

15:34:52 From Paul Ginsparg : is this student or faculty mental health?

15:35:27 From Jill Short to Paul Ginsparg(Privately) : When you look at the report, it seems to be focused on student mental health but does address all.

15:35:37 From Paul Ginsparg to Jill Short(Privately) : tks

15:37:22 From Neema Kudva : Student wellness

15:40:15 From Elizabeth Lamb : In regards to RTE percent limitations, I had questions from RTE faculty I represent on why there is a 2 tier RTE system in terms of these limitations - clinical professor/POP vs Senior Research associate/Senior Extension associate. This also affects different rights accorded such as voting

15:43:30 From Tracy Stokol : What happens for units that already are over their proposed cap?

15:44:30 From Ken Birman : Are there any units that are currently over their limits?

15:44:36 From C.A. Shugarts to Jill Short(Privately) : Sure. I'll count right now. Sorry I got on late. Didn't realize my battery was so low. Had to charge it enough to get it to turn back on.

15:45:43 From Richard Bensel : We might add an expectation that a unit also include a plan for reducing the number to RTE positions (by changing their description so that TT faculty would be appropriate).

15:50:08 From Buz Barstow to Jill Short(Privately) : Hi Jill, I'm here!

15:50:48 From Jill Short to Buz Barstow(Privately) : Thank you!

15:52:00 From Tracy Stokol : Yes, there are units over the limits

15:54:15 From Courtney Roby : How does this compare with the Law School clinical faculty discussion we had a few months ago?

15:54:32 From Joe Wakshlag : Problem is the veterinarians that we need to hire for resident and student training do not want TT jobs. TT is dying in professional school training. This is really a crisis in veterinary medicine that goes beyond the scope of what most understand in other departments.

15:55:24 From Thomas Björkman : Good point Risa. Sometime peers are doing thing for reasons that are inconsistent with our goals. Having teaching clinicians is obviously consistent with a top level vet school. But we will see a lot other scenarios.

15:56:44 From Tracy Stokol : I will point out that the college voted on the prior proposal and not the one in which specific criteria were laid out for certain units to increase the cap beyond 45%. The latter is a concern that clinical departments will become more RTE and less TE.

15:58:35 From Alex Travis : The proposal that the College voted upon has not changed; we've just provided additional data and framing to be compliant with the new resolution that was just discussed.

16:00:56 From Courtney Roby : Well said, Risa!

16:01:05 From christine : Good point Risa!

16:02:57 From christine : There should also be possibilities enabling RTE's to be promoted to TT positions if the work and profile fits a TT line.

16:04:43 From K.E. von Wittelsbach : I am one of the RTE faculty representatives teaching in the College of Arts and Sciences. A few decades ago, there was an initiative in the CAS to revise the "Senior Lecturer" titles and adopt "Professor of Practice" .. Somehow this initiative petered out. The question is: How do colleagues in the department where Senior Lecturers teach the bulk of large courses feel about being left of this discussion that seems to be limited to some colleges and bypassing CAS entirely.

16:05:12 From Frederic Gleach : Move from RTE to TT is possible, as I understand it – I know at least one who did so (in CALS). But I also know that not all RTE people actively want to make that move, probably for a variety of reasons.

16:05:29 From K.E. von Wittelsbach : Not all RTE people CAN make that move.

16:06:01 From Tracy Stokol : At the vet school, the faculty feel changing the titles from lecturer, extension associate, etc to professor-based titles will make it more equitable, whereas currently there is inequity as mentioned already due to the Cap

16:07:50 From Risa Lieberwitz : If we are really interested in equity, we will structure faculty positions in ways that provide the same strong job security (tenure) for everyone. We can do this by evaluating and valuing all kinds of research.

16:08:18 From Frederic Gleach : I completely agree Risa!

16:10:18 From Elizabeth Lamb : Also value teaching and external engagement

16:10:44 From Christine Leuenberger : A standardized defined pathway of being promoted from RTE to TT (across the colleges) would make the process more equitable.

16:11:21 From Courtney Roby : Bruce Lewenstein and Trevor Pinch have already been at work endorsing it and designing events around it!

16:11:28 From Bruno Xavier : Total support, great initiative

16:11:37 From Elizabeth Lamb : I think recognizing Barbara McClintock is a great idea!

16:11:47 From Risa Lieberwitz : I think the Senate should work on a proposal for expanding TT lines.

16:12:31 From David Lee : Note that there is a full nomination document supporting the McClintock nomination on the DoF website

16:12:37 From Oren Falk : second

16:12:46 From Bruno Xavier : Risa - I would love to work on that with you

16:13:06 From Carole Boyce Davies : This will be a very powerful move from Cornell naming those halls after three stellar women that should get some press so the world knows this happened.

16:13:30 From mat4 : Thanks David for the note.

16:14:09 From Tracy Stokol : At Risa and Bruno: Me too

16:14:46 From Christine Leuenberger : Risa Bruno and Tracy: me too

16:15:06 From Thomas Björkman : In speaking with CALS leadership over the years, many RTE positions are created for situations where the greater (indefinite) commitment of a TT position is not justified. The flexibility to create these positions in response to non-permanent conditions is crucial for maintaining leadership in the field. But that also means that they do not want to create an expectation, or a route, for changing an RTE position to a TT position. A TT position would have to be created out of the regular prioritization process.

16:16:53 From K.E. von Wittelsbach : Thomas, this is not quite the case when it comes to Humanities faculty at other institutions. PP is quite simply a title for what, say, in CAS is a long-term lecturer.

16:18:40 From Bruno Xavier : My concern: can we assume that a staff will feel pressured to agree to serve on the hearings?

16:18:53 From Bruno Xavier : (will not feel pressured)

16:18:54 From Oren Falk : seconded

16:18:58 From S.C. Pryor : Yes!

16:19:58 From K.E. von Wittelsbach : Bruno — CAS is College or Arts and Sciences. PP is a professor of practice.

16:21:00 From Alex Travis : I'd just like to respond again because this discussion is conflating separate issues. Even if all clinical and engaged practice activities are considered tenurable, we'd still want to use the clinical professor and Professor of Practice titles to reflect experience and duties. And we cannot use them as needed given the current cap. We must address that artificial constraint first since it is so severely damaging our ability to fulfill our missions

16:22:23 From Thomas Björkman : K.E., this is a good second situation to recognize. On the positive side, it allows the college to hire excellent teachers who do not want a substantial research or extension role into essentially permanent positions. The risk is when the positions are used as TT-like with the lack of commitment to the person in the role. That's part of the adjunctification problem that we are not succumbing to as much as many places.

16:26:32 From Alex Travis : We are at a disadvantage in hiring world-class clinical faculty when a peer like Davis can offer a candidate a clinical professor title and we can only counter with a lecturer or senior lecturer. In the public health realm, we have a current search and are trying to hire someone holding a leadership position in government and outstanding track record of experience. This individual has said they will not come to Cornell if we only can offer lecturer titles, and a professor of practice title would be most appropriate. The current cap is hampering our ability to be competitive.

16:27:41 From Abby Cohn : there is a mechanism in the code for repeat offenses

16:28:33 From Alex Travis to Jill Short(Privately) : Thanks, Jill. I'm going to leave now. Please let me know if there's more I can do.

16:29:15 From Fengqi You : From CBE (Engineering): A CBE colleague would like to request the Senate to pursue the idea of awarding emeritus status for Professors of Practice.

16:29:30 From Jill Short to Alex Travis(Privately) : Thanks Alex

16:29:35 From Courtney Roby : Thanks for clarifying all that, Abby!

16:33:02 From Joanie Mackowski : thanks for your clarifications, Abby-- I think it would be good though to bring this up to faculty in the college of A&S generally, reminding folks of their obligation to report AI infractions

16:46:26 From Courtney Roby : Thank you so much, Eirene!

16:46:27 From Ailong Ke : Thank you, Eileen.

16:46:28 From Tracy Stokol : Thank you for the presentation!

16:46:44 From Joanie Mackowski : thank you, Eirene!

16:46:54 From Nancy Pollak : thank you, Eirene!

16:46:55 From Carl Franck : Thanks indeed

16:47:01 From David Delchamps : What rationale for putting JCC under Conduct Office?

16:47:04 From Elizabeth Lamb : Thank you Eileen!

16:47:18 From Richard Bensel : That was wonderful!

16:47:29 From Ariel Ortiz-Bobea : Thank you Eileen

16:47:48 From Wendy Wilcox : Is the correct end day for spring?

16:48:02 From Wendy Wilcox : the cornell website lists May 21 as last day of exams

16:48:23 From Neema Kudva : Things are in flux — pandemic time!

16:49:06 From bethmilles : The no break causes too much stress for the students

16:49:26 From Thomas Björkman : For more detailed comments from JCC office:
<https://assembly.cornell.edu/comment/224#comment-224>

16:51:39 From Barbara Krause to Jill Short(Privately) : Hi: I see you are the meeting host. Hi Charlie: I am here and would have appreciated a few minutes to address the Faculty Senate on the Code changes. I understand how tight your schedule is but am here.

16:52:31 From Barbara Krause to Jill Short(Privately) : Sorry for above. Charlie agreed earlier today that our office (Judicial Administrator) also could speak briefly today on the Code changes. I sent Charlie the note above but see you are the host.

16:53:59 From Debbie Cherney : Do we have to start on Tuesday?

16:54:32 From David Delchamps : MLK

16:55:00 From Courtney Roby : MLK on Feb. 6?

16:55:05 From Thomas Björkman : Some schools have had a few one-day breaks but in-person labs still happen. Is that an option?

16:55:07 From Michael Thonney : How about 2 separate 1-day Wednesday breaks?

16:55:10 From bethmilles : I think the one day break was helpful-can we do that more than once?

16:55:33 From Courtney Roby : Yes, the one-day break was a real relief (except we had Senate anyway... but it was good for our students)!

16:55:35 From Deborah Starr : Are we assuming that students are moving back in time for Feb 9 start, rather than starting fully online and then transitioning to hybrid?

16:55:41 From Carl Franck : I think our 1 day break worked well (teaching one of those lab courses))

16:55:44 From Neema Kudva : Some units did not take the one day break this fall

16:55:45 From David Zax : all on Wednesday wrecks havoc on labs

16:55:47 From K.E. von Wittelsbach : The Zoom burnout is real. We need more than a 1-day break, even if assignments are allowed in that time period.

16:56:25 From Bruce van Dover : students I talked to said a 1 day break is nice, 2day is not vastly better

16:56:31 From Wendy Wilcox : Everyone needs more than 1 day

16:56:34 From Rhonda Gilmore : I agree with Beth: since students visualize Spring semester as having a Spring break, two one-day breaks would distinguish the two semesters and would provide a mental break which responds to the cumulative effect of being in classes for both semesters...

16:56:51 From Neema Kudva : For students, whose current schedules run till 10pm or something — one way to deal with Zoom fatigue is to bring back the 4-7pm of no classes ..

16:56:54 From Robin Dando : 2 x 1 day breaks at least. Stress will probably be higher than Fall.

16:57:55 From Bruce van Dover : 2 x 1 day break is good, if lab courses can accommodate this acceptably

16:58:38 From Harold Hodes : I thought that the 1 1-day break in the Fall worked well. I am inclined to doing that again.

16:59:45 From Peter Wolczanski : MT OR ThF break

16:59:53 From David Delchamps : Ask the students how the 1-day break worked.

17:00:03 From David Lee : A 1-day break is not enough. To cut down incentives to travel, how about a 3-day TWR break?

17:00:25 From Courtney Roby : David, mine just rolled their eyes at me when I suggested it might have been restful.

17:00:28 From Michael Thonney : TWR would turn into a week with lots of travel.

17:00:31 From Christine Leuenberger : Agree with Wendy we need more than one day break.

17:00:32 From Deborah Starr : We still don't know the impact of the fall intercession between hybrid and online learning. But it will be a true break for students

17:00:47 From Debbie Cherney : Start on M8, rather than T8, gives weeks back to courses with labs, can have break.

17:01:08 From David Delchamps : Courtney, my students said it was useless. But that's only 30-ish kids.

17:01:27 From Courtney Roby : I know - I think it was good for them whether they acknowledge it or not!

17:01:44 From Thomas Björkman : Is an objective to discourage leaving town? If so, don't create 3-day weekends.

17:02:54 From Carl Franck : I like Joannie's last idea a lot, it's the beneficial reverse of prelim time.

17:02:56 From Joanie Mackowski : Thanks, Deborah-- my zoom-fatigued brain failed to recognize this crucial difference

17:03:26 From bethmilles : This is a good point about no thanksgiving—

17:08:08 From Paul Ginsparg : Are there any drugs recommended to counter Zoom fatigue?