer Engineering – COE Francesca Molinari – 2025 – Economics – CAS

Verity Platt – 2025 – Classics – CAS

<u>University Assembly:</u> Richard Bensel – 2023 – Government – CAS

University Assembly Campus Infrastructure:

Senator: Courtney Roby – 2023 – Classics – CAS Non-Senator: Felix Heisel – 2023 – Architecture – AAP

University Assembly Campus Planning:

Senator: Carol Boyce Davies – 2023 – Africana Studies & Research Ctr. – CAS Non-Senator: Chelsea Specht – 2023 – Integrative Plant Science – CALS

<u>University Assembly Campus Welfare:</u> Senator: Joanie Mackowski – 2023 – Literatures in English – CAS Non-Senator: Justine E. Vanden Heuvel – 2023 – Integrative Plant Science – CALS

University Assembly Codes & Judicial:

Senator: Richard Bensel – 2023 – Government – CAS Non-Senator: Keir Weyble – 2023 – Law – LAW

Peter C. Stein June 16, 1932 – September 17, 2021

Emeritus Professor of Physics and Nuclear Studies 1967 – 2009

Vice Provost

early 1980s

Elected Dean of Faculty

1993 - 1998

Elected Faculty Trustee

2000 - 2004

Reorganized the Faculty Council of Representatives into the Faculty Senate

Democratic Faculty Senate

Elected by ~1700 faculty Dean of Faculty Associate Dean of Faculty University Faculty Committee University At-Large Senators Nominations and Elections Committee

Voting Members Elected by Departments or College RTE At-Large or Designated Senators Emeritae / Emeriti Cornell University Libraries

Elected by the Senate

Speaker

Peter Stein's Rules of the Senate

*bring the simplified cheat sheet to meetings!

Guiding Principle:

- Everyone has the right to participate in discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times.
- Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.

Faculty: 1,695 Senators: 128 members Campuses: 3 (Ithaca, Geneva, and Cornell Tech) Colleges and Schools: 14 Departments: 84-ish **HYBRID FORMAT** In-person and remote attendance

ZOOM CAPTIONING Through "More" in the Zoom menu

TO SPEAK

2 minutes to pose a question or make a statement
Identify yourself: First name, Last name and Department
Zoom first (Muted until called)
Floor next (to allow Senators to come up to the microphone)

Back to Zoom

CHAT	Administrative tool for the Dean of Faculty Office
	Want to attend to statements on the floor; everyone
	Do not want to disadvantage in-person attendees; 2 minutes
WEBSITE	Forum to post additional comments and resources for
	Senators and faculty to deliberate for 2 weeks
	Ask for 5 mins in faculty meeting OR E-mail summary and a link to the agenda and recording on the Dean of Faculty website
RECORDING	Started at 3:30PM

Audio and chat will be posted on agenda webpage after meeting

Announcements

Anti-Racism Updates

Presenter: Presidential Advisors on Diversity & Equity (PADE) Vice Provost for Academic Affairs, Avery August

Presidential Advisors on Diversity and Equity (PADE)

Cornell Univers



TBD AVP for Inclusion and Belonging



Avery August Vice Provost for Academic Affairs

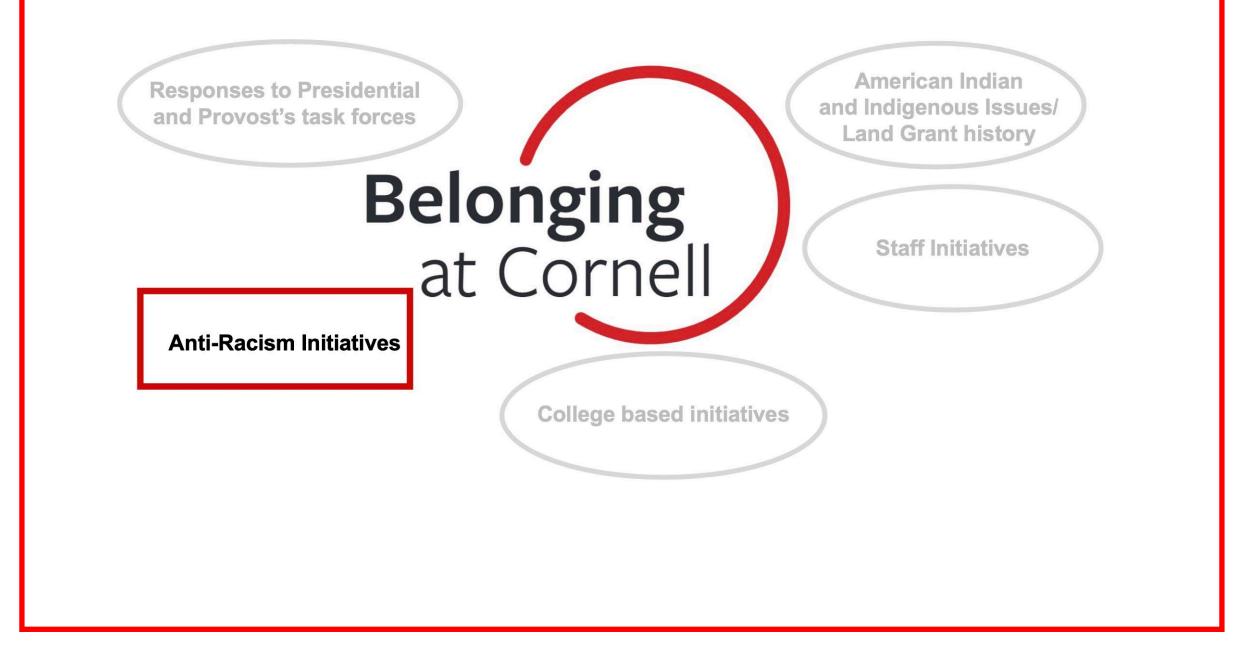


Marla Love, Robert W. and Elizabeth C. Staley Interim Dean of Students



Advise on university goals, activities and measures



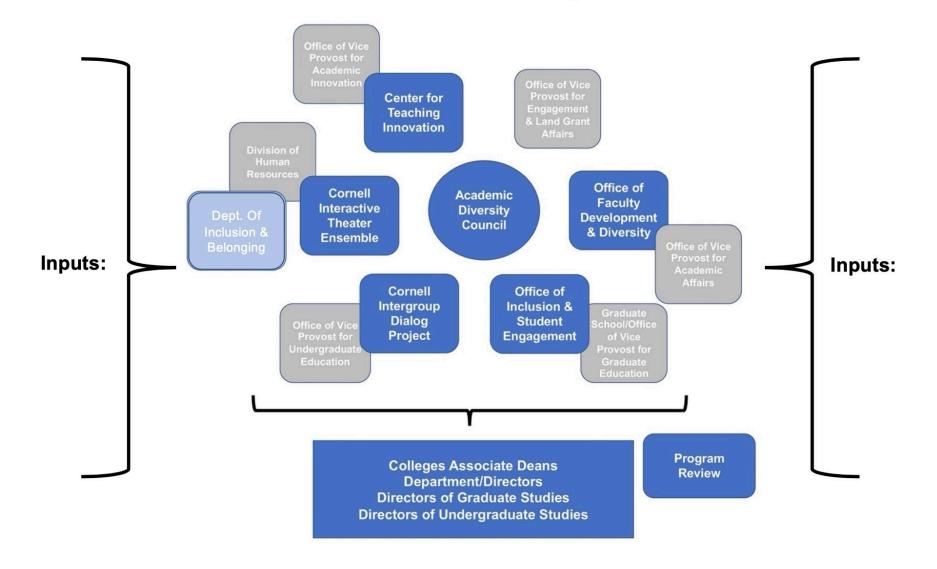


Additional actions to create a more just and equitable Cornell

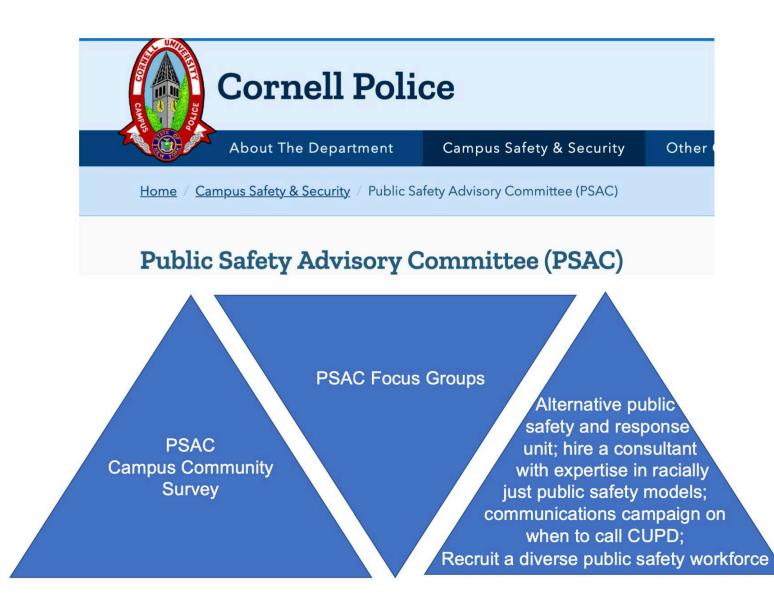
July 16, 2020



Academic Diversity Council







New Department of Human Centered Design

Presenter: CHE Senior Associate Dean for Research + Graduate Education, Nancy Wells



What: Department of Human-Centered Design

- New department will start Nov 1, 2021
- Merging two departments:
 - Design + Environmental Analysis (DEA)
 - Fiber Science + Apparel Design (FSAD)
- Yasser Gowayed will be dept chair
- All majors, faculty, programs, staff currently in DEA + FSAD will continue
- Over time, new programs and innovations will likely emerge



Why: Department of Human-Centered Design

- Capitalize on synergies that exist between DEA + FSAD
 - E.g., Health + design; technology + design; sustainability
- Foster collaboration among faculty
- Support equipment and space needs via coordination + greater efficiency
- Elevate the prominence + visibility of design in CHE
- Foster collaboration in NYC, on campus, with industry...



How: Department of Human-Centered Design

- Last year, Dean <u>Dunifon</u> charged the faculty to explore a merger
 - Led by Keith Green (DEA) and Margaret Frey (FSAD)
- Committee met with faculty of both departments many times, generated ideas, considered names, and provided Dean <u>Dunifon</u> with a report
- Faculty in both departments voted
- Based on the report, Dean <u>Dunifon</u> decided to launch the new department

Resolutions

Two weeks to consult and deliberate with the faculty that you represent

Ask for 5 minutes in your departmental faculty meeting to update the faculty OR E-mail summary and a link to the agenda and recording on the Dean of Faculty website Proposed Resolution for ILR to adopt: Professor of Practice titles Research Professor titles

Presenter: ILR Dean Alex Colvin

Discussion

Resolution on a Proposed International Dual Degree Program Approval Process

Presenter: Associate Dean of Faculty, Neema Kudva **Response:** Vice Provost for International Affairs, Wendy Wolford

Background

Resolution 160: Regarding vetting of International Dual Degree Programs **Passed:** April 7, 2021 **Vote Results:** 72 yes; 6 no; 12 abstain; 38 DNV

Be it resolved that the Faculty Senate calls on University administration to recognize the grave and present risk of entangling our institution with anti-democratic forces;

Be It Further Resolved that the Faculty Senate calls for an immediate revision of the vetting and approval process for International Dual Degree Programs (IDDP's), including greater transparency about the details of proposed programs and their contexts, and active consultation with the Faculty Senate and its committees, to ensure compliance with the Guidelines on Ethical International Engagement and to promote and protect Cornell's interests and purposes as a higher education institution.

Proposed Resolution

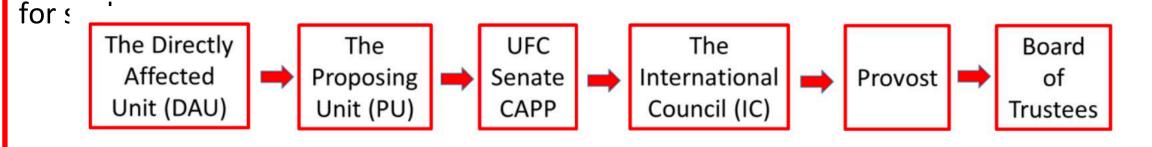
Posted: May 10, 2021 **Sponsor:** University Faculty Committee

Whereas engagement with international institutions is consistent with the idea of Cornell being a university with global impact;

Whereas an International Dual or Joint Degree Program is the highest form of educational collaboration possible between two schools;

Whereas it is important for the vetting process to be rigorous, complete, and transparent;

Be it resolved that the Faculty Senate recommends the adoption of this approval process



Response

International Dual Degrees: Process for approvals

- Department(s) faculty
- College(s) faculty and leadership
- Graduate Committee/VPUE*
 - (Written proposal needs to contain answers to the questions identified in the resolution)
- Committee on Academic Programs and Policy*
 - Faculty Senate input as appropriate (CAPP determination)
- International Council*
- Provost
- SUNY/NYSED/Middle States as appropriate
- Board of Trustees
- * Advisory

Discussion

Resolution on Specifying the Rights and Responsibilities of the Faculty Senate with Respect to Collaborative Agreements with Other Academic Institutions and Corporations

Presenter: Government Senator, Richard Bensel **Response:** Deputy Provost, John Siliciano; Provost, Michael Kotlikoff

Background

Resolution 161: Regarding Joint or Dual Degree Programs Involving Other Academic Institutions Passed: April 7, 2021 Vote results: 78 yes; 6 no; 7 abstain; 37 DNV

Resolved, The Faculty Senate reaffirms its responsibility to consider and advise on all joint or dual degree programs involving other academic institutions, including those with other colleges and universities.

Proposed Resolution

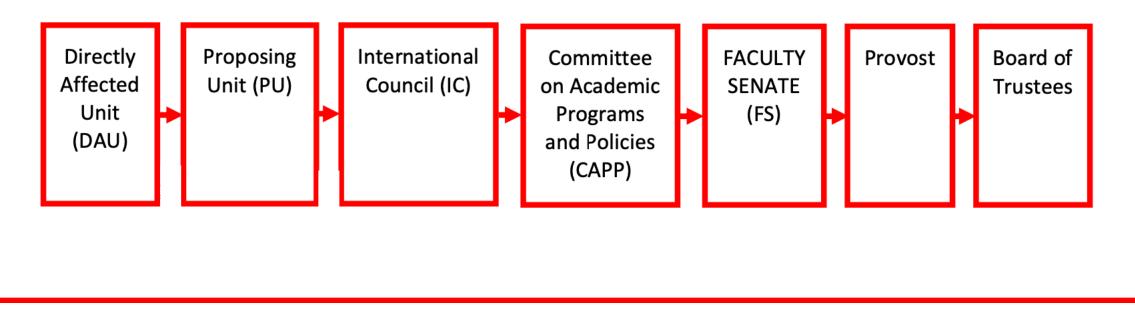
Posted: May 14, 2021 Sponsor: 8 Senators

Whereas one of the primary responsibilities of the Faculty Senate under the University Bylaws (Article XIII, Section 2) is "to consider questions of educational policy which concern more than one college, school, or separate academic unit or are general in nature; and to recommend to the Board of Trustees, with the approval of the appropriate college or school faculty, the establishment, modification or discontinuance of degrees."; *Whereas* the responsibility of the Faculty Senate under the University Bylaws (Article XIII, Section 2) includes: (a) all arrangements in which course credits earned at Cornell are, by agreement, accepted by another institution; (b) all arrangements in which course credits earned at another institution are, by agreement, accepted by Cornell; (c) all arrangements, including "commercial agreements," with private corporations in which a Cornell unit provides formal course instruction (including, but not limited to, arrangements in which a Cornell unit awards a "certificate"); and (d) any other arrangement in which a Cornell unit provides course instruction for another institution or private corporation;

Proposed Resolution

Resolved, The Faculty Senate affirms its responsibility to consider and advise on all programs entailing course instruction that involve other academic institutions and corporations.

Resolved, The Faculty Senate maintains that the way to fulfill its responsibilities is by creating the process laid out in the sponsor's <u>background document</u>.



Response

Provost's Comments on Resolution Concerning Collaborative Agreements with Other Academic Institutions and Corporations

- The Senate resolution covers educational outreach programs that are have been a hallmark of Cornell since its founding. It covers agreements with external organizations that include: extension programs, engaged learning programs, executive education programs, online certificate programs, online masters programs, combined research and education programs, and continuing professional education.
- We also have many agreements with educational institutions abroad that include bilateral recognition of credits, student exchanges, dual degree programs, and mixed research and educational agreements.
- In aggregate these comprise hundreds of individual agreements and contracts for programs that do enormous good and are fundamental to Cornell's local and global impact.
- All of our colleges and schools mount programs of this kind and they do this through a process that involves faculty governance within each of the schools/colleges.
- The Division of responsibilities between the faculty senate and college faculty, that is between Articles 13 and 14, is important in maintaining the ability of our faculty to innovate and to exercise their individual academic freedom.

Discussion

Good of the Order And Adjournment