

Some comments from the 12/6 Meeting

1. The literacy and DEI “halves” of the requirement will evolve over time.
2. The Kendi book has a strong historical flavor and should be part of the literacy component.
3. No such thing as “unracist”. One is either racist or antiracist.
4. The focus should be on the US situation with global connections only as needed.
5. Should not allow students to count courses taken at other schools to satisfy the requirement.
6. The requirement is meant to be disruptive of student schedule.
7. The idea of having a “check out” video library with antiracist material has broad support.
Properties: Unfiltered, maintained by “the Center”, regularly updated, a list of classroom talking points should be supplied with each video. Properly organized, would be a vehicle for embedding antiracist content across the curriculum.
8. Settled on the following list of units to create the required course: Africana, AIISP, LAS, FGSS, AAS.
9. To be an antiracist requires a certain level of confidence. The DEI and literacy components contribute to that in different ways.
10. Faculty pushback is intense when a new requirement “pushes out” an existing valued requirement.