

Online Faculty Senate

May 27, 2020

Stay muted unless you are called upon to speak.

Use 'Raise Your Hand' to request permission to speak. Stay muted until recognized. Once unmuted, you have 2 minutes to pose a question or make a statement.

You can submit online questions or comments via the Chat or Comments function. Be brief. Time permitting, questions/comments will be read to all participants.

'Gallery View' within Zoom allows you to see this slide and the participants

Announcements

Recent Voting

Clinical Tenure Resolution				
	Eligible	Yes	No	Abstain
University Faculty	103	39	24	1
RTE Faculty	24	17	2	0

Tenure Pause Resolution				
	Eligible	Yes	No	Abstain
University Faculty	103	48	12	2
RTE Faculty	24	12	1	2

In matters that relate to tenure, oversight is joint between the Provost and the University Faculty (and sometimes the Trustees). HR and University Counsel are also engaged.

These results + documentation go to the Provost.

Recent Voting

Clinical Tenure Resolution					
	Eligible	Yes	No	Abstain	DID NOT VOTE
University Faculty	103	39	24	1	39 (38%)
RTE Faculty	24	17	2	0	5 (21%)

Tenure Pause Resolution					
	Eligible	Yes	No	Abstain	DID NOT VOTE
University Faculty	103	48	12	2	41 (40%)
RTE Faculty	24	12	1	2	9 (37%)

Calendar Option Website Probs

AY 2020-21 Calendar Options and Ideas

500+ Postings in one day (May 25)

Mostly parents and ugrads.

Very important reading although faculty voices not clearly identified.

Have since separated out faculty postings and going forward a separate comment page is being maintained

Next Meeting

June 10 is the last regularly planned meeting.

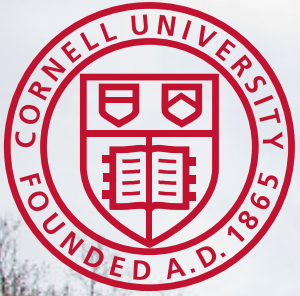
Meet during the summer on a need-to-meet basis.

For example, after the reopening committee reports are released.

Accreditation

Marin Clarkburg
Associate Vice Provost
Institutional Research and Planning

Professor Michael Fontaine
Associate Vice Provost
Undergraduate Education



Accreditation with Middle States Commission on Higher Education

University Accreditation

- A process of peer review
- Carried out through private, nonprofit organizations rather than a government entity
- Middle States Commission on Higher Education (MSCHE) serves as the accrediting agency for educational institutions in the mid-Atlantic region of the US

University Accreditation

- Accreditation is voluntary *but*
- It is required in order for students to gain access to federal funds including federal grants and loan programs

University Accreditation

- Accreditation is voluntary *but*
- It is required in order for students to gain access to federal funds including federal grants and loan programs
- Cornell's accreditation review covers the breadth of the university, including Weill Cornell Medicine in New York City and instructional activities around the world
- Cornell has been accredited by Middle States since 1921

Standards for MSCHE accreditation

I - Mission and Goals

II - Ethics and Integrity

III - Design and Delivery of the Student Learning Experience

IV - Support of the Student Experience

V - Educational Effectiveness Assessment

VI - Planning, Resources, and Institutional Improvement

VII - Governance, Leadership, and Administration

Recent accreditation activities

- Last visit was in Spring 2011
 - 2010 self-study reflected on Cornell's response to global recession: structural deficit, Reimagining Cornell, creation of a new budget model
- 2016 reaffirmation of Cornell's accreditation
- Spring 2019 – Chose a fall 2020 visit (rather than spring 2021)
- April 14-15 – Evaluation Team Chair conducted a *virtual* preliminary visit

Preliminary Visit on April 14-15

Eric Barron, President of Penn State University

- Met with selected members of the BoT, in addition to the President, the Provost, the Accreditation Steering Committee, and student representatives
- Read the draft self-study and provided helpful and consistent feedback on how to improve the document

Next steps

- Six other members of the evaluation team will be identified by MSCHE
- Completed self-study goes to evaluation team before September 1
- Evaluation team visit is scheduled for October 11-14... currently fall break on the academic calendar

But what about COVID-19?

- The self-study was drafted before the pandemic developed.
 - MSCHE and evaluation team chair agree that accreditation should not be about how we have responded to the pandemic; a major revision of the self-study is not required
 - Self-study may include a brief appendix to describe key features of our pandemic response
 - MSCHE was not eager to change the visit date
 - It is conceivable that the visit could be a virtual one

More information

- <http://accreditation.cornell.edu/>
- <https://www.msche.org/>

Middle States Accreditation

[HOME](#)[TIMELINE](#)[SELF STUDY](#)[SELF-STUDY DESIGN](#)[STEERING COMMITTEE](#)[Home](#) > [Self Study](#)

Self Study

Draft of the Self Study

The Accreditation Steering Committee completed a draft of the Self Study on March 9, 2020 in the early stages of what would become the COVID-19 pandemic.

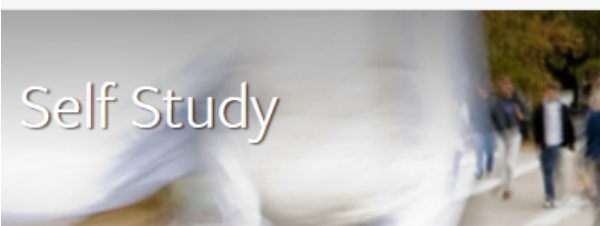
The subsequent day, March 10, President Martha Pollack announced that Cornell classes would convene virtually after Spring Break (on April 6th). On March 13, President Pollack announced that in-person instruction would end that day, and she encouraged all students to leave campus as soon as possible.

In communication with our accrediting body, we determined that we would stay the course despite the unprecedented events and retain our original timeline. Accordingly, our March 9th draft document was submitted to the chair of Evaluation Team, Dr. Eric Barron, the President of Pennsylvania State University on April 1, 2020 in preparation for a “visit” of Dr. Barron to our campus on April 15th. By mutual agreement of all involved parties, the campus visit became a “virtual visit.”

The 145-page self study draft can be viewed [here](#).

Middle States Accreditation

HOME TIMELINE SELF STUDY SELF-STUDY DRAFT



Home > Self Study

Self Study

Draft of the Self Study

The Accreditation Steering Committee completed a draft of the Self Study in early 2020, during the COVID-19 pandemic.

The subsequent day, March 10, President Martha Pollack announced the draft (March 6th). On March 13, President Pollack announced that in as soon as possible.

In communication with our accrediting body, we determined the original timeline. Accordingly, our March 9th draft document was submitted to the Middle States Commission on Higher Education (MSCHE) on March 10, 2020. On March 13, 2020, the Pennsylvania State University on April 1, 2020 in preparation for the visit. Involvement of all involved parties, the campus visit became a "virtual visit."

The 145-page self study draft can be viewed [here](#).

March 9, 2020 draft

Cornell University Self Study

<http://accreditation.cornell.edu/>

for re-accreditation through the
Middle States Commission on Higher Education

Accreditation Steering Committee:

- Michael Fontaine, co-chair, Associate Vice Provost of Undergraduate Education and Professor of Classics in the College of Arts & Sciences
- Martin Clarkberg, co-chair, Associate Vice Provost of Institutional Research & Planning and Accreditation Liaison Officer
- Lisa Nishii, Vice Provost of Undergraduate Education and Associate Professor of Human Resource Studies in the School of Industrial & Labor Relations
- Kathy Edmondson, University Assessment Project Manager and Assistant Dean in the College of Veterinary Medicine
- Alan Mathios, Professor in Policy Analysis & Management in the College of Human Ecology
- Nick Matolka, undergraduate in the College of Agriculture & Life Sciences
- Caroline Levine, Professor of English, College of Arts & Sciences
- Louis R. Hyman, Associate Professor of Labor Relations, Law & History in the School of Industrial & Labor Relations
- Scott Peters, Professor of Development Sociology in the College of Agriculture & Life Sciences
- Durba Ghosh, Professor of History in the College of Arts & Sciences
- Stephan Schmidt, Associate Professor of City & Regional Planning in the College of Architecture, Art & Planning
- Sean Nicholson, Professor of Policy Analysis & Management in the College of Human Ecology
- Bruce Lewenstein, Professor of Science & Technology Studies in the College of Arts & Sciences

Self Study of Cornell University

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Steering Committee (Faculty led)

- **Michael Fontaine**, co-chair, Associate Vice Provost of Undergraduate Education and Professor of Classics in the College of Arts & Sciences
- **Marin Clarkberg**, co-chair, Associate Vice Provost of Institutional Research & Planning and Accreditation Liaison Officer
- **Lisa Nishii**, Vice Provost of Undergraduate Education and Associate Professor of Human Resource Studies in the School of Industrial & Labor Relations
- **Kathy Edmondson**, University Assessment Project Manager and Assistant Dean for Learning & Instruction in the College of Veterinary Medicine
- **Alan Mathios**, professor in Policy Analysis & Management in the College of Human Ecology and a Commissioner for the Middle States Commission on Higher Education
- **Nick Matolka**, undergraduate in the College of Agriculture & Life Sciences
- **Caroline Levine**, chair of the Mission & Goals Working Group and Professor of English, College of Arts & Sciences
- **Louis R. Hyman**, chair of the Ethics & Integrity Working Group and Associate Professor of Labor Relations, Law & History in the School of Industrial & Labor Relations
- **Scott Peters**, chair of the Design & Delivery of the Student Learning Experience Working Group and Professor of Development Sociology in the College of Agriculture & Life Sciences
- **Durba Ghosh**, chair of the Educational Effectiveness Assessment Working Group and Professor of History in the College of Arts & Sciences
- **Stephan Schmidt**, chair of the Support of the Student Experience Working Group and Associate Professor of City & Regional Planning in the College of Architecture, Art & Planning
- **Sean Nicholson**, chair of the Planning, Resources & Institutional Improvement Working Group and Professor of Policy Analysis & Management in the College of Human Ecology
- **Bruce Lewenstein**, chair of the Governance, Leadership & Administration Working Group and Professor of Science & Technology Studies in the College of Arts & Sciences

Professor Bruce Lewenstein

Faculty Trustee
2016-2020

Future Faculty Forum:

What does Cornell look like
20-40 years from now?

Coming to a campus near you in Fall 2020

Context

- Financially unsustainable model
 - Tuition > inflation, challenges to research funding
- Shift in public perception of value of education
 - Affordability, value
- Commitment to quality, in-person, faculty-led teaching
- Changing modes of learning
- Overproduction of PhDs?
- Definitions of scholarship
- Alternative models

Report on Reactivating Research and Supporting Operations

Chris Schaffer

Updates from the [C-TRO](#) and [C-POT](#)
Reopening Committees.

Shorna Allred and Courtney Roby

Calendar Option 0

Fall

Aug16							
Aug 23							
Aug 30							
Sept 6							
Sept 13							
Sept 20							
Sept 27							
Oct 4							
Oct 11							
Oct 18							
Oct 25							
Nov 1							
Nov 8							
Nov 15							
Nov 22							
Nov 29							
Dec 6							
Dec 13							

13 14 13 14 14

Class Day Break Day/Weekend Day Study Day Exam Day Possible Commencement Orientation

Spring

Jan 24			Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Jan 31	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Feb 7	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Feb 14	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Feb 21	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Feb 28	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Mar 7	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Mar 14	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Mar 21	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Mar 28	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Apr 4	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day
Apr 11	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Apr 18	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Apr 25	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
May 2	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
May 9	Break Day/Weekend Day	Class Day	Class Day	Study Day	Study Day	Study Day	Exam Day
May 16	Exam Day	Exam Day	Exam Day	Exam Day	Exam Day	Exam Day	Exam Day
May 23	Possible Commencement						

13 14 14 14 14

This is the normal calendar with everything delivered online.

Winter

Jan 3	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Jan 10	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day
Jan 17	Break Day/Weekend Day	Break Day/Weekend Day	Break Day/Weekend Day	Class Day	Class Day	Class Day	Class Day	Break Day/Weekend Day

Fall

Aug 16 Move-in							
Aug 23 Campus-1							
Aug 30 Campus-2							
Sept 6 Campus-3							
Sept 13 Campus-4							
Sept 20 Campus-5							
Sept 27 Campus-6							
Oct 4 Campus-7							
Oct 11 Campus-8							
Oct 18 Campus-9							
Oct 25 Campus-10							
Nov 1 Campus-11							
Nov 8 Campus-12							
Nov 15 Campus-13							
Nov 22 Break							
Nov 29 Online-1							
Dec 6 Online-2							
Dec 13 Online-3							
Dec 20							
Dec 27							

13 14 13 14 14

Calendar Option 1

Basically this is the normal calendar with 25 weeks on-campus and 7 weeks on-line. Breaks are removed to discourage travel and to make room for transitions between on-line and on-campus segments.

Students “leave” just before Thanksgiving and do not return until mid-February.

Winter session is preserved.

Adding breaks in the fall would mean an earlier start.
Adding breaks in the spring would mean a later finish.
Break days during the week of Feb 21 could be repurposed.

Winter:

Jan 3 Online-1							
Jan 10 Online-2							
Jan 17 Online-3							

Spring

Jan 24 Online-1							
Jan 31 Online-2							
Feb 7 Online-3							
Feb 14 Online-4							
Feb 21 Break							
Feb 28 Break							
Mar 7 Campus-1							
Mar 14 Campus-2							
Mar 21 Campus-3							
Mar 28 Campus-4							
Apr 4 Campus-5							
Apr 11 Campus-6							
Apr 18 Campus-7							
Apr 25 Campus-8							
May 2 Campus-9							
May 9 Campus-10							
May 16 Campus-11							
May 23 Campus-12							
May 30							

13 14 14 14 14

Class Day
 Break Day/Weekend Day
 Study Day
 Exam Day
 Possible Commencement
 Move-In Day

Fall

Sept 13							
Sept 20 Campus-1							
Sept 27 Campus-2							
Oct 4 Campus-3							
Oct 11 Campus-4							
Oct 18 Campus-5							
Oct 25 Campus-6							
Nov 1 Campus-7							
Nov 8 Campus-8							
Nov 15 Campus-9							
Nov 22 Break							
Nov 29 Online-1							
Dec 6 Online-2							
Dec 13 Online-3							
Dec 20 Online-4							
Dec 27							
Jan 3 Online-5							
Jan 10 Online-6							
Jan 17 Online-7							
Jan 24 Online-8							

14 14 14 13 13

Calendar Option 2

To add four weeks to the summer for course prep, the Fall semester starts in mid-September and ends in mid-January.

Breaks removed to discourage travel and to make room for transitions between on-line and on-campus segments.

Students “leave” just before Thanksgiving and do not return until early March. 20 weeks on-campus. 13 weeks on-line

No winter session thereby eliminating an opportunity to catch-up or get ahead.

Adding breaks in the fall would mean an earlier start.

Adding breaks in the spring would mean later finish and delaying commencement and the start of summer session.

Spring

Jan 31 Online-1							
Feb 7 Online-2							
Feb 14 Online-3							
Feb 21 Online-4							
Feb 28 Online-5							
Mar 7 Break							
Mar 14 Campus-1							
Mar 21 Campus-2							
Mar 28 Campus-3							
Apr 4 Campus-4							
Apr 11 Campus-5							
Apr 18 Campus-6							
Apr 25 Campus-7							
May 2 Campus-8							
May 9 Campus-9							
May 16 Campus-10							
May 23 Campus-11							
May 30							

14 14 14 14 13

Class Day
 Study Day
 Exam Day
 Possible Commencement
 Move-In Day

Fall

Aug 23								
Aug 30								
Sept 6 Campus-1								
Sept 13 Campus-2								
Sept 20 Campus-3								
Sept 27 Campus-4								
Oct 4 Campus-5								
Oct 11 Campus-6								
Oct 18 Campus-7								
Oct 25 Campus-8								
Nov 1 Campus-9								
Nov 8 Campus-10								
Nov 15 Campus-11								
Nov 22 Break								
Nov 29 Online-1								
Dec 6 Online-2								
Dec 13 Online-3								
Dec 20								
Dec 27								

Calendar Option 3

To add two weeks to the summer and course prep time, the Fall Semester starts just after Labor day. Breaks removed to discourage travel and to make room for transitions between on-line and on-campus segments.

To have in-person “final like” assessment, an exam period is setup just before Thanksgiving. There are five fewer class days compared to the normal Fall.

Students “leave” just before Thanksgiving and do not return until mid-February. 23 weeks on-campus. 7 weeks on-line. Winter session is preserved.

Adding breaks in the fall would mean an earlier start. Adding breaks in the spring would mean a later finish. Break days during the week of Feb 21 could be repurposed.

Winter:

Jan 3 Online-1								
Jan 10 Online-2								
Jan 17 Online-3								

Spring

Jan 24 Online-1								
Jan 31 Online-2								
Feb 7 Online-3								
Feb 14 Online-4								
Feb 21 Break								
Feb 28 Break								
Mar 7 Campus-1								
Mar 14 Campus-2								
Mar 21 Campus-3								
Mar 28 Campus-4								
Apr 4 Campus-5								
Apr 11 Campus-6								
Apr 18 Campus-7								
Apr 25 Campus-8								
May 2 Campus-9								
May 9 Campus-10								
May 16 Campus-11								
May 23 Campus-12								
May 30								

■ Class Day
 ■ Break Day/Weekend Day
 ■ Study Day
 ■ Exam Day
 ■ Possible Commencement
 Move-In Day

Calendar Option 4

Fall

Aug 23							
Aug 30							
Sept 6 Campus-1							
Sept 13 Campus-2							
Sept 20 Campus-3							
Sept 27 Campus-4							
Oct 4 Campus-5							
Oct 11 Campus-6							
Oct 18 Campus-7							
Oct 25 Campus-8							
Nov 1 Campus-9							
Nov 8 Campus-10							
Nov 15 Campus-11							
Nov 22 Online-1							
Nov 29 Online-2							
Dec 6 Online-3							
Dec 13 Online-4							
Dec 20 Online-5							
Dec 27							

Same as Option 3 only the Fall semester is split into a pair of half-semester.

21 weeks on-campus. 9 weeks on-line.

Can adjust where the “split” occurs.

Can adjust the study day / exam day allocations.

Adding breaks in the fall would mean an earlier start.

Adding breaks in the spring would mean a later finish.

Break days during the week of Feb 21 could be repurposed.

Winter:

Jan 3 Online-1							
Jan 10 Online-2							
Jan 17 Online-3							

Spring

Jan 24 Online-1							
Jan 31 Online-2							
Feb 7 Online-3							
Feb 14 Online-4							
Feb 21 Break							
Feb 28 Break							
Mar 7 Campus-1							
Mar 14 Campus-2							
Mar 21 Campus-3							
Mar 28 Campus-4							
Apr 4 Campus-5							
Apr 11 Campus-6							
Apr 18 Campus-7							
Apr 25 Campus-8							
May 2 Campus-9							
May 9 Campus-10							
May 16 Campus-11							
May 23 Campus-12							
May 30							

■ Class Day
 ■ Break Day/Weekend Day
 ■ Study Day
 ■ Exam Day
 ■ Possible Commencement
 Move-In Day

Fall

Aug 23							
Aug 30							
Sept 6 Campus-1							
Sept 13 Campus-2							
Sept 20 Campus-3							
Sept 27 Campus-4							
Oct 4 Campus-5							
Oct 11 Campus-6							
Oct 18 Campus-7							
Oct 25 Campus-8							
Nov 1 Campus-9							
Nov 8 Campus-10							
Nov 15 Campus-11							
Nov 22 Campus-12							
Nov 29 Online-1							
Dec 6 Online-2							
Dec 13 Online-3							
Dec 20 Online-4							
Dec 27							

Calendar Option 5

Same as Option 3 only the Fall semester is split into an 11-week sub-semester and a 5-week sub-semester. The former has on-campus final exams. The latter starts out with two on-campus class days just before Thanksgiving and is online after Thanksgiving. Students are allowed to take just one course during the second sub-semester which explains why there is only one final exam day. 22 weeks on-campus, 7 weeks online

Adding breaks in the fall would mean an earlier start. Adding breaks in the spring would mean a later finish. Break days during the week of Feb 21 could be repurposed.

Winter:

Jan 3 Online-1							
Jan 10 Online-2							
Jan 17 Online-3							

Spring

Jan 24 Online-1							
Jan 31 Online-2							
Feb 7 Online-3							
Feb 14 Online-4							
Feb 21 Break							
Feb 28 Break							
Mar 7 Campus-1							
Mar 14 Campus-2							
Mar 21 Campus-3							
Mar 28 Campus-4							
Apr 4 Campus-5							
Apr 11 Campus-6							
Apr 18 Campus-7							
Apr 25 Campus-8							
May 2 Campus-9							
May 9 Campus-10							
May 16 Campus-11							
May 23 Campus-12							
May 30							

■ Class Day
 ■ Break Day/Weekend Day
 ■ Study Day
 ■ Exam Day
 ■ Possible Commencement
 Move-In Day

AY 2020-21 Calendar Options and Ideas

Option	Sem	On	Off	Notes
0	Fall	0	16	Normal calendar, all online
	Spring	0	16	Normal calendar, all online
1	Fall	13	3	Normal start and finish, online after TG
	Spring	12	4	Normal start and finish, online till early March
2	Fall	9	8	4-week delay start, online after TG, January Finish
	Spring	11	5	Early Feb Start, online till mid march, finish 1-week later than normal
3	Fall	11	3	2-week delay start. online after TG, normal finish, exams before TG
	Spring	12	4	Normal start and finish, online till mid-March
4	Fall	11	3	Labor Day start, online after TG, normal finish, two 7 wk mods, first mod on-campus
	Spring	12	4	Normal start and finish, online till mid-March
5	Fall	11	4	Labor Day start, online after TG, normal finish, 11 wk campus mod, 4 wk online mod
	Spring	12	4	Normal start and finish, online till mid-March

Options 3,4,5 each have a measure of on-campus final assessment

Options 0,1,3,4,5 have Winter Session