

# Working Group C - Subgroup 2

## The Activist Component

Meeting 1 Talking Points  
November 23

# What Would a Center Directly Mean for Students?

If the Center had a **physical location with “shareable space”**, then how might it affect student life? What would be its “environmental impact” on other academic units and programs?

If the Center housed the “**educational requirement for all Cornell students**” how will it impact other academic units and programs?

How might the Center **increase opportunities for student research and external engagement** beyond what is currently available?

Background docs from DoBetterCornell:

[Petition to President Pollack](#)  
[Notes from 2020 Summer](#)

# Existing “Outward Facing” Venues for Students

Public Service Center

Engaged Cornell

Institute for Policy and Global Affairs

Career Services at each College

Undergraduate Research (+RPRS, Meinig Scholars, Cornell Tradition, College Scholars Programs)

*What are the synergistic possibilities with the Center?*

*A version of the “environmental impact” discussion.*

# Charge (Always a Work in Progress)

## Philosophy

1. Why is having an activist component important?
2. How is “advocacy” different from “activism” ?
3. What will be the impact of the activist component on life on campus and in Tompkins county?
4. How would this component distinguish the Center from comparable centers at peer schools?

# Charge (Always a Work in Progress)

## Space

1. What would a gathering space for students, staff and faculty look like?
2. How would it advance the mission of the Center?

# Charge (Always a Work in Progress)

## Programmatic

1. Active learning workshops
2. Externship Opportunities
3. Internship Opportunities
4. Connections to the [Public Service Center](#), [Engaged Cornell](#), and related programs in the colleges.