

Dear Fellow Emeriti:

The challenges facing the faculty right now are enormous. Valiant efforts by our colleagues are underway to complete spring semester instruction online and to reshape the research effort as best we can.

The level of talent that exists within the pool of the emeriti is immense. I am hoping that as a group we can rise to the occasion and help our colleagues who are in the trenches. There are many ways to contribute all of which can be done online:

1. If a colleague is teaching a course that you are familiar with, offer to serve as an additional grader, TA, consultant, or resource. If possible, volunteer to serve as a back-up instructor.
2. Help mentor a new faculty member who is perhaps new to teaching this year.
3. Independent study may become an extremely important vehicle for students desperate to satisfy a graduation requirement or a credit hour minimum. Explore the possibility of serving as the instructor.
4. Make it known that you are available to proof read, edit, and comment upon proposals, manuscripts, nominations, theses, etc. It is important to carry on with “regular business” as much as possible.
5. Offer to help a degree-program director, e.g., a DUS, a DGS, etc. You have the experience to assist with both advising and admissions.

Do not underestimate your ability to quickly learn how to use the underlying software tools should that be necessary. The Center for Teaching Innovation offers these [webinars](#) on the key systems in use.

So please, if you can, volunteer your services by contacting your home unit directly or by simply replying to this email indicating how you would like to contribute--we'll take it from there.

Keep a look out for specific opportunities to help out that will be publicized as part of a Monday Message.

Please stay healthy and safe through this crisis.

Charlie Van Loan
Dean of Faculty