



Teaching at Cornell has been my third career in the pursuit and dissemination of knowledge. In 2014, I came to the University as a part-time adjunct professor in the Meinig Department of Biomedical Engineering, where my efforts were primarily devoted to instructing Masters' of Engineering students. Since that time, I have created and taught multiple courses in business, management and entrepreneurship to undergraduate and graduate students. In 2017, I was appointed a Professor of Practice in the Dyson School of Applied Economics and Management, Director of the Dyson Business Minor in the Life Sciences, and most recently, a member of the graduate faculty in applied economics and management. I have been a full time faculty member since 2016. In addition, I have developed a 7-course certificate program in Business and Management Excellence for Healthcare Professionals with the assistance of E -Cornell. My first and second careers consisted of serving as an orthopedic surgeon in an academic teaching hospital, director of academic affairs in the same institution, and then chief medical officer in 2 community hospitals. I have authored a book, wrote multiple chapters in other texts, published 29 papers in basic science and clinical research peer review journals and have served on Boards of many of my professional societies.

As someone who considers himself an outsider, I have observed there are four basic issues of importance to faculty. Those are titles, time, space and money. While the issues of titles are routinely addressed in the Faculty Senate, on review of meetings and legislation over the past ten years, the other three issues have infrequently surfaced as part of Faculty Senate deliberations. While these are usually addressed at the Department or College level, these issues cross all disciplines and all Colleges of the University and I believe that perhaps it is time for the Faculty Senate to address these critical issues. It is also time for the Senate to seriously consider and review opportunities for funding outside of the traditional tuition and grant models. For the University to stay competitive, it must find alternative funding opportunities to recruit new faculty, and to effectively reckon with the other faculty issues stated above. I am confident that my experience, both in and outside of Academia will allow me to energize the other members into considering and taking actions regarding these critical issues and I look forward to participating in these crucial discussions.