

15:33:53 From Alex Travis to Jill Short(Direct Message) : Hi Jill, I'm on if Charlie needs me today to answer any questions or say anything about the CVM RTE proposal

15:34:14 From Jill Short to Alex Travis(Direct Message) : Thank you

15:41:41 From S.C. Pryor : Question for the provost: What fraction of total Cornell operating budget does the state appropriations represent?

15:43:35 From Paul Ginsparg : How did we get close to 100% masters enrollment?

Were students able to register from abroad?

(That's not possible for many PhD programs.)

Or is it somehow measuring only "returning" students, not taking into account the gap in first year students?

15:44:43 From Jon Burdick, Cornell : Students (including new) are registered from abroad in large numbers; others were already in the US. Some original new student targets were exceeded, in part through wait list management; others we fell short.

15:47:43 From Chris Schaffer : Question for the provost: Have there been employees who have been laid off or furloughed? If so, what plans does Cornell have for these individuals and what cost would be associated with their return?

15:48:39 From S.C. Pryor : Are state appropriation reductions for one year or long term?

15:50:55 From Carl Franck : Just echoing Chris's question

15:51:17 From David Chernoff : Impact of the expected Winter surge on infection rates on the budget??

15:53:57 From Paul Ginsparg : tks @mike, think jon burdick covered that.

15:54:03 From Paul Ginsparg : re @davidchernoff, is it premature for the president to make a decision on CURP and salary reductions before we really know how

bad things will be in the spring w.r.t. covid?

15:57:54 From Wendy Wilcox : Would Cornell consider more robust testing of k-12 children and teachers in order to return their employees students to school?

16:00:34 From S.C. Pryor : Are state appropriation reductions expected to last for one year or long term?

16:01:02 From Carl Franck : What a wonderful financial achievement. Deep thanks.

16:01:17 From Ken Birman : I completely agree!

16:01:18 From Charles Walcott : Are there any ideas about the Fall semester 2021?

16:01:31 From Hakim Weatherspoon : Is there any communication with the president-elect to replicate some of what we have done at Cornell at a national level? Namely, the pooled and/or group and surveillance testing.

16:01:54 From Wendy Wilcox : YES HAKIM!!!

16:02:17 From Tracy Stokol : The students take tons of credit for our low positivity rate

16:02:18 From Ailong Ke : Science works!

16:03:55 From Neema Kudva : Along with a huge lift in terms of work by staff and faculty ... science plus an organizational pivot ...

16:03:57 From Ken Birman : Collegetown has been remarkably good through this whole period.

16:04:06 From Wendy Wilcox : Thank you!

16:05:07 From Chris Schaffer : Congratulations to the University's leadership team in navigating this crisis so far with such success.

16:13:17 From Elizabeth Lamb : Terrific accomplishment! Congratulations and thanks for sharing with us.

16:13:17 From Chris Schaffer : @Philip, thank you for sharing your story. It is wonderful to know you are part of the Cornell community. I wish you the best of luck with your research and beyond.

16:13:33 From Courtney Roby : Thank you so much for sharing your experiences, Philip!

16:13:37 From Michael Kotlikoff : You rock Philip!

16:13:42 From Jon Burdick, Cornell : We'll keep admitting more veterans!

16:13:45 From bethmilles : Thank you so much Philip!

16:13:49 From Maria Gandolfo Nixon : Thank you Philip! We really appreciate your service

16:13:49 From Jill Short to Philip Kay(Direct Message) : Thank you Philip and all the veterans on this zoom for your service

16:13:52 From Ravi Ramakrishna : Thanks Philip!

16:13:55 From Rhonda Gilmore : Thank you for sharing your wonderful journey!!

16:14:02 From Nancy Pollak : Thank you!

16:16:26 From Tara Holm (she/her) : Which Colleges are "scores-free" versus "scores-optional"?

16:18:31 From Philip Kay : Thank you so much everyone!

16:18:59 From Bruce Lewenstein (he/him) : Do any of our colleges already use "eligibility in context"?

16:19:16 From David Delchamps : Problematic misuse? Hmmm ...

16:20:09 From Harold Hodes : most applicants in 99th? I find that hard to believe, based on my experience with participating in admissions for CAS.

16:21:06 From Peter Wolczanski : That 99% figure needs to be vetted....

16:21:55 From Thomas Björkman : It's helpful to define exactly what the scores are intended to assess. Obviously we use them on a different population and for different skills than most validity studies...e.g. if they have a 50% admission and are estimating drop outs or remedial needs.

16:22:34 From Richard Bensel : If I remember correctly, the University of Texas system guarantees admission to the top student in each high school. That practice combines social context with an affirmative action based on class...something that graph correlating scores with income indicates is something we might consider...

16:24:00 From Neema Kudva : The University of California system has something similar (a percentage of the top ranked students are assured of admission into the system). Not sure of details.

16:25:31 From David Delchamps : Are these practices going on here??

16:27:08 From Thomas Björkman : Users of CollegeConfidential appear to be obsessed with college's mean SAT score.

16:27:52 From Richard Bensel : What percentage of Cornell students are "legacy" admissions?

16:28:37 From Wendy Wilcox : Kaplan charges over \$1000 for their test prep

16:29:19 From Neema Kudva : Add the cost of taking the test twice ...

16:29:56 From Tara Holm (she/her) : Whom did CALS consult to find out whether HS Calculus is any better of a predictor?

16:30:23 From David Zax : I thought that UC system went ahead and dropped the SAT requirement without adapting the faculty recommendations

16:30:41 From David Delchamps : Does "eligible" in this context just mean "above the bar," i.e. qualifies at least minimally?

16:31:15 From Wendy Wilcox : WOW. Calculus as a metric. For ICSD, you typically won't take calculus in your senior year if you hadn't been tracked for advanced math starting in 6th grade.

16:32:05 From Virginia Cole : +1 Wendy Wilcox

16:32:30 From Chelsea Specht : @Wendy, they've removed the tracking so apparently this is not the current state, from what I understand.

16:33:30 From Tara Holm (she/her) : @Chelsea they've removed 6th grade tracking only recently and they haven't given any details of "paths through math", so ...

16:33:37 From Wendy Wilcox : True but we don't have data on if mixed classes will work for preparing students for calculus in high school.

16:34:05 From Virginia Cole : There are lots of other US schools that have tracking

16:35:01 From Chelsea Specht : very true. for CALS, calculus can be taken upon arrival. many students take calculus their first year at Cornell.

16:35:52 From Thomas Björkman : How common is it for CALS science majors to have a Calculus AP test already?

16:37:56 From Carl Franck : Can you be more specific on #4, I'm still hazy. Thanks for your excellent presentation.

16:38:22 From Neema Kudva : What is #4 Carl?

16:38:57 From Ken Birman : I think the even bigger financial aid concern (in the sense of causing a lot of stress for incoming students and their families) is that MEng students have no access to any form of financial aid.

16:39:32 From K.E. von Wittelsbach : Perhaps someone should visit my classes.

16:39:39 From K.E. von Wittelsbach : ... to validate this.

16:40:47 From Elizabeth Lamb : Thank you

16:41:27 From Carl Franck : Thanks Neema, it was the last item for the senate to work on.

16:41:47 From Neema Kudva : Ok

16:41:59 From Peter Wolczanski : When the SAT's were "dumbed down" ~15-20 years ago, differentiation of the top students was lost, i.e., everyone "looks" like a top 1% er, but they are not.

16:45:32 From K.E. von Wittelsbach : Ah — thanks, Peter.

16:45:53 From Wendy Wilcox : OOOOF. I don't think SATs were dumbed down. I think we learned that their were cultural and classes biases baked into the tests that favor white upper-class students. And, I have a senior and have spent close to \$1000 on test prep and testing for her. It is all about how much money you can dedicate to chasing a higher score.

16:46:48 From Peter Wolczanski : Yes, they were changed..I think during the Bush administration.

16:47:45 From Alex Travis : Just wanted to clarify on resolution #4 from the CVM. The proposal will NOT increase the proportion of RTE. We're locking into the current %, maintaining the majority in TT positions. The proposal just gives us the freedom to use the most appropriate RTE titles within the RTE pool, as opposed to having some RTE titles capped and some uncapped. This is critical for us to maintain excellence in clinical veterinary medicine and public health.

16:47:52 From Neema Kudva : @wendy — Burdick had a chart showing the correlation between test scores and HH income of test taker ...

16:48:32 From Bruce van Dover : My understanding is that the SAT change was made so that the test could report statistics on a greatly increased cohort (with an increase on the number of people in the low score range)

16:48:46 From Wendy Wilcox : @neema -- I saw that and it definitely correlates with our personal experience!

16:49:30 From Peter Wolczanski : The changes occurred in '94 according to wikipedia; they are not stated as "dumbed down" of course, but that was the prevailing feeling (at least in Science and Math) at the time.

17:01:19 From Bruce Lewenstein (he/him) : Was pleased to see the shift to Designated Reporters. Makes it much easier for faculty to be supportive advisors to students who trust them enough to disclose.

17:01:56 From Richard Bensel : Yes!

17:02:25 From Jon Burdick, Cornell : The SAT "recentering" Peter is describing had as an intentional effect compressing the results among students scoring over 500. The recentering re-established the average score for each subsection at ~500, with 100 point increments correlated to standard deviation. Their rationale for why scores had dropped was based on the success of SAT in moving from a test disproportionately taken by college-bound mostly white and mostly male students over decades to a test taken by a much larger number of students from a wider background.

17:02:27 From Laura Rugless : Thank you - I will capture this input.

17:07:29 From Peter Wolczanski : And how did the reentering occur? Did they redistribute the scores by reapportioning, or did they make the tests somewhat easier to stave off the embarrassment faced by US students when compared internationally? The actual mechanism is likely to be a combination of the two, and from the perspective of a science instructor who has witnessed a decline in math skills in incoming students over the course of almost 40 years, yet has also witnessed an increase in SAT math scores, you will have a tough time convincing me it was a simple reapportioning.

17:08:57 From bethmilles : Thank you!

17:09:14 From Doug Antczak : I support Risa's suggestion to discuss this further

17:09:23 From Bruce van Dover : Peter, you're not taking into account the low level of math competence among the broader student population in the US

17:09:57 From Maria Gandolfo Nixon : Thank you Risa, I totally agree with you. We need to continue discussing this issue.

17:10:10 From K.E. von Wittelsbach : Agreeing with Peter here —

17:10:31 From Carl Franck : Thanks Risa

17:11:15 From Joanie Mackowski : thanks Laura for the presentation--

17:11:24 From Elizabeth Lamb : Thanks, Laura and Risa

17:11:29 From Maria Gandolfo Nixon : Thank you Laura

17:11:33 From Joanie Mackowski : thank you, Risa!

17:21:08 From Joanie Mackowski : that we think more broadly, and that we consider the ways Cornell favors concentrations of power

17:22:32 From Yael Levitte : Title IX is gender

17:22:35 From Yael Levitte : it protect men as well...

17:23:25 From Yael Levitte : No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

17:24:40 From Joanie Mackowski : thanks, Yael-- the law was created due to one gender being excluded yet the goal is equity

17:25:41 From Yael Levitte : Charlie and Neema -- maybe this program should go on the Monday message: <http://facultydevelopment.cornell.edu/2020/11/10/11-19-2020-academic-agents-of-change-shifting-the-sexual-harassment-paradigm/>

17:38:05 From Oren Falk : fail the dad

17:38:52 From Joanie Mackowski : to do that, fail the student?

17:39:46 From Paul Ginsparg : the story that the dad claimed it is true, but did the dad really do it? (it's in principle a clever way to avoid student culpability having a third party beyond the call of justice take the fall)

17:40:22 From Joanie Mackowski : so nice to see everyone-- if only there were zoom beer. I'm going to head out.

17:41:20 From Paul Ginsparg : cheating has gone viral?

17:41:34 From Joanie Mackowski : argh