

Appendix 6: Move-in Protocol

A key factor in controlling the spread of the virus will be identifying new cases as individuals enter/re-enter the community. Therefore, the move-in process needs to be carefully orchestrated to reduce, as much as possible, interaction with individuals outside of the community and congestion in and out of the dorms as families drop off their children and their luggage. While conditions may alter this view, our current recommendation is that all students be tested upon arrival into the community and quarantined or isolated until they are cleared by Cornell Health.

Our goal is to avoid long quarantine periods upon arrival whenever possible both because it is a lonely way to start one's academic year and because of the financial implications; however, depending on whether students are able to get tested and self-quarantine two weeks prior to departing for Ithaca and depending on their mode of transportation, some students may inevitably need to be quarantined for longer periods and be re-tested more times than other students.

There are currently two move-in options being considered for *students returning to on-campus housing*:

	Option A (assumes 24-hour testing)	Option B (assumes 2 to 4-hour rapid testing)
Arrival location	Day 1 arrivals = testing sites on campus, then assigned dorm room; Day 1-8 arrivals test on campus then transport to hotel *	Testing site(s) first, then assigned dorm room if negative or hotel if positive
Protocol for families	Not allowed to enter residential halls or stay with student in hotel	Not allowed to enter residential halls or stay with student in hotel
Location of first night of quarantine	Assigned dorm room for Day 1 arrivals. For remaining days, hotel after testing*	Hotel if positive, assigned dorm room if negative.
Arrival timing	4,000 students arrive on Day 1, are tested on campus, and taken to their assigned res hall room. Day 2, anyone who tested positive is relocated to isolation hotel room. 800 students arrive on Days 2, 4 and 6, are tested on campus, dropped off at a hotel to be quarantined for at least one night pending test results.	Students in doubles arrive two days apart to allow time for first student to be tested and either cleared or moved to hotel; Phasing determined by building and room type (single/double)
Total length of move-in	8 days	4 days
Testing location	Multiple campus locations (e.g., Crescent Lot), ideally, drive-throughs	Multiple campus locations (e.g., Crescent), ideally, drive-throughs
Location of first night of quarantine	Assigned dorm room for Day 1 arrivals. For remaining days, hotel after testing*	Hotel if positive, assigned dorm room if negative.
Security of quarantine	Residential Life staff in the dorms. For Day 2-8 arrivals, built-in surveillance in hotels; anonymity of next-room neighbors may reduce temptation to meet other students	Residential Life staff will monitor the floors to ensure all students are remaining in their room overnight unless they need to use one of the restrooms; built-in surveillance for students isolated in hotels

Food	Delivered by Cornell Dining	Delivered by Cornell Dining
Factors impacting feasibility	Availability of needed hotel rooms and ability to test ~4000 on Day 1	Assumes availability of rapid testing (within 2 hours to 4 hours), with capacity to test 1600/day
Advantages	Financial savings; first wave of 4,000 students get to settle into their rooms right away, more reliable separation of students who arrive directly at hotel (Day 2 and after), lower risk of transmission	Separation of positive vs negative students upon arrival; capacity to quarantine for multiple days without worrying about arrival of roommate; all cleaning conducted by hotels.
Disadvantages	Longer overall move-in period; Per person, per night cost of ~\$100 after Day 1. Greater risk of students (who arrive on Day 1) mixing prior to being cleared because of shared bathrooms and temptation to meet floormates. Residential life team will monitor closely. Disruption of having to move Day 1 students who test positive. Difficulty of estimating # of nights needed; complexity of organizing transportation between hotels and dorms.	None, if rapid testing is available this is efficient and cost effective. The cadence would be Day 1, ½ of North Campus Doubles, ½ of South Campus Doubles, ½ of West Campus Doubles; Day 2, ½ of Program House Doubles, ½ of Program House singles, etc., working our way through the entire portfolio within 4 days with an “extra” day at the end for stragglers.
Luggage	Day 1: students move their own luggage in after being tested. Days 2 through 8, shuttles arranged to transport students and their luggage to and from the hotels and their assigned res hall room.	Students arrive with luggage to dorms

*Up to 4,000 students will arrive on the first move-in day and move directly into their dorm rooms. There will be just one student for every room. On day 2, anyone with positive results will be moved to isolation hotel space and dorm rooms will be cleaned. On days 2, 4, and 6, 800 students will arrive on campus and be tested, after which they will drive to a hotel to be quarantined for at least one night until test results determine whether they can move into their dorm rooms or be moved to a separate hotel that will be set aside for isolation space (isolated students must be in separate hotel from quarantined students).

In either scenario, students will likely be limited to two suitcases and a backpack. This may increase their desire to shop at local stores when they first arrive, which carries its own health risks. Therefore, we will provide students with the option to pre-ship their luggage using Big Red Shipping and Storage, and will deliver these shipments to their dorm room for them prior to move in. The Cornell Store will also offer “Dorm in a Box” –reasonably priced items that students can choose from a menu of dorm necessities – that we can deliver to students’ rooms before they arrive.

We recommend that students receive a welcome package (including a reusable mask, thermometer, hand sanitizer) describing the next steps in their move-in protocol, available support resources, and virtual orientation activities (e.g., live-

stream movie events curated by Cornell Cinema, short videos introducing them to unique learning opportunities such as through Engaged Cornell, etc.).

Recommended Implementation steps for move-in to on-campus housing:

- The official start date and protocol for move-in will be determined by policies established by Residential Programs in collaboration with Cornell Health and informed by testing capacities in August.
- Over the summer, a series of re-entry registration check-ins with students will be needed to develop an accurate list of the students who will be returning to campus, from where, how, and into which dorm, so that a local schedule can be developed and communicated to students. Students who will be travelling to Ithaca by public transportation (plane or bus) will inevitably be exposed to greater risk of infection during travel and may need to be quarantined for longer than one night so that they can be retested a few days after arriving. These students should be invited back to campus before students who will be driving straight to campus by car. Transportation from the airport and the Ithaca bus station to hotels will be arranged by the university.
- Continue conversations with area hotels and sign contracts once the exact dates of move-in have been established.
- A concern identified by the committee is that with a longer than usual move-in period, students will have more free time before the first day of instruction, thereby enabling more socializing which could set risky precedents. Orientation programming is needed not just for incoming first year students but also for re-norming returning upper-class, professional, and graduate students to prepare for campus life during this pandemic.

Recommended Implementation steps for move-in to off-campus housing:

- Develop a timeline for summer check-in with students that is coordinated with key steps they will need to complete for enrolling in fall courses; this coordination will create the necessary “friction” to ensure compliance. Key steps may include: (1) reporting whether they are currently in Ithaca (and then being tested if they are) prior to being given access to the revised course roster; (2) publishing the revised course roster so that students can make final decisions about their plan for the fall depending on the modality (in-person, hybrid, online) of the courses in which they intend to enroll; (3) a follow-up check-in with students to capture any changes in intentions to return to Ithaca and/or students who have returned to Ithaca since step #1 and need to be tested, with clear guidance that students who fail to provide updates and be tested as appropriate will be blocked from pre-enrolling in courses; (4) after students pre-enroll in courses, we will be able to detect students who have registered for in-person or online courses but have not yet reported intentions to return to off-campus housing; and (5) students who have not yet returned to Ithaca will be asked to register their intended arrival data and mode of transportation and be given instructions on where to get tested immediately upon arrival. Throughout this process, students will receive clear communication about why it is essential that they be tested and warned that failure to comply will result in their NetID access to Canvas courses being blocked.
- An important consideration will be clearly differentiating between students who will be participating in remote instruction from a location outside of the Ithaca area and therefore are not expected to follow our testing protocols.
- See below for more detailed move in information