

Working Group C - Subgroup 3 Governance

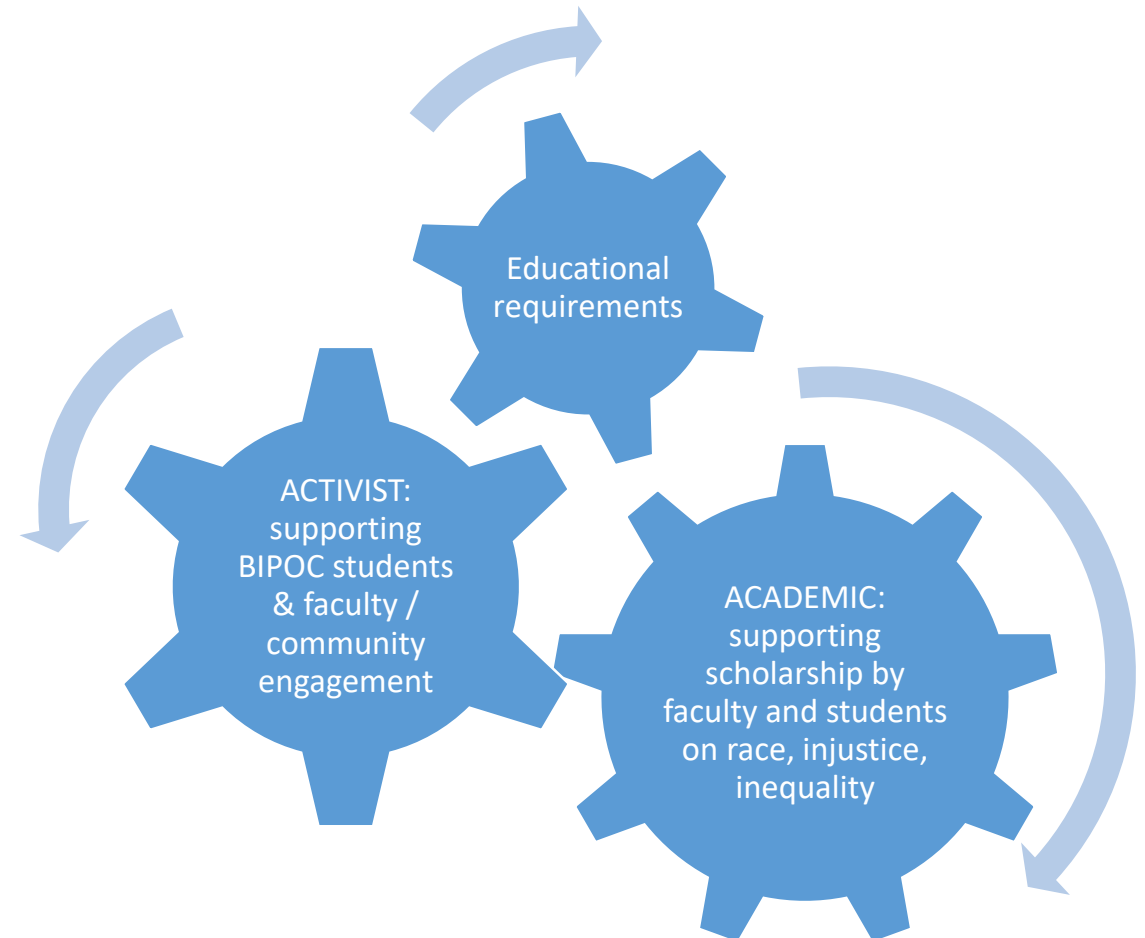
Meeting 1 Talking Points
November 24

UPDATES from all Working Groups

The Center will have an **academic** and an **activist** orientation.

- **academic:** supporting scholarship by faculty and students on racism, injustice and inequity locally and globally through various programs (thematic/post-doc/grantmaking)
- **activist:** supporting engagement with local BIPOC community, BIPOC student engagement and career/work-life support, BIPOC faculty support

Workings Groups on 'educational requirements' for students and faculty are **learning towards locating the governance of these requirements at the 'Center'**. Content will likely include a focus on historical and structural basis of racism, injustice, inequity and on learning the skills to combat everyday racist behaviors



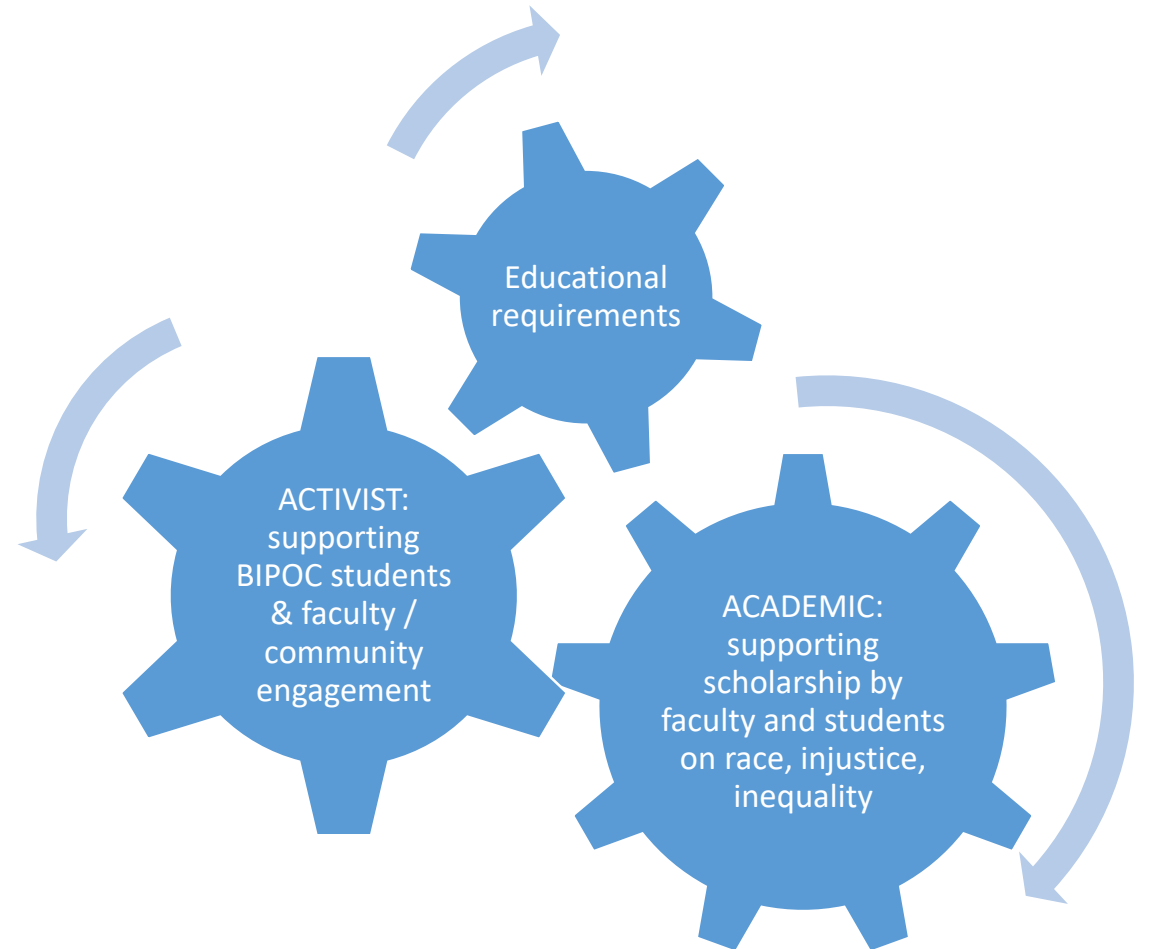
The Governance Puzzle

Piece 1: Who sets the agenda?

Piece 2: What is the structure?

Piece 3: What is the relationship of structure to impacted units / colleges / university?

Piece 4: How is it funded?



Who Sets the Agenda for the Center?

Combination of faculty / staff / students but involvement needs to be formalized

Insights can be obtained by looking at the old Freshman Book Project and AD White Professor program

Cornell model: “advisory/executive committee” consults with center participants in determining long term directions and the setting up special theme years.

What should a democratic, transparent, accountable system of governance for a university wide entity look like? (Advisory boards, representation, composition, leadership structure)

The [Center for Health Equity](#) has a structured internal organization with well defined roles that ensure proper connectivity on campus.

The [Institute for Comparative Modernities](#) and the [Society for the Humanities](#) have internal and external review boards.

The [Cornell Center for Social Science](#) offers these [metrics](#).

How would the governance system be inclusive of existing programs and units who work in areas of overlap?

How might the Center relate to these [antiracism-related activities](#) sponsored/enabled by the Cornell Center for the Social Sciences **or** this [global racial justice program](#) that is emerging in the Einaudi Center **or** a [special year on race](#) run out of the Society for the Humanities?

How might the activism component of the Center relate to existing programs through ethnic/minority studies focused unit, career services, OFDD, Engaged, and res-life structures?

How Might the 'Center' be Funded?

Build an Endowment (via compelling arguments and originality)

Provost Office (CCSS is funded through the Research Office)

External Funding

[The Andrew W. Mellon Foundation](#). Example: the [Rural Humanities Program](#) is administered by the Society for the Humanities.

The Cornell Center for Social Science offers faculty [grant writing support](#).