A conversation with with <u>Yael Levitte</u> and <u>Avery August</u>

- 1. What have been your experience with respect to producing "workshop videos"? Can you also tell us about strategies for discussions groups to accompany videos (who and how? IDP?)
- 2. We know you oversee training programs for new chairs and search committee members. What do you think about something similar for new DUS's, DGS's, and those about to hire course staff, lab staff etc?
- 3. Is leaving things to the colleges too risky?
- 4. What do you think of enhanced accountability measures A-F in this doc?
- 5. If you were to hire an additional person to help the OFDD deliver a faculty requirement, what would that person do? And can you also consider what the relationship would be to a center that is broadly charged with making sure the educational requirement is being met, renewed, delivered etc.

Finally, would a goal statement of the following form square with the mission of the OFDD?

Structural racism and colonized subject matter stand between what Cornell is and what it should be. The ultimate goal of this requirement is to create a faculty that actively works to dismantle these barriers and by so doing inspire in its members the highest level of personal integrity and inclusive behavior. Faculty must see equity as an essential part of the job; a framework for interacting with other faculty, with students, with members of the staff and the broader community.