

# Discussion of Student Accommodations

*How do they work and can the various processes be improved?*

# Presenters

Disability Accommodations

[Erin Sember-Chase](#)

Religious Observance Accommodations

[Daniel McMullin](#), [Ari Weiss](#), [Yasin Ahmed](#)

Title IX Accommodations

[Chantelle Cleary](#)

Student-Athlete Accommodations

[Amy Foster](#)

# Accommodations for Students with Disabilities

Student Disability Services (SDS) provides academic and/or environmental accommodations and services for qualified students with disabilities.

Federal disability law defines a disability as a physical or mental impairment that substantially limits one or more major life activity.

Examples of disabilities include: ADHD, learning disabilities, medical and mental health conditions, vision and hearing disabilities, and a traumatic brain injury.

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# Religious Observance Accommodations

The New York State Legislature (since July 1, 1992) requires all institutions (public and private) of higher education not to discriminate against students for their religious beliefs...

“It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to . . . make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days.”

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# Accommodations for Student Athletes

The Faculty Advisory Committee on Athletics and Physical Education provides general oversight.

E.g., approves missed-class time sheets that the student passes along their instructors.

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# Title IX- Related Accommodations

The University must provide students who have experienced sexual or related misconduct with reasonable academic accommodations or protective measures. In providing these, the university must maintain confidentiality to the extent possible.

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