

Faculty Senate

September 18, 2019

Blue Sign-In Sheets for Senators Circulating—Will Be Collected Around 4pm

To promote the communication of opposing views and to serve as a free-speech-with-respect model for the rest of the campus, all discussion in the Faculty Senate must be conducted in a civil fashion that is free of any intimidation or personal attacks.

- *the University Faculty Committee*

2019-20 Preview of Topics

1. Freshman Admissions
2. The Grade Change Resolution
3. The Student Accommodation Resolution
4. Recommendations from the Ad Hoc Committee on RTE Issues
5. Revision of Campus Code
6. Clarification of Tenure-Related Processes
7. Other Things Headed Our Way.

Freshman Admissions: May Meeting Follow-Up

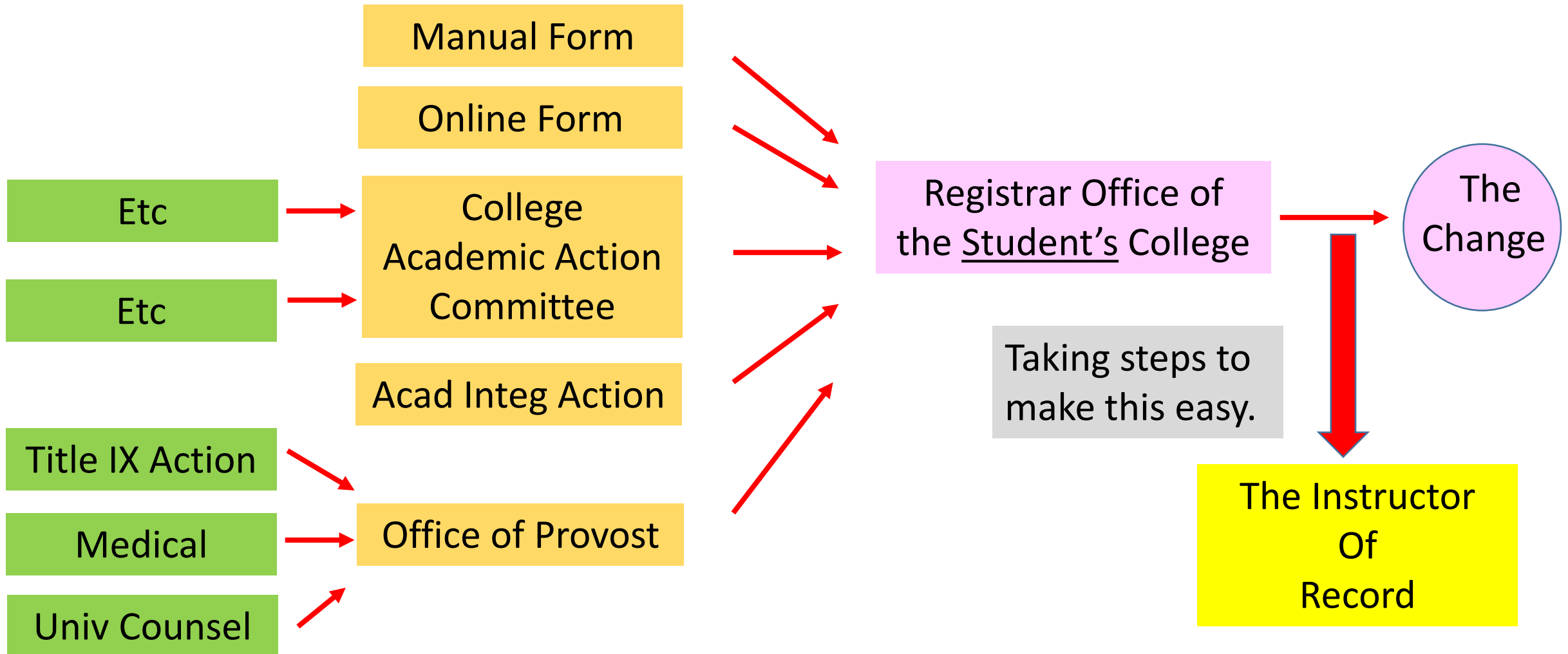
How should Faculty interact with the freshman admissions Process?

Should we have a committee analogous to the Financial Policy Committee? E.g., a committee made up of trusted faculty who have broad access to information that is otherwise confidential regarding admissions practices.

This committee could produce an annual report on admissions that brought a faculty perspective to the process, and would help set admissions policies and aspirational goals going forward.

Upcoming: Vice Provost for Enrollment Jonathan Burdick + UFC + FPC

Grade Change Resolution: Follow-Up



Student Accommodations

We have [pending legislation](#) and we'll vote on it in October.

Currently, the Faculty Handbook has a section on religious observance accommodations and a section on absences that that relate to varsity athletics, job interviews, family emergencies, medical emergencies, and extracurricular activities.

If approved the resolution will authorize the replacement of these passages with this single, unified treatment that addresses a broader range of student accommodations.

Note on Handling Absences

The waiving of class attendance policies due to outside events such as the [Sept 20 Climate Strike](#) is up to the individual instructor.

When reasoning about making exceptions to your attendance policy you might want to take into account

(a) the educational value of the outside event, and

(b) the fairness issue.

Ad Hoc Committee on RTE Issues

Agenda as detailed on the [Committee Website](#):

1. Bring “title clarity” to existing university-level policies as needed.
2. Improve current title descriptions and assess the adequacy of the current line-up.
3. Provide checklists to guide decision-making that affects the RTE faculty.
4. Provide guidelines for RTE retirement and emeritus/a status.
5. Address matters that have long-term importance.

Expect a sequence of recommendations that will require Senate action.

Major Revision of the Campus Code

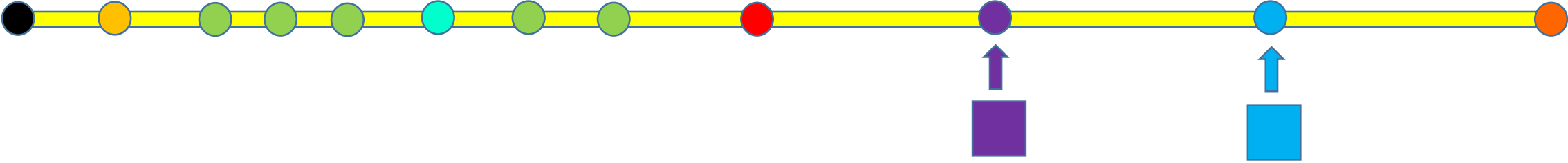
This is the business of the University Assembly.

You can track what is going on [here](#).

There are specific issues that directly concern faculty, e.g., free speech provisions, whether the code should apply to faculty, etc.

Expect discussions in the Senate.

Review of Tenure-Related Processes



- Recruitment
- Orientation
- Annual Review
- Department Three-Year Review
- Department Review
- College & Ad Hoc Committee Review
- Provost & FACTA Review
- Trustee Approval

The Committee on Academic Freedom and Professional Status of the Faculty in collaboration with the Provost Office is producing a set of recommendations and best practices for Senate discussion and possible inclusion in the Faculty Handbook.

Other Things Headed Our Way

Web Accessibility

Streamlining Senate Committees

Organization of the Social Sciences

Learn-Where-You-Live Course Approval Process

New Associate Dean: Professor Neema Kudva!

Department of City and Regional Planning

Carl Becker House Dean

Nilgiris Field Learning Center

Atkinson Center for Sustainable Future

South Asia Program



Resolution on Electronic Device-Based Cheating During Exams

University Faculty Committee

Problem: Technology is Making it Easier to Cheat



What should we do about it?

SAT Rules

Cannot bring:

Any devices, including digital watches, that can be used to record, transmit, receive, or play back audio, photographic, text, or video content (with the exception of CD players used for Language with Listening Subject Tests only)

Audio players/recorders, tablets, laptops, notebooks, Google Glass, or any other personal computing devices

Any texting device

ACT Rules

The prohibited use of devices is in effect from the time you are admitted to your testing room until you are dismissed at the end of the test, including break times. Specifically:

You may not handle or access a cell phone or electronic device at any time in the testing room or during break times. This includes smart watches, fitness bands, and any other devices with recording, internet, or communication capabilities.

All devices, including cell phones and wearable devices, must be turned off and placed out of sight.

The Resolution in Brief

Students may not handle or access a cell phone or electronic device at any time during an exam. This includes smart watches, smart clothing, fitness bands, earpieces, or any device that has a recording, internet, or communication capability.

At the proctor's discretion:

- during an exam all such devices shall be turned off or disabled and placed out of sight
- all ordinary watches shall be placed out of sight provided there is wall clock (or equivalent);
- use of ordinary writing instruments can be disallowed if alternative writing instruments are supplied.

Approval Process

Aim for a vote at the October Meeting

Feedback is currently being gathered from

The Senate's EPC

The SA and GPSA

The College Academic Integrity Hearing Boards

Anybody can post a comment [here](#).

President Martha Pollack

Do We Want a Campus-Wide Ban on Smoking/Vaping?

David Hiner (Chair, Campus Welfare Committee)
Charles Van Loan (DoF)

What We Have Now

Currently, you are not allowed to smoke or vape inside any Cornell building or within 25 feet of the entrance to any Cornell building.

This is [Policy 8.7](#).

Basically NYS Law.

Background

The University Assembly has a multiyear history associated with trying to do this.

It looks like there will be a campus-wide survey this fall that will assess how employees, students, and faculty think about this.

Let's get ready...

What a Campus Ban Might Look Like

Cornell is committed to maintaining a healthy and safe learning, working and living environment for all members and guests of our community. It therefore is the policy of Cornell University that all smoking and tobacco use (including the use of smokeless tobacco) is prohibited in all University buildings and facilities **and on Cornell property, including but not limited to outdoor spaces (such as the Arts Quad, East Avenue, Lib Slope etc.), as well as parking lots, paths, fields, sports/recreational areas, and stadiums**

(Modeled after the [University of Pennsylvania campus smoking ban.](#))

Online Commenting

A [webpage](#) has been set up for the sharing of views with these “teaser questions”.

1. What is your opinion of the current policy on smoking and vaping?
2. Why do you think it is a good/bad idea to ban smoking and vaping across the campus?
3. If a campus-wide ban is adopted, then are the cessation services rendered by [Cornell Health](#) and the [Wellness Program](#) adequate? If not, suggest improvements.

Good and Welfare

Professor Risa Lieberwitz



Post-Faculty Senate Gathering

5-6pm, Wednesday, September 18, 2019

Schwartz Auditorium, Rockefeller Hall



Join the AAUP

**Help protect
quality higher
education and
shape the future
of our profession.**

A casual and open conversation about matters of interest to academic professionals — TT and non-TT faculty, graduate student TAs, and library professionals.

Sponsored by the recently re-formed Cornell chapter of the **American Association of University Professors**



Why We Need the AAUP at Cornell

Tuesday, September 24, 2019

4:30pm

Ives Hall 217, ILR

Featuring Special Guest Speaker:

Tenure as a Right and not a Privilege—A Historical Note

Hans-Joerg Tiede

*Senior Program Officer,
Department of Academic Freedom, Tenure, and
Governance, national AAUP*

Over the course of the last century, the AAUP has advocated for the expansion of the protections of tenure and of the right to participate in governance to larger segments of the academic profession. Each expansion arguably served to reinforce the other. This talk will give a brief overview of the historical developments that led to the AAUP's conception of tenure in 1940 and consider their relevance to addressing the ongoing increase in contingency of the profession.



and

An introduction to the local AAUP chapter

Risa L. Lieberwitz

*General Counsel, national AAUP;
President, Cornell Chapter of the AAUP;
Professor, ILR School*



Refreshments to be served.

Sponsored by the recently re-formed Cornell chapter of the
American Association of University Professors