

F1StaffDisagree

Why?

Scheduling exams as late as December 22 will not allow enough time for grading before the winter break.

Final exams are way too close to Christmas. Students and staff deserve more time to prepare before the biggest holiday of the year (for many). However, the later semester start date is positive to better align with the Ithaca City School District.

1) Semester ends too late. 2) Thanksgiving break week especially and Fall Break weeks are "lost" in terms of classes. 3) Orientation is too short to do over a weekend.

It goes too late into December. For staff who travel for the holidays, it cuts travel time and makes traveling more expensive. I'd rather start earlier in the fall than go later.

Having the last day of exams on December 22 creates unfair compression for grading before the Winter Holidays, especially if people travel over the holidays (as most do).

I like maximizing the holiday break length. This change cuts into that.

In my opinion, the two-day Fall break and the three-day Thanksgiving break do not work. Start later in August and end later in December, but cancel all classes the week of Thanksgiving and eliminate Fall break: it makes it hard to run labs anyway.

Tighter exam period and less study days equal higher stress levels for students. Were it not for that, I'd be on board with F1.,

* Making 2 weeks after Thanksgiving instead of one week after thanksgiving makes very little sense, in terms of student perception. * Although the extra week of break might be useful for some faculty and graduate students who have child care issues for the week between 9/21 and the start of the standard school schedule, pushing the break into the week before Christmas begins to cause a real challenge for our undergraduates who have family commitments over the holiday.

Moving it forward like that makes classes starting right before Labor Day and a lot of students go home for the Labor Day weekend

I can only speak to how this impacts non-academic staff. Starting later allows summer construction and facility turnover from camps and conferences more time to prepare for student return (unless the longer summer means more conferences). Opening on a Thursday would be great because this allows staff to appropriately respond to student needs on a full staff working day (Friday) following opening rather than sending trades and other staff in on time and a half on a Saturday or double time on a Sunday. Starting later might be more stressful to staff that work all summer and are responsible for opening res halls, and other buildings at the same time as the local schools. It is nice to have a few days to make sure all the kids are ready to go back to school after we have welcomed the Cornell population. I have three children that I have to already find childcare or camps for during the entire summer - why can't professors? What will the traffic/economy impact be for the community as we move the CU opening closer to k-12 school starting? Will the CU staff still have labor day as a holiday if there are classes that day? I would consider this a childcare strain since there would be no school or childcare services even offered that day. I am having a hard time with the 'childcare days being hard' as a full time staff member who has to work for all my children's fall, winter, spring breaks plus all the conference days and summer break. That totals far more than 10 days. The challenge with F1 at the end of the semester would be that staff now have one day to close residence halls prior to the beginning of winter intercession. That is near impossible for custodial, dining, facilities staff to accomplish and trust that the facilities are in safe, clean functioning condition before campus closes for a week. We have facility managers who spend an entire day closing windows and checking heat, etc. How will this calendar align with the Athletic calendar since they still need to align themselves with the other colleges and Universities that they compete with. Will we still see athletes return August 20th or sooner? What does this mean for conflicts with

conferences or res hall opening?

Diminished value of days between thanksgiving and winter break remains.

The summer is NOT too short. The change in the calendar is based on a false motivator.

We service teaching lab courses in the department of Chemistry, and from our perspective "Summer is too short" is simply untrue; moving a week of August classes into December shortens our already-brief window after the Fall semester in which to conduct inventory and restock, as well as to prepare materials for the Spring semester.

A shorter orientation period is not what (I feel) that we need at a college/department level. Orientation is a time when we want to make sure to give our students the information they need for their years ahead, and shortening the time period may make it difficult to get in all of the required meetings.

As a staff member at the University for 33 years I feel that having exams that late in the semester is neither good for the faculty or staff who have to handle the exams and grades to be completed before the holiday season. Granted we do get a week off for the season but some staff/faculty have obligations away from Ithaca, NY and need to leave just as early as the students do. I do not understand why starting later in August will help the students. Look at the number of students who really require child care and does it really warrant starting later in August.

too late to start on Sep 3

I don't think there is the change with F1 really makes that big of a difference. Also, I'd like to know who the August child care days are particularly hard on? Faculty? Because staff have to work regardless and find child care.

Places exams too close to christmas. Many people need to travel then. Maybe split the difference and move just 2 days?

It may sound petty, but last day of class being close to holidays may add stress to students, and make travel more expensive. What day is graduation in the f-1 calendar? Would there be classes after graduation? That's a little odd for graduating seniors?

Classes should not be held on Labor Day. Although I agree with shortening the study/exam period.

I do not believe the changes you are outlining will make the significant difference you predict.

Christmas is a stressful time. Pushing things back in December makes it moreso. Also, when it comes to the study/exam duration, forget our peers. What is right for our students? Cornell is notoriously difficult. If you're going to reduce the study/exam duration, increase instruction days, so that there is more time to properly learn the material during the regular instruction period.

You are looking mainly how this impacts student yet are you looking how this change impacts faculty and staff as it relates to child care by holding classes prior to the start of the regular school (Grade/ High School) year as well has the proposal to hold classes on Labor Day.

Students travel home for December break and some of them are from far away. I feel ending testing on the 22nd cuts it really close to the 24th. Many families do things together the weekend before the holidays. And as a staff member having labor day off is one of the only days we get. Would not want that taken away from us.

Exam days too close to Christmas!

(a) Students need more than a total of 5 days off if they're going home for Thanksgiving, if they live far away or if there's a snowstorm and they want travel days to be more flexible. (b) I don't know who's complaining about day care issues for the last few days of August, but it's not staff who work all summer and figure out how to deal with it. Sounds like a few rich professors who can't sort out what to do for one week of childcare.

I feel that it is better for students to have the latest final exam day on the 19th. This gives students traveling home for Christmas more time to do so. I have a husband who is a student at another school. Their last exam day has always been December 22nd and it means that rather than driving to visit family in Texas for Christmas, we must fly in order to make it on time, which is much more expensive and tough on a limited budget.

Summer is already quite long; students will likely enjoy being here in the warmer months than in December. Ok to reduce the study period if that doesn't adversely affect the students. the current fall break and TG break work very well; shortening them further will make them quite useless as breaks.

Start too Late and ends too soon before Christmas break

I believe a five day break for Thanksgiving makes more sense as many students make the choice to not attend classes on Monday and Tuesday as it is.

Childcare is hard all summer and I don't think 4 less days makes that big of a difference. Shortening the December break may run into more issues with travel for students and faculty.

Finals could possibly be held quite late in December. They would also conflict with fall recognition. In theory, some people may be recognized without having taken the finals yet for courses being taken - that's hard to justify.

shortened fall break and classes labor day both bad

The last exam day for F1 calendar cuts too close to the holidays. This can make it difficult for students and staff to leave on time to see family.

Semester ends too close to Christmas holiday

Pushes last exam day too close to Christmas and that's a hardship not only for undergrads but for those grading their exams.

It would require Orientation/ID distribution for the Graduate School to occur on a Sunday. Staff already give up Memorial Day weekend for graduation and now orientation would require them to give up a late summer weekend.

As a hourly employee who would be involved in the new student orientation, it would be hard for me to work this weekend and would impact my department for work coverage and also budget if they had to pay overtime.

Would not like to see classes held on Labor Day. The university JUST started to give that as a holiday to ALL workers and it should continue to do. After all it is Labor Day. I don't think Fall break should be reduced to 1 day. The purpose is to give students a break and one day really isn't doing that. I also think having the last day of exams fall as late as December is not a good option. Does not leave faculty and staff time adequate time to grade and compile final grades before they are due. This would be cutting it really close to those who are graduating in December.

This would impact staff required to work for student orientation.

Classes/exams end later, Winter break is shorter. How would this effect winter session?

Staff who work the NSCI day will not have the weekend to re-cooperate when check-in day is on Thursday. Check in day is very draining on the employees and this should remain on a Friday.

The three day thanksgiving does not work - student leave early especially those who live far away - dilutes the learning experience for all.

Most colleges are on the same schedule Cornell currently is. I also don't want to lose Labor Day as a university holiday

don't think having exams end so late in December is the best idea for some folks especially with the spring starting earlier, alternatives aren't ideal: I don't think the fall break should be 1 day, no class on Memorial Day

The last possible day for exams is too late. It is already hard enough to track down profs who have disappeared before resolving their grading issues.

I think the current Fall calendar works well.

New calendar has the potential to push student travel into the Christmas holiday travel rush. Why not compact current calendar exam from 13 days to 11 days?

Having Orientation over the weekend could put a burden on staff required to support orientation activities.

There should not be a full week of classes the first week. Exams should not run as late as the 22nd of December.

Two reasons: (1) Summer is so short in Ithaca, why shorten the time students get to enjoy it? (2) The F1 framework has the last final exam occurring too close to the holiday travel season, resulting in higher transport costs for students and less quality time with family (many of whom are off work at that time)

It would almost improve the calendar further, if classes started a week earlier, and ended AT Thanksgiving recess, with time period following Thanksgiving for study and exams. There are several institutions who do not even provide a 4 day weekend for study prior to the beginning of exams.

Makes move in on Thursday which would be hard for parents and orientation is over the entire weekend which would mean staff and faculty advisors would have to work both Sat and Sunday. Doesn't seem to really improve over current schedule.

Having two of the three days of orientation fall on the weekend will create a workload issue for both faculty and staff with orientation responsibilities. Student services staff will need to work the entire weekend, and then be ready to support all returning students and any class management issues starting on Monday morning.

It's difficult to engage staff and faculty in orientation activities/work. The weekend is not ideal for these activities.

Because there is not enough time before the first day of classes for new students to meet with their faculty advisor. Right now they all have to meet with them on Monday so they can attend classes on Tuesday. When I first started this position 12 years ago, classes started on Thursday so students had MTW to meet with their advisor and get settled in. Everything is very cramped in right now and would be worse with classes starting on Monday. The other concern would be the December graduation ceremony is usually the Saturday right after finals. Not sure how that would fit into F1 or F2.

doesn't solve the Thanksgiving week lack of attendance

Orientation remains on a weekend, and move-in is now on a Thursday, which will be even more difficult for families bringing their freshmen to campus.

Although the fall semester beginning date is addressed, the concern about Thanksgiving break isn't, plus having the possibility of the last final exam day on 12/22 could pose travel problems for faculty and students.