

## WG-S Meeting 2 (Nov 4)

What is the Goal of the Requirement?

# Martha's Request (July 26)

The creation and implementation of a for-credit, educational requirement on racism, bias and equity for all Cornell students.

# A&S Social Difference Requirement

Courses in this area examine social differences relevant to the human experience. Social categories include class, race, ethnicity, indigeneity, nationality, language, religion, gender, sexuality, and ability as objects of study. Students develop a deeper understanding of these categories and their intersections.

Topics may include: how hierarchies in power and status shape social differences; how social, economic and political systems can impact the interpretation of social differences; and how differences attributed to various groups are explained. Every A&S student who matriculates 2020 or later must take at least one of these courses.

## From the Faculty/Grad Student/Staff Petition

**IM7. Embed decolonized readings in every possible course at Cornell, including but not necessarily limited to the social sciences and humanities.**

*Such curricular offerings must go beyond diffuse and vague “diversity” course requirements, such as the social difference requirement in the College of Arts and Sciences.*

# DRAFT of a Goal Statement of the Faculty Education Requirement

The goal of the requirement is to ensure that all faculty understand the implications of structural racism through its history on campus and within their disciplines and that they are sufficiently skilled to act on that knowledge as part of their responsibility to students.

Advice: **Something New** that builds on **Existing Programs**

# Menu Ideas

# CALS Diversity Requirement

All courses that satisfy the Human Diversity requirement have at least 50% content in one of the following areas:

- ▲ critical analysis of historically or contemporary marginalized\* communities
- ▲ examination of diverse processes that produce unequal power relations in terms of race, nationality, ethnicity, sexuality, religion, gender, age, or economic status.
- ▲ review of the challenges of building a diverse society



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# Idea: Living Off of Existing Minors <sup>s</sup>

## The [Africana Minor](#)

[ASRC 1500](#) (Introduction to Africana Studies)

## The [American Indian and Indigenous Studies Minor](#)

[AIISP 1100](#) (Indigenous North America)

[AIISP 1110](#) (Indigenous Issues in Global Perspectives)

## The [Asian American Studies Minor](#)

[AAS1100](#) (Introduction to Asian American Studies)

## The [Feminist, Gender, and Sexuality Studies Minor](#)

[FGSS 2010](#) (Introduction to Feminist, Gender, and Sexuality Studies)

[FGSS 3000](#) (Feminist Theory)

## The [Latina/o Minor](#)

One of: [LSP 2010](#) (Latinos in the United States), LSP 2100 (Introduction to Latina/o/x Studies), [LSP](#) ~~SSSS~~  
[1802](#) (Introduction to Latinos in US History), or LSP 2720 (Introduction to Latina/o/x Performance).

Let the experts “certify”  
the courses

Video?

Team Taught?

$1 = 5 \times (1/5)$

Chat

16:18:22 From Krinal Thakkar : I am Krinal! I am a sophomore pursuing bsoc and psych, majors and CPEJ and health equity minors on a pre med path!

16:18:51 From Neema Kudva : What is CPEJ?

16:19:48 From Krinal Thakkar : I think I also want to echo what Ashley said about the band aid solution. I think a lot of statements are made by the leadership but there is no follow through and that's where the change needs to happen

16:20:07 From Krinal Thakkar : Crime, prison, education, justice minor = CPEJ!

16:21:52 From Chiara Formichi (she/her) : "The half has never been told"

16:23:41 From David Delchamps : Thanks Chiara!

16:23:55 From David Delchamps : I actually have the book at home but haven't read it yet.

16:26:11 From David Delchamps : BTW what does the petition mean by "decolonized readings"?

16:29:26 From Krinal Thakkar : Can I add something real quick?

16:30:08 From Neema Kudva : Charlie finds it easier when you use the blue hand raise function — is it possible for you to dp it/

16:30:31 From Krinal Thakkar : Ya!

16:31:17 From David Delchamps : Re-asking:

16:31:35 From David Delchamps : BTW what does the petition mean by "decolonized readings"?

16:32:42 From Krinal Thakkar : yay!

16:34:04 From Ashley Bishop : @david I think I have an answer but can you point to the place in the petition it mentions it

16:34:27 From David Delchamps : It was on the previous slide that Charlie showed.

16:34:56 From David Delchamps : Maybe I'll e-mail you later after I've had time to find the text from the petition.

16:35:01 From Krinal Thakkar : One of the mellon may's fellow does research on how BIPOC bodies have been historically used to further western medicine

16:35:05 From Neema Kudva : David — colonization as a concept (like racism) involves different ideas — so the US is a settler colonial state that dispossessed /colonized the communities that already lived here.

16:35:19 From Neema Kudva : Is that what you're asking about?

16:35:37 From David Delchamps : The specific phrase "decolonized readings" from the petition.

16:35:50 From David Delchamps : I know about settler colonialism. etc.

16:37:12 From Neema Kudva : Decolonization — also refers to understanding how our disciplines themselves have been constructed (and how we are led to believe they're constructed) ... so understanding that the origin of modern statistics lies in the "science of eugenics" or accounting and managerial practices of American Managements were rooted in the maangement of enslaved labor in plantations ...

16:38:45 From Corrie Moreau (she/her) : If anyone is interested you can read about the course in this Cornell Daily Sun article: <https://cornellsun.com/2020/09/14/7451056/>

16:38:53 From Krinal Thakkar : Thank you

16:39:06 From Neema Kudva : My disciplines of urban planning for example, has a pretty deeply racist history as well

16:39:19 From Krinal Thakkar : This country is made on stolen land with stolen labor

16:41:33 From Krinal Thakkar : Even the term anti-racism is way too narrow and lends itself to band aid solutions instead of actual policy and economic changes within this institution. If we instead talk about what it means to BIPOC and exist within many systems in this country and abroad.

16:43:05 From Corrie Moreau (she/her) : Peggy is completely right that we have to strive for behavioral change and not just education.

16:43:57 From Neema Kudva : I agree completely —

16:44:35 From Julia Felipe : Highlights the importance of discussion and reflection in the course

16:45:24 From Julia Felipe : also agree that, if related to study or professional fields, it facilitates learning and change in behavior

16:46:56 From Julia Felipe : we have a large cohort of international students, including graduate students, and we have a large cohort of Cornell students who participate in projects abroad, including colonized countries

16:52:57 From Chiara Formichi (she/her) : I would suggest having a minor in DEI on top of a required 2 credits course

16:53:12 From Chiara Formichi (she/her) : [minor to overcome the “designation” hurdle Charley mentioned at the beginning

16:53:38 From Peggy Odom-Reed (she/her/hers) : Thank you, Corrie. I truly think the DEI designation will set Cornell apart and make the DEI courses more attractive for students to want to take.

16:54:24 From Corrie Moreau (she/her) : Peggy - Your idea is brilliant and we would be the first university I know of with this distinction.

16:54:35 From Corrie Moreau (she/her) : Chiara - A minor is also a great idea!

17:01:18 From Krinal Thakkar : I have to head out! Thank you so much for this. I will watch the end of the video!

17:03:05 From Chiara Formichi (she/her) : I would totally second Eric’s proposal for a 1 course + 3 courses across these programs

17:08:09 From Corrie Moreau (she/her) : These are great conversations and I now support both 1) the creation of a list of classes required to receive a distinction in DEB (or new minor) and 2) or doing an already established minor in a list of topics identified as related to racism, bias, and equity and either of these would satisfy the for-credit requirement.

17:08:46 From Corrie Moreau (she/her) : DEI, not DEB.