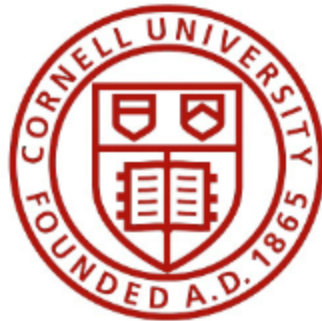


UNIVERSITY FACULTY SENATE MEETING

MAY 8, 2013



AGENDA

- Call to Order – Speaker Steve Beer (2 min)
- Announcements – Dean of Faculty Joe Burns (5 min)
- Report from the University Faculty Committee (UFC) – Bruce Lewenstein, UFC Committee Member (4 min)
- Report from Nominations and Elections Committee – Michael Fontaine, Associate Dean (3 min)
- Progress on the New Budget Model – Elmira Mangum, Vice President for Planning and Budget (25 min)
- Formation of Committee on Distance Learning – Bruce Lewenstein, UFC Member (21 min)
- Report from Faculty Committee on Ho Plaza Incident – Rick Allmendinger, Bill Fry and Margaret Washington (25 min)
- General Good and Welfare (5 min)

INTRODUCTORY REMARKS

- **Welcome!**
- **Our Big Red Treat:**
CherryPharm TART Cherry juice
- **Review of Agenda**
- **Spring Activities**
- **The Year, *briefly***
- **Thanks to...**

Thanks to...

- **Speaker Steve Beer, Parliamentarian Peter Stein**
- **UFC: David Delchamps, Kent Goetz, Don Hartill**
- **Staff: Karen Lucas, Andrea Smith, Cindy Robinson**
- **Associate Dean Mike Fontaine**
- **Retiring Senators**
- **Retiring Committee Members**
- **And YOU!**

**REPORT FROM THE UNIVERSITY
FACULTY COMMITTEE (UFC)
BRUCE LEWENSTEIN
8 MAY 2013**

- Ho Plaza incident
 - Heard interim report
 - Coordination with University Assembly
 - UA postponed vote on revised Campus Code
- Governance
 - Restarting of stalled committee
 - Definitions: “educational policy,” “cross-college”
- Distance Learning Committee
 - Develop charge; discussion later in this meeting

NOMINATIONS & ELECTIONS REPORT

MICHAEL FONTAINE

8 MAY 2013

Academic Freedom and Professional Status of the Faculty (AFPS)

Elizabeth Adkins-Regan, College of Arts & Sciences

Academic Programs and Policies Committee (CAPP)

Qi Wang, College of Human Ecology - reappointment

Faculty Advisory Committee on Athletics and Physical Education (FACAPE)

Brad Bell, School of Industrial and Labor Relations - reappointment

Paul Bowser, College of Veterinary Medicine - reappointment

Andrea Simitch, Architecture, Art, and Planning - reappointment

University Benefits Committee (UBC)

Michel Louge, College of Engineering – reappointment

Jon Parmenter, College of Arts & Sciences

NOMINATIONS & ELECTIONS REPORT

MICHAEL FONTAINE

8 MAY 2013

Educational Policy Committee (EPC)

David Delchamps, College of Engineering - appointment to committee and as chair

Faculty Advisory Board, Information Technologies (FABIT)

Tarleton Gillespie, College of Agriculture and Life Sciences

Monica Gerber, College of Agriculture and Life Sciences

Committee on Financial Policies (FPC)

Lawrence Blume, College of Arts & Sciences - reappointment as chair

Amy McCune, College of Agriculture and Life Sciences - reappointment

Nominations and Elections Committee (N&E)

Joanne Fortune, College of Veterinary Medicine - elected appointment

Maureen Hanson, College of Agriculture and Life Sciences

NOMINATIONS & ELECTIONS REPORT

MICHAEL FONTAINE

8 MAY 2013

Professor-at-Large Committee – A.D. White Lectures (PAL)

Maria Hernandez - College of Arts & Sciences - reappointment

Faculty Committee on Program Review (FCPR)

Aija Leiponen, College of Agriculture and Life Sciences

Philip McMichael, College of Arts & Sciences

University Faculty Committee (UFC)

Rosemary Avery, College of Human Ecology - elected appointment

Ronald Ehrenberg, School of Industrial and Labor Relations - elected appointment

Clare Fewtrell, College of Veterinary Medicine - re-elected appointment

Isaac Kramnick, College of Arts & Sciences - elected appointment

Risa Lieberwitz, School of Industrial and Labor Relations - elected appointment

NOMINATIONS & ELECTIONS REPORT

MICHAEL FONTAINE

8 MAY 2013

Distance-Learning Committee

Jefferson Cowie, School of Industrial and Labor Relations

David Delchamps, College of Engineering

Thorsten Joachims, Faculty of Computing and Information Sciences

Susan McCouch, College of Agriculture and Life Sciences

Erich Mueller, College of Arts & Sciences

Richard Miller, College of Arts & Sciences

Christina Stark, College of Human Ecology

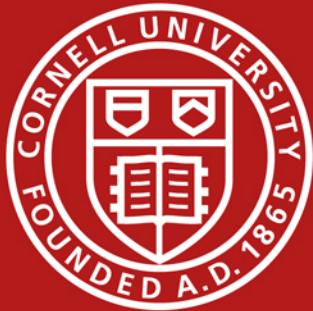
Laura Brown, Vice Provost for Undergraduate Education, College of Arts & Sciences

Robert Buhrman, Senior Vice Provost for Research, College of Engineering

Ted Dodds, Vice President for Information Technology

Patricia McClary, Counsel's office; non-voting

Theresa Pettit, Center for Teaching Excellence



Cornell University

New Budget Model
Faculty Senate
May 8, 2013



New Budget Model Principles

- Consistent distribution of revenues and costs
 - Distribute revenues to units
 - Units pay for all the costs associated with their programs
- Eliminate the “General Purpose” budget
- Central Costs
 - Expose costs
 - Allocate central costs to units based on cost drivers
- University Support Pool (USP)
 - Used for initiatives and subventions
 - Funded by
 - Unrestricted central resources
 - Portion of Tuition from Colleges and Schools, e.g., 10%



Major Categories of Revenues & Expenses to be Distributed

Revenues

- Undergraduate Tuition and Fees
- Graduate Tuition and Fees
- New York State Appropriation
- Philanthropy
- Endowment Payout (including endowed professorships)
- F&A from external grants (indirect cost return)

Expenses

- Central Administrative Costs (Allocated Costs)
- Central Initiatives and Subventions (USP)
- Undergraduate Financial Aid
- Graduate Financial Aid
- Facilities & Utilities Costs
- Debt



Sources

Units

Gifts
Endowment Income
Sponsored / Federal
Facilities &
Administrative
Enterprise / Other

Central
Unrestricted Gifts +
Investment Income

Graduate
Tuition

Undergraduate +
Professional
Tuition

State
Appropriation



All Units

Administrative Units

Colleges
+
Academic Units

Contract Colleges +
Facilities



For Details

[Division of Budget & Planning Website](#)

[Budget Model Principles](#)

[Budget Model Manual](#)



Budget Model Public Forums

- ▣ **General Campus Wide Forums**
 - ▣ December 12th & 20th
- ▣ **Utilities, Maintenance, Building Care, Debt Service**
 - ▣ January 8th
- ▣ **Tuition, Enrollment, Financial Aid & State Appropriations**
 - ▣ January 10th
- ▣ **Allocated Costs, Libraries, University Support Pool (USP)**
 - ▣ January 17th
- ▣ **Facilities and Administrative Cost (F&A), Research**
 - ▣ January 24th



Key Areas of Stewardship

- Support the strong presence of professorial faculty in the classroom.
- Include a mix of large and small classes.
- Offer a range of learning venues, including off-campus opportunities, study abroad, and community engaged learning.
- Offer laboratory and other experiential learning experiences.
- Support students' unrestricted access to traditional and innovative, semester-long and short-term language study courses.



Key Areas of Stewardship, Cont.

- Provide for enrichment courses, supplementary courses, multi-semester courses, and other unique learning opportunities that fall outside the 3-4 credit norm.
- Support for-credit undergraduate research, project courses, capstone projects, and independent study courses.
- Ensure students' unrestricted access to courses across the university, and support cross-college and cross-disciplinary educational experiences.
- Offer strong foundation (or service) courses that are based in the immediate area of expertise, accessible to students university-wide, and responsive to university-wide student needs.

DISTANCE LEARNING COMMITTEE

BRUCE LEWENSTEIN, UFC MEMBER

8 MAY 2013

- Context
 - Original eCornell debates, recent change in agreement
 - eCornell provides services, Cornell provides courses
 - MOOCs
 - Fad of the moment or long-term change?
 - CU faculty already involved in delivery
 - Provost's committee report, consultation with CAPP, FABIT, EPC
 - Ongoing distance learning activities
 - Trustee interest
- Two needs: Immediate and longer-term

DISTANCE LEARNING COMMITTEE

Immediate need

- Will CU join a MOOC consortium?
 - Administrative or Educational issue?
 - Experiment or end-run?
- If so, how to administer and oversee?
 - Faculty role (individually, through departmental and college EPCs, and through CAPP and University EPC)

DISTANCE LEARNING COMMITTEE

Longer-term need

- DL principles in general
 - Big: Nature of education, commodification of education, etc.
 - Local: Course credit, funding, teaching credit, quality control, allocation of resources, etc.
- Articulation of various DL modes
 - Departmental
 - eCornell
 - MOOC
- Faculty oversight urgently needed

DISTANCE LEARNING COMMITTEE

Nature of DLC and charge

- UFC appointed committee
 - Procedure, membership issue?
- Short-term, with explicit sunset date (12/1/13)
- Goal is to mesh need for urgency with need for establishing longer-term policies and oversight
- Therefore:
 - Subcommittee on (potential) MOOC participation
 - Policy and procedure goals

DISTANCE LEARNING COMMITTEE

MEMBERSHIP

- Mix of tenure-track faculty and other academic staff; other ex-officio advisors
- Names identified by UFC and N&E, vetted by N&E
- 9 people asked; almost all have accepted. Asked to be here today to hear from Senate about the concerns that Senators want committee to address.

**REPORT FROM FACULTY COMMITTEE ON
HO PLAZA INCIDENT
8 MAY 2013**

**RESOLUTION FROM THE FACULTY
COMMITTEE ON THE
HO PLAZA INCIDENT
8 MAY 2013**

WHEREAS the Faculty Committee on the Ho Plaza Incident was created by the Faculty Senate in December 2012 to “investigate any interference with freedom of expression, academic freedom, and freedom of peaceable assembly during the events of November 19, 2012 on Ho Plaza”; and

WHEREAS, as of today, this Committee has fulfilled its charge and has submitted its final report and recommendations to the Faculty Senate,

BE IT RESOLVED that the Senate receives the report and calls on the Dean of Faculty and the University Faculty Committee to initiate further consideration of the recommendations.

Richard Allmendinger, William Fry and Margaret Washington
May 8, 2013

GENERAL GOOD AND WELFARE

8 MAY 2013

