



My knowledge of Cornell is deep and varied. In 1969 I was awarded the BA degree from the College of Arts and Sciences, where I was a Cornell National Scholar and varsity athlete. Following this, I completed a degree in veterinary medicine at the University of Pennsylvania, and then a PhD at the University of Cambridge. Since 1978 I have been a faculty member in the College of Veterinary Medicine, with an appointment in the Baker Institute of Animal Health and the department of Microbiology and Immunology. While on the faculty I have taught undergraduate, graduate, and professional students, and mentored trainees in laboratory research from all those groups. From 1994 to 2009 I served as Director of the Baker Institute. This complex position involved faculty recruitment, mentoring and review; oversight of core Institute staff; maintenance, repair and construction of facilities; extensive fundraising from foundations and private individuals; and stewardship of donors. Currently I serve as a Senator from my academic department and as a member of the Financial Policies Committee. Since 2011 I have been involved in a research project in the Middle East with colleagues at Weill Cornell Medicine-Qatar. I am also a Cornell parent – my two daughters graduated from Cornell in 2003 and 2005, and I have participated in my own class reunion events since 1979. These experiences have given me a broad understanding of the University.

Cornell's dynamic Ithaca-based programs and rapidly expanding initiatives in New York City and abroad offer tremendous opportunities for our faculty to participate more fully in teaching, research, and service activities that can have a positive influence on society and the global environment. At the same time these initiatives present a challenge for the Ithaca based campus to remain relevant in an increasingly urbanized world, and in a fiercely competitive environment in higher education. Cornell must respond to the changing curricular preferences of its students, but at the same time we have an obligation to mentor and guide our students towards a lifetime of continuing self-education in preparation for ever-changing conditions that cannot be foreseen. The Faculty are also the stewards of the collective knowledge of our civilization. Engagement with the Administration and Trustees is essential if the Faculty are to have a meaningful role in University governance and in helping to determine Cornell's future. As a Faculty-elected Trustee, I would bring long-standing institutional memory to the position, and a commitment to serve as a conduit for exchange of information and views between the Trustees and the Faculty. Reasoned dialogue and communication is essential if the Faculty are to work in partnership with the Trustees and Administration. My previous experience as Baker Institute Director afforded me many opportunities to explain to the public how the work of my Institute

advances knowledge and contributes to society. Through these efforts I have learned to understand diverse perspectives and interests. Serving as a Faculty-elected Trustee would make me a more effective member of the Financial Policies Committee. I would be honored to serve the Faculty and Cornell in this position.