F1AlumUnsure

The summer isn't too short. Plenty of weeks to give students an opportunity to work and relax. I know many students stress (especially freshman) for the academic year's first round of finals so it would be nice to have the extra days.

Prefer keeping exam period at current length. 7 days in a row with exams can be a bit much. Also, prefer being done earlier after Thanksgiving.

While our peers may have a shorter study/exam period, my experience has shown a general lack of flexibility on the part of Professors when there is overlap. Each Professor assumes that another conflicting exam should be changed instead of theirs. This leads to absolutely nothing happening, all exams occurring as normal, and the stress / lack of sleep / anxiety on students becomes debilitating. While I never had the issue, many friends did. The extra study day in the middle offers at least some respite. Lengthening the summer should not be an issue, but I disagree with moving move in day to a Thursday and the option of eliminating a vacation day for a 12 day exam period. Thursday move in is for parents, not for students. It means that many parents, specifically of freshmen who likely want to spend a day or two exploring their child's college town, will need to take an extra day off of work or rush back home on Thursday evening to work Friday instead of having the opportunity for a long weekend before leaving their kids in Ithaca.

Personally, from a student's perspective, I would be very upset to 1. Go home for Christmas even *later* than Cornell already has scheduled, and 2. To lose study days leading up to finals. With the GREAT number of courses Cornell offers, there is often a high likelihood that a student has a finals schedule that can severely impact their final grades. I've been in this position - when your finals are all congested in the beginning of finals. By allowing adequate "study period" time, a student can better manage this scheduling obstacle. Yes, we're allowed to have a final moved if we have 3 or more in 24 hours, but what if you have 2 in 24 hours and a 3rd on the second day and a 4th on the third day? You cannot argue that the student will excel as well as he/she would have if those tests were more spread out. The more you cut down on a student's time to prepare, the more you jeopardize their success. It is already challenging enough to achieve a competitive GPA at Cornell. On a personal note, my favorite time to be home during the year is the time leading up to Christmas. Yes, not everyone celebrates Christmas, but for those who do not, it is still a time of year when their friends are home as well. MOST schools (that my friends attended) had their students finish the semester by December 14, and they would return to campus by January 14. Meanwhile, Cornell doesn't have students return until ~January 27 now. To be honest, (and despite the weather), I would rather return to campus before that time, and have more time at home with my family and friends leading up to the holidays.

End of exams too close to Christmas holiday

The longer exam period and the study day in the middle of exams is very important to keep levels of stress reasonable. 5 exams in 7 days would be tough. I think classes start at a reasonable time in August.

I disagree that the summer is too short, and I would rather have Winter Break start earlier. I do agree that the exam period is long compared to other schools.

It was my senior spring when they first changed the calendar back in 2014, and I was concerned about this when I first heard about the proposed changes, because I didn't understand how there were claims that it would make less back-to-back exams, etc. if the days for finals were being compressed. And, it turns out, exactly what I feared happened. Throughout my time at Cornell I had always taken a rather large course load each semester, so I was very used to numerous exams. However, I had NEVER had such a terrible exam schedule as I did that spring. For the first time I had 3 finals scheduled for one day, and 2 scheduled 2 days later. This was absolutely ridiculous. It would be one thing if this were just my own experience. But for a LARGE majority of everyone I talked to, this was the rule rather than the exception. People had 3 or 4 exams scheduled on the same day, and the finals went through the weekend. This was completely of the opposite of reducing student stress. It seems as though the whole calendar change dud nothing but INCREASE student stress. I have heard that Cornell messed up the algorithm for scheduling exams. If this is true, WHY DIDN'T THEY THEN FIX IT?! Instead, they seemed to have told professors to be flexible in allowing make-up exams. I don't think Cornell realizes how inflexible professors usually are in this area. They all think their class is most important and that the other professor should change their exam instead. In the end, this just results in more stress and frustration for the student. Also, with slope day on Thursday, it took away YET

ANOTHER of our much needed study days. And then we always have our track lvy League Championships that weekend right before finals start. In the past, we would have this very important track meet, return to campus, and then still have 2 days to study before exams start. Now, however, they start the next day (Monday) and (surprise!) this is the day that all of us seemed to have been scheduled 3 or 4 exams. Seriously. This does NOT REDUCE STUDENT STRESS! I honestly saw nothing positive about that last schedule change. I really felt like the schedule was not thought through, and I was disappointed that despite all the student protests before it was enacted, we were not heard. With this proposed schedule above, I do not understand what the main argument here is for changing things, as all the things listed above are rather weak motivators. I have never heard people complain that the summer is too short, and I never felt like that as a student. I also never experienced having only one more week of classes after Thanksgiving to be a problem. Point number 6- the exam period- I think it misguided. I thoroughly needed all of those study days, and judging by how the change to the spring schedule felt my senior year when they took away study days- it really does make a huge difference when they are taken away. Sure, other schools may have less study days, but I do not feel it is a fair comparison. Other schools test in different ways; at Cornell with our prelim schedules, we are often tested less than at other universities and as a result each exam covers more material and weight towards our grade. I think having the one study day off in the middle of the exam period as the schedule currently has is vital for students. The variation mentioned above that suggests changing the exam period to 11 days would be similar to what they did my senior spring and I strongly oppose this for the reasons already stated.

Moving classes forward into December is inconvenient for students who need to return home over winter break. It increases travel costs.

Christmas break is too late.

Exams could end too close to Christmas and could make it difficult for students with late exams to get home for the holidays, especially if the weather is bad or they're international

I disagree with shortening the exam period

The compressed final period with a possibility of no rest day puts too much stress on students.

Study days are crucial time that allow students to continue incorporating new material in the last lectures rather than needing to study for finals before classes end. Spreading out exams also helps students succeed and get the most out of each course in the end rather than hyper-prioritizing certain finals based on time constraints. Starting later does not help as most school's will have begun long before. We do not need an awkward gap. Also, flights for Christmas on the F1 are very difficult and expensive with only 2 days between the last final and Christmas. I often had exams on the last day of exam period. Getting home by Christmas was already difficult with that schedule (and I often got home right before or on christmas eve), so I would hate to have finished even later.

It reduces studying time

I graduated in December and having more tests after graduation is ridiculous. Also I'd rather spend more time during the holidays with my family than random days in the summer when they still have work. I don't think the summer was too short at all and I think that you can still just reduce study days without pushing exams forward so much.

Students learn better in classes during August rather than after Thanksgiving in which stress levels are exponential in anticipation of final exams. Also a shortened final exams schedule will result in increased probability of more exams in a shortened time period thus causing less study time and dedication to each class.

I agree that the study period needs to be shortened. But I would not want my last class day to be so late in December, so close to Christmas. For those who need to fly home for Christmas, the December 19th date is much preferable for finding flights at a reasonable rate. And when you end classes too close to the Holiday, students will be distracted away from their academics. I would shorten the number of exam days and shorten Thanksgiving break by one day. Thanksgiving is so close to the exams that it's kind of a tease of a vacation, because you feel like you need to be studying for your exams already and can't actually relax.

There are more sunlight hours in August--it's easier to study with longer days. Coming home with Christmas at ones' doorstep not only makes things hectic for those celebrating the holiday, but it means that those travelling by plane have a harder time getting home.

The proposed F1 framework reduces the study period from 4 days to 5 days, reduces examination days from 8 days to 7 days (with one becoming a Sunday), does not add to the number of Orientation Days, and hypothetically allows for final exam schedules that common sense would dictate as being undesirable. With the proposed F1 framework's removal of an examination day, there would, all else being equal, exist a higher likelihood of a student being subjected to 3 final examinations within 24 hours, as well as the general potential for fewer days between examination dates. Additionally, the F1 framework calendar proposes removing a study day that, in the past, broke up the examination period into two segments. Under the new F1 framework, it is now possible for a student taking 5 classes to have examinations 1 each day for 5 days in a row, whereas this was not possible with the previous schedule--a schedule that is neither desirable nor conducive to exam preparation and student and grading TA stress levels. Given that the difficulty level of Cornell finals will most likely not change as a result of this F1 proposal, the F1 framework attacks the well-established dual-aim of Cornell producing well-educated/prepared students while also ensuring, from an institutional standpoint, that its students are not overly stressed about their performance. Additionally and as a possible side effect, ending the semester closer to 12/25 will result in increased financial hardship for students traveling home by air and international students traveling home, as flight prices closer to 12/25 are invariably more expensive than those farther away from 12/25.

Would prefer to return home earlier in December for the holidays.

The current fall calendar could run a little later in the fall but the F1 option has the possibility of running too late. Also, the possibility of having exams on both Saturday and Sunday during finals week is not optimal. It is better to have one of the two weekend days off. That said, the extra days after Thanksgiving would make those class days more valuable. Also: move-in days during the week are harder for students and their families and F1 does not fix this.

It's important to have the last possible exam day as early as possible. Fewer instructional days after thanksgiving is also better.

The only part I agree with in F1 is reducing the amount of exam days from 13 to 11. Having the last exam day on December 22 would be fine for people who live in NY but for anyone who has to fly across the country/ to a different country and wants to be home by Christmas is cutting it too close. The likelihood of delays due to weather at this time are very high. Even if you don't celebrate Christmas the PRICE of flights will also go way up on the 22/23rd. And even though the semester is starting later, taking finals and being in Ithaca during mid/late December will be more exhausting than those 4 days of classes in August (everybody loves that at the beginning of the semester, the weather is warm....)

I don't want the semester going further into December

For those who have finals on the last day, and need to fly home, tickets will become even more expensive so close to Christmas.

The current August start date is comparable to other school in the area and allows for students to be home sooner for winter break. Having students have exams on December 22nd is too close to Christmas, and would create an unnecessary burden for many students and their families who have to travel during the holidays.

Exams end too close to Christmas especially for students who have to fly home for the holidays; fall break is already short and to reduce it to one day is an insult to students who work incredibly hard as it is and deserve time off; two weeks of class after thanksgiving is psychologically painful as a student -- coming back after Thanksgiving is already miserably but knowing you only have a week of class and exams makes it a lot easier; having exams over the weekend is annoying especially if you are religious and have an exam scheduled on the day you would normally attend church, temple, etc.; if summer break is too short, start classes earlier in January and let students out earlier.

The summer is not too long. Reading period is already too short.

The 2 day fall break is necessary. The summer is not too short - it is a good amount as is.

Ending at latest 12/19 is already very late. It is good to have more time off for Winter break.

1. The summer is too short: I would be interested in seeing the survey results that support this claim. My experience and hat I know from my friends who attended Cornell at the same time as me suggests otherwise. 2. The last seven class days have diminished value: The two days before Thanksgiving will not gain value by adding more days to the

end of the semester. The last days of any course can be heightened not by figuring out how to cram more instruction in, but by using that time to do a course recap with students, connect ideas that may have otherwise seemed separate, and relate the ideas learned throughout the semester to real-world issues. 3. The two-day Fall break works: Understanding the need for travel time for those who live farther away and look to go home in this break, I agree. However, having had a one-day Fall break throughout primary and secondary school, it could be argued that one of those days could be eliminated if necessary. 4. The three-day Thanksgiving break works: A fair assessment, though it can be argued that if the two days before are seen to have diminished value (à la point 2), we could imitate other schools (i.e., Ithaca College) by giving the whole week off. 5. The over-the-weekend orientation period works: Agreed, though I don't see why following it immediately with a five-day school week is seen as a better idea. 6. The study/exam period is long compared to our peers: See my notes from point 2. With more of an emphasis on recap and connection done in the final days of class, the number of study days may not need to be as many as there currently are. Additionally, while I know that I was fortunate during my time to never have the threeexams-in-24-hours issue, I always viewed the exam days when I wasn't taking exams as study days as well. For those writing papers (which, yes, even as a Physics major I had to do a fair share of), it doesn't really matter if the day is a study day or an exam day, does it? 7. August child care days are particularly hard: I can't comment on this one from personal experience. In summary, my main urge for consideration is to rethink those final few weeks (around Thanksgiving and during the study/finals time). The guiding question, in my mind, is "how do we make sure students are retaining course information and not just memorizing tidbits to give back on the test?" Given that the two main changes to the calendar revolved around this time period, I think questions about how that time is used are worthy questions to be asking.

There needs to be one study day in the middle of finals week to allow students to decompress. The algorithm for determining dates of finals seems terrible. I've had 4 days of finals in a row after the change was implemented, with multiple finals on the same day. This was extremely stress full

The last exam is too close to Christmas time

Winter session classes are valuable and need enough time. The exam period should not be shortened -- it would reduce study time.

Cornell students are already stressed out enough about how short our exam period is. If you shorten it further, you are only causing more stress. This is a terrible idea.

I would rather start earlier in August and get home for winter break sooner, mostly due to potential bad weather and being home for the holidays.

Study stress increased in shorter exam period. Exams also end later, which reaches into the uninhabitable season in Ithaca.

The semester starts at an appropriate time. The exam period benefits from being longer and having a dedicated study day in the middle by breaking up the test schedule across two weeks.

As someone who lived far away (California), plane tickets home get infinitely more expensive the closer you get to Christmas (true for everyone booking plane tickets). If your last test is on Dec 22 (and in general, later in December), tickets will be expensive which I never liked. I never felt like summer was too short. If you go with the F1 variation, I'd vote holding class on Labor Day over reducing fall break. While I never went anywhere, some people go home for that, and a one-day break isn't really necessary one week into classes. Better to have a two day break that people can choose to do something meaningful if they want.

Final exams may end too close to Christmas with the F1 framework

I would prefer to start earlier in August so that I can finished earlier in December. I think having move-in day on Friday is nicer rather move-in day on Thursday. My parents helped me move in, and if move-in had been on Thursday, they would have had to take more days off from work which would be more difficult for them. I also think the longer study period is necessary. As an engineering student, I really needed all those study days to study for all my exams. I don't think the F1 calendar does anything to reduce student stress. I think reducing fall break to one day or holding class on Labor day are terrible ideas, and would not help with student stress at all.

There are already very few study days and reducing them would put even more stress on students during exam period.

I agree with the rationale for the changes, but dislike the implementation. I think the the biggest change that will alleviate these concerns and student stress is shortening the semester. I don't think that you can labor day away (for staff) and the fall break should be 4 days (not totally opposed to 3) and thanksgiving should remain the same. The reason I do not like these changes is that they crunch an already tight exam schedule into an even tighter one. Over the course of my time at Cornell, I felt like the exam schedule continued to shrink. We need to give students 4-5 days to study and stretch the exam schedule so that sunday exams can be avoided (okay with Saturday). I think I have a different perspective now. I am an employee at Harvard now (RA) and I am taking some classes (employee tuition benefit). They somehow start a few days before us and yet end a few weeks earlier, giving students more time to study during the study week. This accomplished because their course schedule is 2-3 weeks shorter (approx). I see this is the best way to move things forward because cutting holidays or cutting into the exam schedule will cause student stress to rise and student mental health to decrease (which is a problem considering Cornell has few ways for students to alleviate stress outside of drinking and parties)

Students are often eager to get back to campus in August and do not feel that the summer is "too short." In all my years following freshman year, the vast majority of my friends would arrive on campus prior to freshman orientation. Having two weeks of classes prior to Labor Day is important. The two weeks is long enough to establish a sense of routine for students. It is important to keep Labor Day as a break day for both students and faculty members.

Weekend exams (even if it's not just for language classes) do not function well, despite the best intentions, because not everyone in a given dorm etc has those exams, and, obviously, it is the weekend. It creates a more stressful environment where students' exams are crammed into a tighter period, which is further exasperated by the fact that they can't even have a bit of a break on the weekend. Also, having fall recognition day during exams means that you are further limiting the number of people that can celebrate the accomplishments of their peers, since they might have exams that day. The remainder of the changes to the calendar during this period work fine, but at the cost of the study period and a crammed exam schedule, it's not worth it.

Shortening the exam period would stress students out more. Also, having graduation in the middle of exams would be unfair and stressful to those graduating. I would support the variation somewhat more but would prefer it be applied to the current calendar.

We already start and end pretty late (for context, in 2012, my first day of orientation was August 15th or 16th). Pushing closer to Christmas time isn't ideal either. Honestly, it seems like every time the schedule gets changed, it is for the professors' benefit, rather than the students'. If that's the goal, then the F1 framework accomplishes it at the expense of the students.

Having winter break end right before Christmas makes traveling at this time more difficult/expensive. Nobody will want to have class on Labor day and will probably skip any classes held on that day. Fall break only being 3 days will make it really difficult to travel like most people do.

Week-long Thanksgiving is necessary

A longer study period, especially at a school as competitive as Cornell, is necessary for the mental well-being of students

Students should have a longer winter break to rest between semesters.

It is good to have the exam ends some days before the holidays. The summer is long enough now. Good to have a longer winter.

Don't have Fall Recognition while exams are still going on. It's stressful enough not knowing your grades before graduation. Not having finished exams would be worse. I loved only having one week of classes left after Thanksgiving. It was also nice to have more time before Christmas because I worked over winter breaks (retail) and when they needed extra help was BEFORE Christmas, not after.

Exam period goes too late into December and the study period is shorter.

No study days should be removed, and exams should absolutely not be scheduled seven days in a row, with no break. Do you even care about students' mental health?

Reducing the finals / study period makes student life incredibly difficult. It becomes nearly impossible to space exams out so they do not happen adjacent to each other / on the same day. Start / end dates of semester are fine.

Finals week is too short, meaning a higher chance of multiple finals on a single day. Additionally if you have a final on Dec 22 it makes it hard to make it home for Christmas if you live far away. I don't think a break is needed after the first week of classes as those are more instructional/syllabus days. Would be more useful to have the break after 2 weeks for stress management.

A semester ending the 22nd would make it hard for students to make it home for the holidays when weather notoriously turns bad.

The winter break begins too close to the holiday season, not allowing appropriate travel time.

The only issue I see is the possibility of a December 22 exam. This might not allow international students to get home on time for Christmas, and make travel difficult for all students on these heavy travel days

There should not be class on Labor Day, but Fall Break should still be two days. December 22 is a very late end date.

Traveling in late December is extremely difficult (i.e. prone to weather delays, dangerous winter driving) and expensive for students. Also, exam week is extremely overwhelming and the study period is precious; I think reducing the study period days would be detrimental to students

If you take a lot of classes they will likely have more overlapping exams which will increase stress at exam time. To me, the two weeks after Thanksgiving would both become weeks where not much is done, or where third prelims are given making more people have to study over the break, meaning it would become less of a break and more stressful. Having a break one week after classes start is too soon, and if you remove that break, Fall break seems too far away. If you shorten Fall break many people would not have the break they need (the two days there is good).

Short winter break

Classes end too close to the holiday period. It's also a pretty late start to classes, it doesn't seem logical.

Exams after recognition seems weird, and people in general want exams to be over sooner.

Even though there are the same number of study days for finals, they are built around the weekend. I found study days during the week to be far more useful.

It is hard to travel in late December, due to poor weather and crowded airports. Moving the end of school layer makes it even harder for students who have to travel long distances. The study period is too short, resulting in many days where students have multiple exams twice in one day (happened to me at least 3x since this was implemented). Summer is a fine length. The later the school year ends, the harder it is for students to find internships.

Getting a few extra days for the summer holiday is not as important as having more class+study days before finals in December. Apart from that, the F1 calendar variation also proposes reducing fall break or holding class on Labor Day which I think are bad ideas since they affect student mental health by further depriving students of their time off right in the middle of their busy and hectic semester.

I enjoyed the 13 day study/exam period. It is extremely difficult to study for multiple finals when they are all crammed back to back. I would be fine with shortening the winter break, but you should keep the 13 day study period.

It's better to have a longer winter break, so ending classes earlier in December is ideal.

It doesn't matter if there are 4 days after thanksgiving break or 11 those days WILL be unproductive anyways so pushing the whole calendar back a week would be awful because it would be so tedious and drag on. The summer is long enough and we need the long study/exam session due to the difficulty and number of classes with finals. Due to later exam dates, more students will attempt to reschedule exams to fit their winter holidays. Because exam schedules are released later in the semester, some students will have already establish winter break plans. If winter break starts later, travel expenses will increase therefore discouraging students from staying on campus longer Having an exam period that ends on December 22 is unfair to students who have come to Cornell from the other side of the country or another part of the world. Because of Christmas, airfare prices reach an exorbitant height during December 20-22. I am from Hawai'i, and if I had to wait until December 22 every year before I would have been allowed to leave campus, I never would have been able to afford to go home.

I always thought the study days were crucial and do not think they should be reduced.

It's better/less depressing weather-wise to be in Ithaca in August, rather than December.

Unreasonable to have a shorter study period and more condensed exams. Also a negative that the schedule is pushed later in December since many have travel plans

Starting earlier and ending earlier is preferable to ending as late as 22 Dec, especially since the finals schedule wasn't posted until after fall break. When I was a TA, I distinctly remember many students having conflicts, saying they've already bought plane tickets home, etc. Ending earlier (even by a few days) eases this pressure significantly.

1. The F1 framework lengthens summer break at the expense of shortening an already shorter winter break. 2. The study/exam period should be even longer, not shorter. My colleagues and I found solace and confidence in our academics because of this period. Shortening it will only fuel the anxiety and pressure that already comes with final exams. Comparing this period against our peers is not a logical justification.

F1 ends too late in December, limiting options for Christmas travel.

I am mostly concerned by the F1 exam week, which doesn't offer a break. Extending the exam time by taking away breaks during the year is not a great idea, as those days were badly needed for mental sanity.

First of all, I did not find the summer to be too short. Most students have jobs or internships during the summers, and the current summers are plenty long for students to work and to have a vacation. Second of all, having final exams possibly go through December 22 is not ideal. It's better if they end earlier because travel is cheaper and December 22 is too close to the holidays for many people. My current law school had exams go through December 22 this year, and it seemed like most students were very unhappy about that. Third of all, I actually really liked the longer study- and exam-period. It gave us time to really learn the subjects in an uncrushed way. I don't think that cutting it down is the way to go. Having a shorter study- or exam-period is stressful and not enjoyable. Finally, I do not agree that the last seven days of class have diminished value. I do, however, agree that orientation could be done over a weekend.

Better to be home earlier for winter break than stay longer in summer. Current fall schedule aligns better with other college schedules. Cutting back on study period increases stress

Ending the semester even later would make it harder and more frustrating to finish and get back to our families for the holidays. I do not see a great benefit in shifting the whole semester later. Having more class days after Thanksgiving (especially by only one or two days) does not give the last seven class days any more inherent value or utility. A little more time for Thanksgiving break would be beneficial, especially for those who fly to be with their families.

Preference - I felt the breaks in the fall semester were needed. I dislike the thought of a shortened study period (I already thought it was too short). I dislike the idea of moving more class into December.

Improved for the most part, but dislike that the study period for final exams is decreased by one day.

Cutting study period any more will really stress students out. It is already short and often means that students who have many exams at the beginning of the period do not get to study much. Do not cut fall break any more because students could use the extra day to rest.

1. Having exams so close to Thanksgiving makes it a stressful holiday 2. Orientation is really only for new students and a few current students, so one does not need to attend every year. Starting the week of 8/21 is not that early 3. Ending so close to Xmas makes flights home very expensive for students who call home out of town

As a student, I always thought summer was long enough, and would prefer finishing a little bit earlier in December. Also, I think having the extra 2 days in the exam period is helpful to allow more exam prep.

The last day of exam is too close to Christmas with F1. The exam period should not be reduced since the exam lengths are so long and rigorous and require more studying. The orientation length is too short and was better when it was over the weekend and weekday. The summer break is not too short. Starting on September 3 is just way too late.

For those traveling for winter break, this pushes the last exam too close to Christmas (increased traffic and expenses. Why not shorten exam period without adding days between Thanksgiving break and finals?

Having a dedicated "break" day for exams is helpful for people to recharge and compose themselves again for any exams they have in the second half of the exam week. Moving the calendar forward a week also necessitates moving spring break up a week if you intend on keeping winter break the same length, which would negate the entire 1st motivator point, as you still end up with a zero-net-gain on summer days, unless you intend on making another semester (winter, spring, summer) one week shorter.

Exams start and end too late in the year/close to holidays

I think the changes to the beginning of the calendar will not effect students significantly. However, the changes at the end of the semester - extending the academic year- I do not agree with. Currently how it is set up allows almost enough time to study for finals. At Cornell I felt like I was already in school an extra week compared to my friends at other colleges. By the end of the semester students want to wrap up all classes and exams as soon as possible. Holding tests on both Saturday and Sunday, as proposed above, will not reduce stress levels. I feel that the current study and exam period schedule is better than the proposed one.

Study period too short. Exams run too late, making it very expensive for students to get home in time for the holidays. Do NOT shorten fall break- good opportunity for students to explore the surrounding area. OK to have class on labor day.

The study period is already very short and having a bunch of exams right on top of each other is very stressful, especially if they barely miss the 3 exams in 24 hours threshold. (And even if they do meet the threshold, there's often strong incentives to not reschedule the exams anyway) Also, finishing closer to the holidays will make travel more expensive for students living a flight away

It's worse ending the semester closer to Christmas. If your family is traveling, it's hard to accommodate that on the 22nd of December. Additionally, I think the current breaks work well.

I would rather have last exams on December 19th rather than having last exams on December 22nd.

Students are excited to return to school in the beginning of the semester, and are excited to return home at the end of the semester. Pushing both dates back would make students upset on both ends.

I don't like the idea of having seven days straight through of exams. In the current plan there is at least the break on Sunday to gives students a day to breath and feel as if they have additional time to study for later exams. F1 could be improved by adding a study day in the middle of the exam week period. I also dislike the idea of having exams on Saturday and Sunday. Puts you in a weird mindset to not have a weekend.

Orientation period should be longer, not reduced to a shorter time frame.

While having exams on the 22nd still may work for those who live in the surrounding area (New Jersey, New York, etc.), it was already incredibly difficult to get home and actually have time with my family for the holidays. I'm from Florida, and I know my West Coast friends struggled too. Additionally, I have international friends who it takes over a day to get home. Pushing it so close to Christmas also makes it INCREDIBLY expensive to get home. It was a huge burden for my not-well-off family to foot the bill to get home for Christmas. Also, from a mental standpoint, it's incredibly difficult to push through the winter. Increasing the time spent on campus in December makes things much more difficult from a mental/emotional/performance standpoint. Other adjustments are fine, but I would heavily caution against pushing any further into December than we already do.

Starting earlier sounds better than ending later. Also having move in be on a Friday makes it easier for parents that need to take off work.

It ends too far in December for a last day of finals making the students have to travel during during more of the holiday rush which is hectic and usually more expensive. It is also quite weird to have exams now falling on a Sunday. That seems to push them together too much for students without that break.

Students need more time around the holidays than in the summer, which is lost with the new framework. Plane ticket prices will go up the closer to Christmas. Students who live far away would have to book for December 22 if they don't know their exam schedule. Having 2 days for Fall Break is necessary for travel and to feel relaxed. Holding class on Labor Day is not a bad idea. At this point of the year, students are not stressed. Overall, however, I think that the F1 framework is much worse than the current calendar.

less study days

More time should be spent in Ithaca/Cornell during warmer, more enjoyable summer time in August rather than dreary December

Running so far into the holiday season sucks, I think it's nicer to head home earlier to meet up with friends at other schools/have holiday travel with family. The end of the semester also seems to be the hardest on students, so the less it's dragged on after Thanksgiving break, the better. Get kids home sooner when they're worn down.

The schedule ends too late and I always enjoyed only having the one week after Thanksgiving of class. I like the extended study/exam period seeing as there were times when I'd have 3 exams in 36 hours and that was brutal for studying, so condensing it more would be even more stressful. Also, most schools start at a similar time (they just don't have the fall break).

The fall graduation ceremony should be after the exams.

Summers are long enough, it's nicer to have extra time before the holidays to spend with family and friends, although I don't think there needs to be the extra exam/study time.

Exams run into the holidays.

The study / exam period is absolutely necessary. Peers at other universities have often complained about it being too short, so I think this is one of the serious perks of the way it is currently set up. We cannot shorten this.

It makes the semester start later and get out later in December

The end of exams is too close to Christmas day for the F1 calendar. However, I do agree that the exam period could be shorter.

Exams run too late...A Dec. 22 exam doesn't give enough time for travel home before Christmas.

As a former undergraduate student with no children, extending the summer break has little value when you are impinging on the winter holiday and making more difficult and expensive to travel home. Students will lose focus the closer it gets to the end of the semester regardless, adding 4 more days before exams will not likely help that. It also is better to end exam periods near weekends (per current schedule), as that is more convenient for parents who drive to come pick their children up. Additionally, cutting study breaks and reducing the number of exam days increases probability of stressing students out and making it more likely that they will have multiple exams on the same day.

It pushes the semester later into December. Also, late August is one of the few times of the year when it is pleasant to be in Ithaca. Keeping students away during that time is cruel.

I enjoyed starting earlier because I liked being able to take advantage of Ithaca in the short lived summer season. I also never thought the study/exam period was too long.

The more days in August the better. Nobody wants to be in Ithaca for more days in late December, and the last seven days of class are usually quite helpful for exam review. The longer exam period with more reading days also allows students to spread out their studying and perform. The summer is already far longer than almost anyone had in high school (most schools have 10 weeks). Reducing the length of the orientation period is a great way to get people angry (the same way you reduced the length of senior week). This seems to be a thinly veiled attempt at reducing the fun aspects of orientation week and something that is expressly for the benefit of faculty and the administration with little regard for the students.

the potential of getting out far too close to Christmas. In my time, I almost always had an exam on the last day and if that were to happen with the last day on the 22nd, it would make it nearly impossible to get back to family for the holiday celebrations.

Most other schools also start around August 20th so there is not point being home when all your friends have gone back to school. Also I liked getting out earlier in December. I don't like the decreased study time. I think it's ok to still have class on Labor Day because it is too soon after starting school to have a break. At that time most classes have just been starting up and to have that momentum interrupted is not helpful in the learning. The 2 day Fall break is well placed.

Plane tickets more expensive closer to Christmas

Shorter exam period and later end to school which may affect travel plans

theres no reason to start later in august. And for those students with exam scheduled in some ways the middle study day during exam period helps a lot. Additionally why would you start with a 5 day week then go to four then back to 5? it makes little sense, start with 4 then go to five as is is better. Summer break being too short seems like an entirely imagined problem, the true problem is not the length of the exam period but the inflexibility, almost 2 weeks for students to have all exams in 2 days sometimes.

Having the extra study and exam period was very useful for me to prepare for my exams. Also, as an Fall MEng graduate, I would not want to have my fall recognition during the exam period as it would be just another thing to worry about during my exams.

The end of exam period is too close to Christmas Day - it makes travelling home more difficult, particularly for international students that fly home for Winter Break. You shouldn't have class on Labor Day.

I like ending the semester earlier in December

Travel becomes more expensive the further into December you go.

The nicest time in Ithaca is August and starting that late is a missed opportunity to enjoy a few extra days of that month. F1 also lets out far too close to the holidays, making it hard for students (particularly international ones) to travel.

Better to have breaks split up. Not sacrificing time in winter break for a longer summer break. And fall break is much needed.

It shortens the winter break, when it already feels like we have a short winter break. This will especially be tough on RAs, who have to be back a week or so earlier than other students. The summer break seems long enough already, to be honest.

Study/exam period has already been diminished. This is an essential period and condensing it further would only increase mental health problems in the student body.

Study days are important because in addition to exams, students have essays! If you really want to cut study days, require that essays be due by the last day of classes.

I think the study day in the middle of exam period is important to keep students from being overwhelmed and have a chance to breathe before the later half of exams

I like the concept of F1 in the earlier part of the term. Starting on a Monday would eliminate a lot of laboratory class planning issues. I also believe holding class on Labor Day would be an option, mainly because I don't see the need for a break only one week after starting classes. However, I do not like the possibility of shortening either the study or the exam period. There have been scheduling issues in the past few years (even with the updated final exam scheduling algorithm) that forced students to take up to four exams in three consecutive days. The added study day helps break up those schedules and allows students to regroup before the second half of exams. If F1 is adopted, I would argue removing one of the four study days before the the beginning of the exam period and keeping either the Sunday (December 11) or the Saturday immediately prior (December 10) as a study would be more beneficial. A further point to keep in mind is that some students participating in the Fall Recognition ceremony will be sitting exams and there will inevitably be students who cannot attend their own recognition ceremony because they have an exam scheduled for that day or the days immediately following.

Classes after Thanksgiving break will be more likely to have content, but Labor Day occurs on the 2nd week of classes (too soon) and some students may finish finals on Dec 22, which would make travel to home difficult afterwards

Reduced exam period - I regularly had 4-5 exams, and it was stressful enough as it was

Going to deep into December could impact certain holidays and makes air travel hard to schedule and expensive since it's closer to Christmas

Because the summer was never too short, and this killed the flow of the weeks before finals, not to mention senior week.

Reducing the study period and holding all exams over 7 days (instead of 9) adds additional stress to the exam period. I also disagree with the F1 motivators that the summer is too short and that the last 7 class days have reduced value.

I would prefer to have a longer study timeframe. The summer break feels long. Therefore, I would not want to

extend it and decrease the amount of time I have to study.

Both the latest last exam day and the latest first class day are much too late

Shortening exam/study time will create more stress. End very close to the holidays.

Condensing the Study/Exam period increases pressure on students and usually results in several exams being stacked on one another. Also, I personally have never heard that summers were "too short", (in fact, I generally felt the opposite...) although I cannot speak for everyone in that aspect.

Summer isn't too short

Looks to give less time with families at break.

I don't think the study period is too short. I found the length really nice, as numerous deadlines can often bunch up at the end of the class period.

I think having a shorter exam period and one that extends so late into December makes traveling home more difficult. Plus, the weather in August and September is nice and more students should enjoy campus then with the earlier start time.

Those study days are essential to having enough time to properly prepare for exams, complete term papers and projects, etc. Cramming the same amount of exams into less time would be detrimental to student performance.

The f1 framework moves back finals making flights more difficult to come by and more expensive to those students who have to book flights to go home over the holidays. I disagree with reducing fall break to one day because students typically use that time to go home and take a breather and shortening it could possibly cause students not to go home due to the fact that 3 days isnt worth going home

Ending too late in December for winter internships and family activities. The summer is not too short and the last 7 days do not have diminished value (how will 4 really help...) Like fall and thanksgiving breaks as is in both. Don't change the calendar

First break is too early, when it is only a week after the start of semester.

December 22 is too late to be at Cornell.

Need more time between end of exams and Christmas Day.

Moving exams back make it difficult for students to go home before Christmas, which is particularly difficult for those who have to take far flights. Also, airline prices are extremely expensive the week before Christmas (adding an unnecessary cost burden on Students and families)

For students who are traveling home for the holidays - the cost of airfare is much steeper as you get closer to the holidays. I did not feel that the semester started too early, in fact I felt it was a good opportunity to enjoy the best months Ithaca has to offer.

Ithaca is dreadful in December- get the students out sooner rather than later

Students trying to get home will be subjected to higher airfare if they have to wait so close to the holidays. Will cause financial hardship on many students.

1. The summer is by no means too short, it is actually too long. No one notices a few days taken off of a 3-month vacation. 2. Who says the last seven class days have diminished value? Why? Because students don't go to class? They would treat the "end of the semester" the same no matter when the "end of the semester" happens to be. 3. People like the long study period, to have sufficient time to study for their exams. Having all our exams crammed into a smaller time would cause stress. 4. Childcare? Really? Are you changing the calendar for the staff or for the students?

Exams going way too late

People like to be home with their families close to the Christmas holiday - the last exam day of 12/22 is too late.

Too late to get off for break.

December 22nd is too close to the Christmas holiday. Travel becomes more expensive, and you provide less time for students (many of which live far away) to return home in time for the holidays. I believe the study period should be returned to a full week.

Study period is short enough as it is.

The Summer is of adequate length. The last seven class days might have diminished value to students who primarily enroll in large lecture courses. For students in seminars or who write term papers, this time is ESSENTIAL.

Summer is long enough. A one day fall break is meaningless and useless- you can't leave campus. Long winter break is much better than a longer summer break- I would be furious if I had an exam on December 22nd- that's way too late.

Many students do not appreciate the winter weather in Ithaca, increasing the amount of time spent in cold weather increases the likelihood of catching a cold or flu. If the goal is to create a longer 'summer', then look at ending the Spring semester sooner.

You've pushed winter break travel too close to more expensive airfares.

Ending later is not preferred for most students; most would prefer to start school earlier and end earlier

No one wants to stay on campus until dec22 right before Christmas