



Cornell University

Committee on Academic Programs and Policies
University Faculty Senate
Ithaca, NY 14853-7601

ANNUAL REPORT TO THE FACULTY SENATE, 2019-2020

July 2020

The Committee on Academic Programs and Policies (CAPP) considered three items during the academic year.

September-October, 2019: Proposal to Create a University-wide Course Approval Process for the Living Where You Live Courses. The proposal originated in the VPUE's office (Carol Grumbach, Linda Nishii) and was referred to CAPP after review of the Senate's Educational Policy Committee (David Delchamps). CAPP asked for clarification on four points: [1] have all the educational policy committees across the campus considered the proposal, [2] have the professors teaching had any discussion about getting recognized by their respective departments for their work, [3] what role will faculty leadership play in reviewing and approving the courses, and [4] does the central scheduling system impose on the residential spaces used for the program. Having provided satisfactory answers in all cases: CAPP action: approved and forwarded.

February-June 2020: CVM Draft Proposal to Lift the cap on RTE Faculty. The CVM proposal raised several questions and CAPP requested additional information before the COVID outbreak closed the campus. The responses were reviewed, and another iteration led to full Committee meeting May 28th moderated by Charlie Van Loan, involving CVM (Alex Travis and Susan Fabrini). This discussion also expanding the working document for a proposal to alter the cap on RTE Faculty for all colleges and schools (next item). CAPP action: approved; posted for review and ratification at the earliest opportunity in the fall semester Senate meeting.

May 2020: CAPP Draft RTE Cap Resolution for Consideration of the Senate. The proposed legislation adds text to the Faculty Handbook giving the colleges a framework for requesting adjustments to their percent limitation constraints. The framework gives the colleges flexibility to organize the mix of RTE and TT faculty that works best for them following a seven-step procedure. This is posted at <http://theuniversityfaculty.cornell.edu/faculty-senate/archives-and-actions/ongoing-senate-business/resolution-on-rte-percent-limitation-approval-procedures/>

Respectfully,

Michael A. Tomlan,
Chair, CAPP