

# Unofficial Vote Tallies

Choice			Assembly					Committee	
First	Second	Third	Senate	SA	GPSA	EA	UA	Calendar	EPC
Modified	Early	Current		4	2	2	4	5	4
Modified	Current	Early		17	10	9	10	7	1
Early	Modified	Current		2	2	7	3	4	3
Early	Current	Modified							
Current	Modified	Early			4	1	1		1
Current	Early	Modified			1				
Voted ->			X	23	19	19	18	16	9
Eligible ->			101	29	22	20	20	16	11

Undergraduates

Graduate and Professional Students

Employees

University Assembly

# Faculty Senate

May 10, 2017

# Announcements

# Please Show Up!

That square  
of empty seats  
does not look  
good!



# GPSA Resolution14

## Consensual Relationships Policy Revisited

The graduate students have asked us act on the subject of student-supervisor relationships.

This [webpage](#) has links to the current policy, GPSA Res 14, and related documents, including the failed Senate resolutions from November 2015.

**A group of students and faculty will be working on this over the summer so that we are ready to launch a productive Senate discussion in the fall.**

# SA Resolution 40: A Comprehensive Investigation into Exam Scheduling

This [resolution](#) recommends the formation of an ad-hoc committee of faculty and students, charged with exploring inter-departmental exam-scheduling coordination, increased student consultation, increased faculty communication, a reconsideration of the 24-hour rule for final exams, and general transparency concerning exam scheduling procedures.

**Getting ready for the new calendar during 2017-18 will include a hard look at prelim scheduling and final exam scheduling.**

# Snow Days

300+ responses to [snowdays@cornell.edu](mailto:snowdays@cornell.edu) have  
anonymized and are available here:

[http://theuniversityfaculty.cornell.edu/news/inclement-  
weather-policy-review/](http://theuniversityfaculty.cornell.edu/news/inclement-weather-policy-review/)

**We will show up in the Fall with proposed improvements  
to the shut-down process.**

# Academic Calendar Final Discussion

## Faculty Senate

May 10, 2017

Becky Stoltzfus and Charlie Van Loan



# Unofficial Vote Tallies

Choice			Assembly					Committee	
First	Second	Third	Senate	SA	GPSA	EA	UA	Calendar	EPC
Modified	Early	Current		4	2	2	4	5	4
Modified	Current	Early		17	10	9	10	7	1
Early	Modified	Current		2	2	7	3	4	3
Early	Current	Modified							
Current	Modified	Early			4	1	1		1
Current	Early	Modified			1				
Voted ->			X	23	19	19	18	16	9
Eligible ->			101	29	22	20	20	16	11

Undergraduates

Graduate and Professional Students

Employees

University Assembly

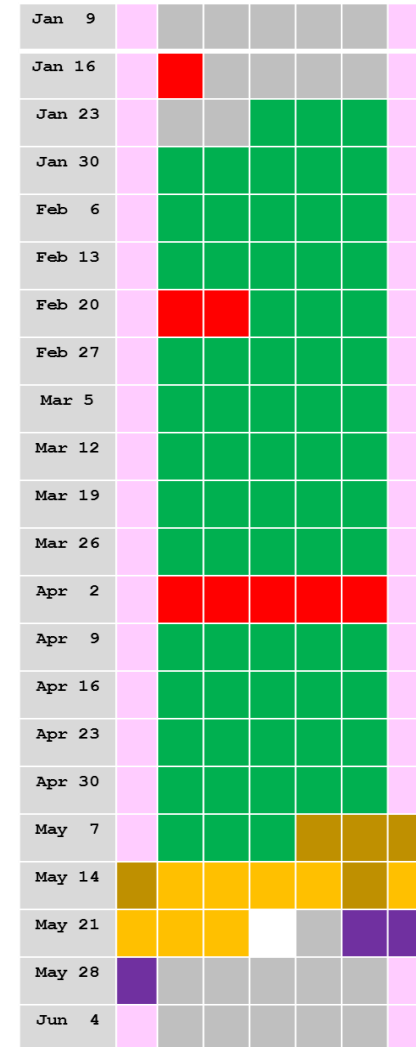
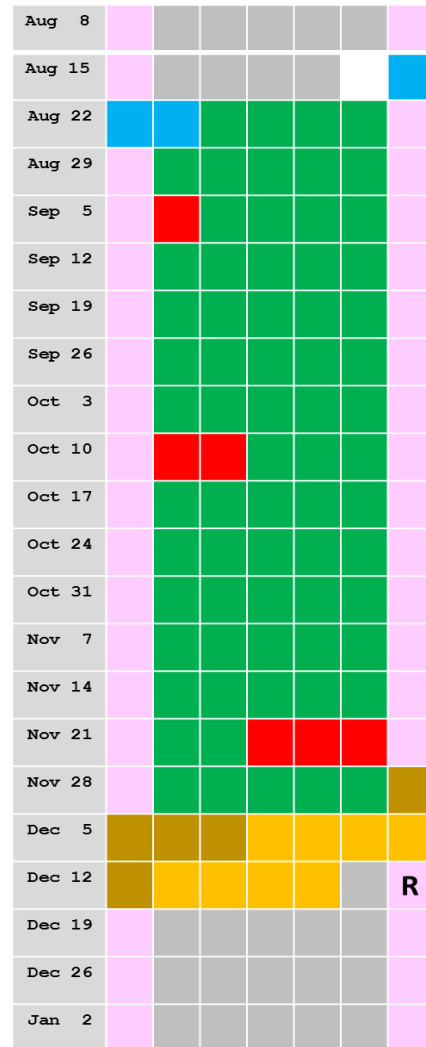
# The Current Calendar

Play with the tiles.

But NYS requires that

Class Days + Exam Days  
 $\geq 75$

each semester.



- Orientation Day
- Class Day
- Break Day
- Study Day
- Exam Day
- Commencement
- R December Recognition

# The Modified Current Calendar Framework

Five-day orientation.

Classes start 2 days later.

Seven class days after Thanksgiving.

Modified study/exam period.

Aug 8							
Aug 15							
Aug 22							
Aug 29							
Sep 5							
Sep 12							
Sep 19							
Sep 26							
Oct 3							
Oct 10							
Oct 17							
Oct 24							
Oct 31							
Nov 7							
Nov 14							
Nov 21							
Nov 28							
Dec 5							
Dec 12							
Dec 19							
Dec 26							
Jan 2							

Jan 9							
Jan 16							
Jan 23							
Jan 30							
Feb 6							
Feb 13							
Feb 20							
Feb 27							
Mar 5							
Mar 12							
Mar 19							
Mar 26							
Apr 2							
Apr 9							
Apr 16							
Apr 23							
Apr 30							
May 7							
May 14							
May 21							
May 28							
Jun 4							

Feb break is always after 24 class days.

Modified study/exam period.

Increases the gap from the last exam day to graduation.

# The Early Commencement Calendar Framework

Five-day orientation.

Classes start 2 days later.

Seven class days after Thanksgiving.

Modified study/exam period.

Aug 8							
Aug 15							
Aug 22							
Aug 29							
Sep 5							
Sep 12							
Sep 19							
Sep 26							
Oct 3							
Oct 10							
Oct 17							
Oct 24							
Oct 31							
Nov 7							
Nov 14							
Nov 21							
Nov 28							
Dec 5							
Dec 12							R
Dec 19							
Dec 26							
Jan 2							

Jan 9							
Jan 16							
Jan 23							
Jan 30							
Feb 6							
Feb 13							
Feb 20							
Feb 27							
Mar 5							
Mar 12							
Mar 19							
Mar 26							
Apr 2							
Apr 9							
Apr 16							
Apr 23							
Apr 30							
May 7							
May 14							
May 21							
May 28							
Jun 4							

Classes start 8 days earlier.

Only one break.

Modified study/exam period.

Graduation is two Weeks earlier

# Two Final Thoughts Before Discussion

1. Exam period simulations.
2. Getting ready for 2018-19.

# Exam Period Simulations

**Now:** 13-day study/exam period with 19 exam slots over 8 days

**Proposed:** 11-day study/exam period with 20 slots over 7+ days

**Research:** We had two independent teams look at implications.

**Bottom Line:** Modified exam period is slightly better from the standpoint of minimizing back-to-backs, direct conflicts, 3-in-24s, etc

# Getting Ready for 2018-19

There will be various “Make-It-Work Committees” that deal with new-calendar issues like these:

1. What the expanded orientation period looks like.
2. Rules associated with end-of-term projects, papers, and exams
3. Procedures for Make-Up exams
4. The correlation between stress and syllabus
- 5M. What the expanded Senior Days period looks like.
- 5E. The logistics behind shifting commencement 2 weeks.
- 6E. How to deal with a 2-week shorter Dec/Jan break.

Vote!

Use the Green Ballot

Drop Off on the Way Out



# Resolution Endorsing the “Statement on Academic Freedom”

Professor Risa Lieberwitz (ILR)

Professor Matt Evangelista (Government)

# Amendment: Involves Slight Change in Statement

To commit to publicize a series of guidelines pertaining not only to academic freedom but also to academic responsibility in a climate of growing political monitoring and intimidation. For instance, **Cornell should consider whether to adopt policies that prohibit** the unauthorized recording or taping of classes. At the same time, Cornell should approve and make available resources designed to encourage faculty, students, and staff to fully and freely exercise their academic freedom as well as to advise and counsel faculty, students, and staff about the broad parameters of academic freedom and protected speech, given the current environment of silencing and fear.

**3. To commit that Cornell will refrain from engaging in surveillance of student organizations or political groups and their faculty advisors**

# University Commitments

**Publicize a series of guidelines** pertaining not only to academic freedom but also to academic responsibility in a climate of growing political monitoring and intimidation.

**Refrain from engaging in surveillance** of student organizations or political groups and their faculty advisors.

To reaffirm the University Faculty's 1960 “**Principles of Academic Freedom and Responsibility**” (Cornell Faculty Handbook).

To reaffirm the statement in **the Cornell Campus Code of Conduct** which protects the ability of faculty members to express unpopular or unorthodox views, analysis, and opinions.

Reaffirm that processes of **faculty hiring, tenure, review, promotion, and retention** will not be influenced by the candidates' political viewpoints or actions – and that the same holds true for assessment and grading of students.

To commit to foster and cultivate (financially and otherwise) existing Cornell programs and departments that concentrate on the study of and knowledge about minoritized or disadvantaged nationalities, religions, or populations and groups, particularly those that are the target of discrimination by government or private organizations.

To commit the legal resources and expertise of the University Counsel's office to support and defend faculty in the event that external entities or organizations intrude upon or otherwise violate Cornell's academic freedom and free speech protections.

Vote!

Use the Blue Ballot

Drop Off on the Way Out

# Resolution on Judicial Administrator Procedures

Richard Bensei (Government)

Matthew Evangelista (Government)

Robert Howarth (Ecology and Evolutionary Biology)

Bruce Levitt (Performing and Media Arts)

## The Resolution

Title: A Proposal for Partially Redressing an Imbalance in Judicial Proceedings Involving University Administrators and Students

Whereas there exists an immense discrepancy between the power, authority, and status of a senior University administrator and that of a student,

And whereas that discrepancy is exacerbated when a senior University administrator files a complaint against a student,

Resolved, the Faculty Senate requests that proceedings in which a senior administrator prosecutes a member of the Cornell community be open and public if the defendant requests that they be open and public.



# Substitute Amendment

Whereas the Code of Conduct, as now implemented by the Office of the Judicial Administrator, tends to exacerbate that discrepancy when a senior University administrator files a complaint against a student,

Whereas the institutional structure of the Office of the Judicial Administrator strongly encourages the office to align with senior administration officials when the latter initiate the prosecution of student protestors,

Whereas the institutional structure of the Office of the Judicial Administrator strongly discourages the prosecution of senior administration officials when they themselves violate the Campus Code of Conduct,

Whereas all members of the University community (students, staff, faculty, and administration officials) should possess equal rights, liberties, and responsibilities under the Campus Code of Conduct,

# Substitute Amendment

Resolved, the Faculty Senate supports a revision of the Campus Code of Conduct so that it redresses the present imbalance in the respective rights of members of the Cornell Community. Such a revision should (a) clearly state that all senior administrative officials are to be held to the same standards under the Code as any other member of the Cornell community and (b) create an institutional structure in which students, staff, faculty, and senior University officials are treated equally when charged with violations of the Code

Vote!

Use the Pink Ballot

Drop Off on the Way Out