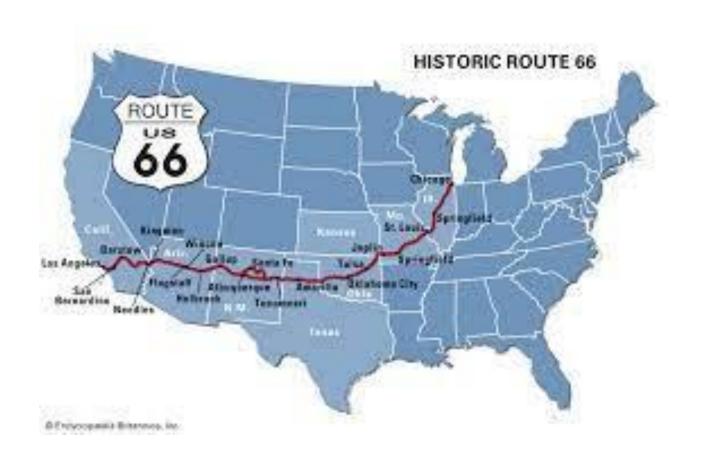
Antiracism Initiative Wrap-Up

The Antiracism Initiative A Version of Chicago to LA



The destination is important, but what we see and learn along the way is equally if not more important.

It is supposed to be hard and uncomfortable.

Glad that we did not take the easy interstate route.

The C-Resolution Passed

Yes = 101

No = 12

Abstain = 5

DNV = 9

20+ uploaded comments from voters most of which express some kind of hesitation over the idea of having a Center for Racial Justice and Equitable Futures.

Today We Will Repeat this Six Times...

- 1. Brief presentation of a resolution.

 Better to listen than to chat.
- 2. Q&A with Senators

 Understand what you will be voting on. Use chat if necessary.
- 3. Q&A with Senators and others in attendance.

 Be brief and remember that the chat transcript is shared afterwards.

On the Upcoming Ballot You Will See This for Each

Resolution...

The Vote (Yes/No/Abstain) →

Comments are not associated with votes and are totally anonymous. They will be collected and published.

The Comment Box \rightarrow

The Resolution \rightarrow

Cornell University
Do you support the resolution given below that is concerned with the creation of a Center for Racial Justice and Equitable Futures?
○ Yes
○ No
O Abstain
If you would like to pass along a comment please use this box:
Your vote is confidential and your comment is anonymous unless your identify yourself.
The Resolution:
Whereas President Pollack charged the Faculty Senate to develop plans for an antiracism center in her July 2020 letter to the Cornell community;
Whereas the Faculty Senate discussed the working group charges and methodology at it's 9/30/2020 meeting;
Be it resolved that the Faculty Senate believes that the recommendations set forth in the WG-C Final Report are
worthy of careful consideration by the President and Provost;
Be it further resolved that broad, transparent consultation with the faculty must attend any decision to implement
a WG-C recommendation;
Be it finally resolved that such consultation include engagement with the Faculty Senate and whatever standing
committee might be relevant, e.g., the <u>Academic Freedom and Professional Status of the Faculty Committee</u> ,