

Professor of the Practice Enabling Legislation

Reasons for Modernizing Cornell's Academic Titles

- Despite 2002 approval of Clinical Professor titles, Cornell remains woefully behind its peers in terms of having a competitive set of academic titles
- This deficiency has four serious and demonstrable negative impacts:
 - Non-competitive in hiring specialized faculty
 - Tenure track hiring for dual career couples
 - Special diversity considerations
 - Impairment of tenure standards

Professor of the Practice Title

- Amend 2002 Clinical Professor legislation to allow alternate nomenclature
- Professor of Practice title used by most of our peers (Harvard, Yale, Columbia, Penn, Chicago, MIT, Duke, Hopkins, Virginia, University of California ...)
- Others use Teaching Professor, Professor in the Field
- Legislation retains unit specific approval processes and percentage caps of Clinical Professor legislation
- Allows units that have approved Clinical Professor titles to migrate to alternate nomenclature if appropriate

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

Use Limitations

“The title of Professor of the Practice is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of professional practice and who can provide effective, practice oriented instruction in areas that supplement the core pedagogical instruction provided by the tenured and tenure track faculty. While faculty of this rank may, depending on specific requirements of the college or school, have some additional research, service, or outreach obligations, teaching will be their primary responsibility. The title may not be used for positions whose responsibilities largely replicate those of tenure-track faculty.”

- Proposal is supported by all Colleges and Schools and by AFPS