

WG-S Meeting 5  
Talking Points  
Dec 4

# Where We Are

Thinking about the Dec 16 Senate update, Neema and I would like to have enough raw material after today to write up a preliminary draft of the WG-S recommendation.

The working group will review and edit the doc starting early next week.

# Are These the Goals of the Requirement?

1. Make sure our students have an antiracist skill set, i.e., that they have tools that they can apply in their daily lives, communities and professional careers and workplace, in order to recognize and prevent microaggression, inequity, etc.
2. Make sure our students have a basic literacy in matters that concern structural racism, indigeneity, and colonization.

# The Required “Course”

1. These units will be responsible for producing a small number of super high quality, one-hour videos developed and delivered by experts in the field:

Africana Studies

American Indian and Indigenous Studies

Asian American Studies

Latina/o Studies

Near Eastern Studies

Feminist, Gender and Sexuality Studies

2. Participants and units generously supported.

3. The Center coordinates production and is responsible for keeping the video library current.

# The Required “Course”

4. Each undergraduate College is responsible for formulating their own version of the requirement. But that version must require students viewing each module with attending group discussion.
5. Professional and research degree programs would implement the requirement in their own way, but build off of the video library.
6. IDP would help train discussants. The Center would sponsor teaching postdocs that would be part of the delivery system.

# Some Selling Points

Gives colleges flexibility in terms of how they implement what amounts to a “university requirement”.

The video library could provide foundational content for discipline-specific programs.

Analogous to the writing-in-the-majors program, there could be an “antiracism-in-the-majors” program that assisted instructors with the integration of content into their courses.

The module idea makes it possible to distribute antiracist education over four years in chunks that do not disrupt student schedules.