

DISTANCE LEARNING COMMITTEE

BRUCE LEWENSTEIN, UFC MEMBER

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- Context
 - Original eCornell debates, recent change in agreement
 - eCornell provides services, Cornell provides courses
 - MOOCs
 - Fad of the moment or long-term change?
 - CU faculty already involved in delivery
 - Provost's committee report, consultation with CAPP, FABIT, EPC
 - Ongoing distance learning activities
 - Trustee interest
- Two needs: Immediate and longer-term

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Immediate need

- Will CU join a MOOC consortium?
 - Administrative or Educational issue?
 - Experiment or end-run?
- If so, how administer and oversee?
 - Faculty role (individually, through departmental and college EPCs, and through CAPP and University EPC)

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Longer-term need

- DL principles in general
 - Big: Nature of education, commodification of education, etc.
 - Local: Course credit, funding, teaching credit, quality control, allocation of resources, etc.
- Articulation of various DL modes
 - Departmental
 - eCornell
 - MOOC
- Faculty oversight urgently needed

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Nature of DLC and charge

- UFC appointed committee
 - Procedure, membership issue?
- Short-term, with explicit sunset date (12/1/13)
- Goal is to mesh need for urgency with need for establishing longer-term policies and oversight
- Therefore:
 - Subcommittee on (potential) MOOC participation
 - Policy and procedure goals

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MEMBERSHIP

- Mix of tenure-track faculty and other academic staff; other ex-officio advisors
- Names identified by UFC and N&E, vetted by N&E
- 9 people asked; almost all have accepted. Asked to be here today to hear from Senate about the concerns that Senators want committee to address.