15:31:33 From Thomas Björkman to Everyone : Happy Sakura 桜 everybody. Spring is here!

15:31:48 From Maria Gandolfo Nixon to Everyone : Thank you!

15:32:03 From Tracy Stokol to Everyone : You have to log into zoom first via the CU website

15:37:49 From Eric Cheyfitz to Everyone : As a member of Working Group S, I want to note that as far as I know and i was at every meeting save one, there was no consensus on the Working Group S report. I was and remain opposed to module approach, which will only dilute at best and at worst distort the work of experts in the field.

15:41:05 From Ken Birman to Everyone : @Eric, what alternatives were explored?

15:42:13 From Neema Kudva to Everyone : All the recordings and details are also available on the DoF website.

15:49:25 From Joanie Mackowski to Everyone : why do we have to resort to technology?

15:50:44 From Laurent Dubreuil to Everyone : Statements on the necessary use of technology are a purely ideological.

15:51:03 From Neema Kudva to Everyone : If your major/department decides they don't want to use it they don't have to …. but several people see a role for it as well

15:51:45 From Christine Balance to Everyone : I would be interested in hearing more about the programs/departments/schools at Cornell who have already been developing their own related materials on "anti-racism" in the last year.

15:52:14 From Laurent Dubreuil to Everyone : Then, Neema, it is not the case that "technology is critical," unless one posits that units not using it are backwards.

15:52:47 From Brian Chabot to Everyone : What I am hearing in to presentation leaves me wondering what the consequences will be of approving the resolution in accepting the WG-S report. The situation seems very fluid,

15:52:47 From Neema Kudva to Everyone : I'm not using the language of backwards and forwards

15:52:56 From Neema Kudva to Everyone : And I'm not hearing it be used either

15:53:09 From Wendy Wilcox to Everyone : A lot of racism occurs on technological platforms. Guiding students via this is important.

15:53:25 From Laurent Dubreuil to Everyone : Charlie is implying it in saying, once again, that "technology is critical."

15:53:31 From Joanie Mackowski to Everyone : a library of resources is supposed to be analogous to a course?

15:54:14 From Richard Bensel to Everyone : We need to hear more on why the committee believes that the central administration should tell the faculty what to think.

15:54:35 From Joanie Mackowski to Everyone : ^^

15:56:37 From Wendy Wilcox to Everyone : Richard, interestingly we are not hearing your viewpoint echoed by BIPOC Cornellians or other marginalized groups.

15:57:00 From Saida Hodzic to Everyone : Racism, bias, and equity are subject matters that need to be taught with great sensitivity and skill that derives from expertise and experience. The role of pedagogy cannot be overstated. These courses need to be taught by experts, and we need more of them at Cornell.

15:57:19 From David Delchamps to Everyone : My understanding of the need for technology is just logistical — not enough people to deliver the S-content live.

15:57:19 From Christine Balance to Everyone : ^^^

15:57:26 From Richard Bensel to Everyone : Academic freedom is not subject to a vote by any group or institution.

15:57:43 From Joanie Mackowski to Everyone : wait-- what are we discussing now?

15:57:47 From Wendy Wilcox to Everyone : +!Saida

15:58:27 From Christine Balance to Everyone : @David: precisely speaking to Saida's point: we need more experts (in other words, faculty hires) in these fields to ensure the sustainability of a course like this

15:59:24 From David Delchamps to Everyone : I think the working group thought it was hopeless to get the university to hire enough people to do the course live for everyone.

16:00:01 From Joanie Mackowski to Everyone : @David, is the issue not enough people to teach the courses, or not enough room in the curriculum of some majors like Engineering?

16:00:10 From Saida Hodzic to Everyone : If that's correct, what does that say about what Cornell values?

16:00:11 From Thomas Björkman (Horticulture) to Everyone : Re Laurent's comment on the number of courses: CALS' diversity requirement has about 200 courses across 90 departments.

16:00:40 From David Delchamps to Everyone : Joanie, there's a perfect spot for it in the engineering curriculum: one of the six required so-called liberal studies courses.

16:01:31 From Chris Schaffer to Everyone : @joanie The Engineering curriculum is quite structured, but there are substantial opportunities for non-technical students. I would not anticipate pushback from Engineering due to curriculum constraints for this.

16:01:33 From Beth Milles to Everyone : Agreed with Saida--

16:01:49 From Joanie Mackowski to Everyone : that's great, David-- I think that there are many options already for so-called liberal studies courses to satisfy these requirements

16:01:51 From Christine Balance to Everyone : @David: yes, this is precisely what our programs (Africana, LSP, AIISP, FGSS, Asian American studies) brought up in our proposal. But that collective work/proposal was not considered by the Working Group (or the report created).

16:02:07 From Chris Schaffer to Everyone : Sorry. "Substantial opportunities for non-technical classes."

16:02:41 From Saida Hodzic to Everyone : I would like to propose that the Senate consider and vote on the alternative proposal developed by the programs named above.

16:03:47 From Ken Birman to Everyone : I would appreciate hearing a justification for the proposed requirements, notably in report F. The request for president Pollack didn't say that we should require 2.5 hours per year per person, nor did she ask that the committee suggest a punishment structure for inadequate engagement by individuals who might opt out. But the report does have this this structure, and in my reading is a bit of an overreach in this aspects.

16:04:39 From Beth Milles to Everyone : Yes. I think we all do. It should be part of our responsibility.

16:06:38 From Richard Bensel to Everyone : Was there a vote in Working Group F on the final report? If so, what was it?

16:08:59 From Richard Bensel to Everyone : These, of course, are not difficult questions...

16:09:18 From Tracy Stokol to Everyone : Particularly when central administration is not particularly diverse and neither are administrators in most of the colleges

16:09:49 From John Whitman to Everyone : We have just heard from Charlie that there was not a vote.

16:10:27 From Richard Bensel to Everyone : Without a vote there cannot be a report...this is all quite irregular...

16:11:25 From Carl Franck to Everyone : Thanks Saida for your thoughts

16:11:25 From TJ Hinrichs to Everyone : I agree with Saida.

16:11:31 From Jane Juffer to Everyone : Well put, Saida. Thank you.

16:11:33 From Neema Kudva to Everyone : You are getting to vote. What's irregular?

16:12:11 From Beth Milles to Everyone : I agree with Saida

16:12:20 From Seema Golestaneh to Everyone : Very well said Saida, thank you.

16:12:31 From Laurent Dubreuil to Everyone : Wendy, please stop talking on behalf of others.

16:12:34 From Noliwe Rooks to Everyone : Thank you Saida

16:12:47 From Richard Bensel to Everyone : It seems that the co-chairs have brought a "report" before the Faculty Senate on their own initiative because the committee did not approve it.

16:12:51 From Christine Balance to Everyone : Thank you, Saida — am in full agreement with all you said.

16:12:52 From Corrie Moreau (she/her) to Everyone : Excellent points Wendy Wilcox! Thank you!

16:13:28 From Oren Falk to Everyone : @wendy: brava!

16:14:30 From Christine Balance to Everyone : Thank you for your comments, Wendy. I agree with all you've said (so, in this context, I do not mind you speaking on my behalf).

16:14:34 From Carl Franck to Everyone : Thank you Joanie.

16:14:47 From Courtney Roby to Everyone : Well said, Joanie!

16:15:30 From Shannon Gleeson to Everyone : Points taken about needing to build on existing expertise on campus. Though I would disagree about the pertinence to health and safety.

16:15:43 From Robert Travers to Everyone : Thank you Wendy. And thanks to all the faculty and students who contributed to these thoughtful reports with the goal of making Cornell a more inclusive institution.

16:16:11 From Beth Milles to Everyone : Thank you all for your work-

16:16:55 From Buz Barstow to Everyone : Hi Shannon, I actually disagree… I think DEI is a little like health and safety…

16:18:00 From Tracy Stokol to Everyone : @Joanie: Agreed, also on behalf of faculty and there is opposition to a DEI question on student evaluations as well considering how flawed they are and how little data there is on the effectiveness of any of these approaches. Some consider this tokenism and definitely a burden on faculty that is of unclear merit and has the potential to be quite punitive (this includes DEI statements on applications for faculty positions, which are often modified directly from the web and disadvantage faculty who have not had the opportunities to practice or implement their diversity "skills". This also applies to DEI statements on tenure dossiers.

16:18:01 From Christine Balance to Everyone : Agree that topics of race, indigineity, etc. are fluid, changing and moving — thus, the need for more real-time teaching/pedagogy and conversation, and therefore more faculty, grad students, and staff to sustain and update those conversations yearly. (i.e. not a one-time only module)

16:18:04 From Carl Franck to Everyone : Thanks Neema!

16:18:23 From Shannon Gleeson to Everyone : Yes, exactly. Very pertinent to health and safety. And therefore just as critical to our profession, just as COVID prep and sexual harass awareness. Thx all.